THE PRINCETON SEMINARY CATALOGUE

VOLUME XII, NUMBER 1, JULY 1988

THE PRINCETON SEMINARY CATALOGUE

(USPS 372-490)

VOLUME XII, NUMBER 1 (NEW SERIES) JULY 1988

The Catalogue is the basic issue of *The Princeton Seminary Catalogue* published each year by Princeton Theological Seminary, Princeton, New Jersey. Issues are published in the Fall, Winter, and Spring in the form of specific course schedules and Seminary Regulations.

Second class postage paid at Princeton, New Jersey, 08542

The annual Catalogue is an account of the academic year 1987-1988 and an announcement of the proposed program for the years 1988-1990. The projected program is subject to change and is in no way binding upon the Seminary. Tuition and fees listed herein cover the 1988-1989 academic year only and are subject to change in subsequent years without notice.

Princeton Theological Seminary does not discriminate because of race, color, sex, or age, and complies with the regulation for the handicapped Section 504.

Excerpts from Hugh T. Kerr, ed., *Sons of the Prophets: Leaders in Protestantism from Princeton Seminary*. Copyright © 1963 by Princeton University Press, reprinted with permission.

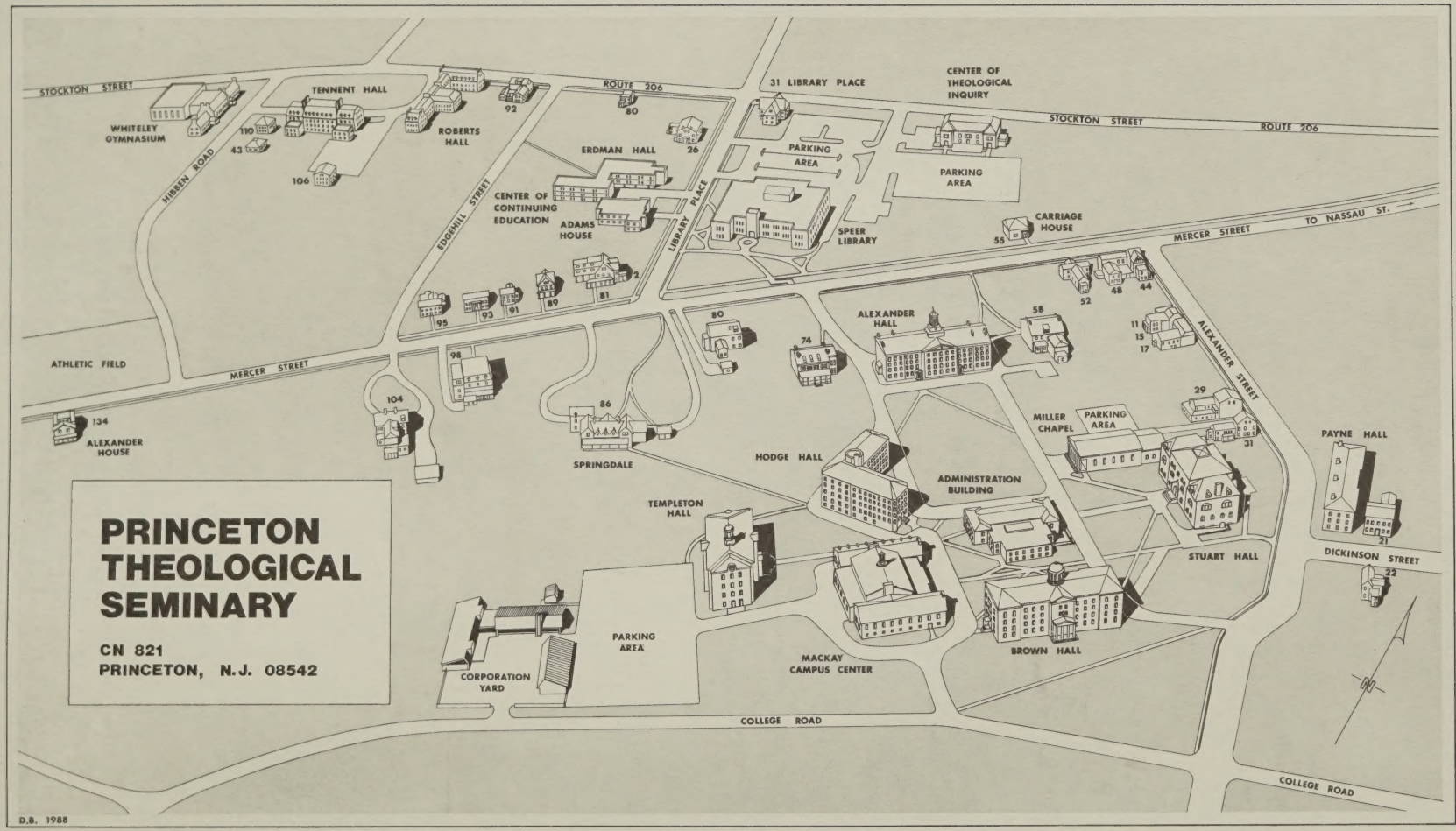
ACCREDITATION

The Association of Theological Schools
in the United States and Canada

The Middle States Association
of Colleges and Schools

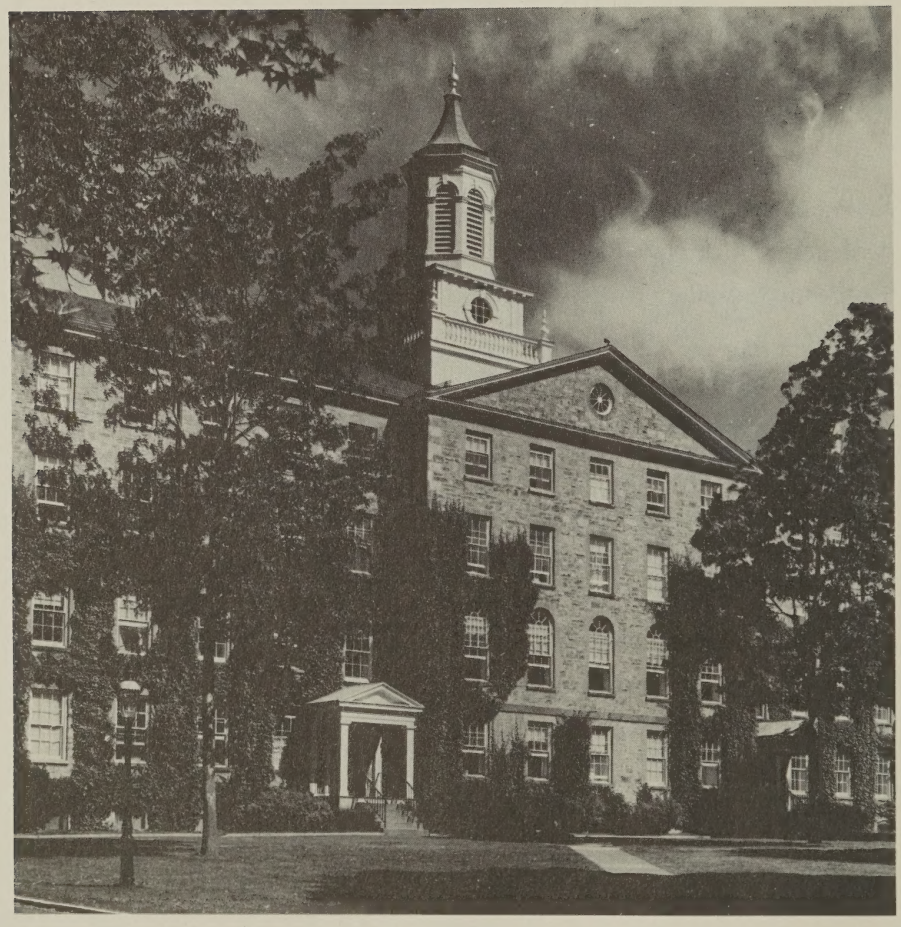
CATALOGUE
1988 - 1989

ONE HUNDRED AND SEVENTY-SEVENTH YEAR


PRINCETON THEOLOGICAL SEMINARY
CN 821
PRINCETON, N.J. 08542
STOCKTON STREET
ROUTE 206
TENNENT HALL
WHITELEY GYMNASIUM
ROBERTS HALL
HIBBEN ROAD
EDGEHILL STREET
ERDMAN HALL
CENTER OF CONTINUING EDUCATION
ADAMS HOUSE
LIBRARY PLACE
31 LIBRARY PLACE
CENTER OF THEOLOGICAL INQUIRY
PARKING AREA
SPEER LIBRARY
CARRIAGE HOUSE
MERCER STREET
TO NASSAU ST.
ATHLETIC FIELD
ALEXANDER HALL
ALEXANDER STREET
ALEXANDER HOUSE
SPRINGDALE
HODGE HALL
MILLER CHAPEL
ADMINISTRATION BUILDING
TEMPLETON HALL
PAYNE HALL
DICKINSON STREET
STUART HALL
BROWN HALL
MACKAY CAMPUS CENTER
CORPORATION YARD
COLLEGE ROAD
D.B. 1988

Contents

Communications with the Seminary	5
Visiting the Campus	6
Academic Calendar	7
Trustees	9
Faculty and Administration	11
General Information	25
Programs of Study	34
Other Educational Opportunities	55
Inter-Institutional Arrangements	60
Courses of Study	61
Religion and Society Program	122
Program in Mission and Ecumenics	124
Doctor of Ministry Workshops	128
Field Education	129
Library Resources	133
School of Christian Education	136
Additional Services	138
Finances	141
Events and Activities	162
Publications	165
Students in the Seminary	167
Representations	214
Degrees Conferred in 1987	223
Index	231
Gifts and Bequests	Inside Back Cover



Alexander Hall — Constructed in 1815

Communication with the Seminary ~

Mailing Address Princeton Theological Seminary
CN821
Princeton, New Jersey 08542
Telephone Number (609) 921-8300

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below. The telephone numbers listed provide direct access to those offices.

General Matters and Trustee Affairs: *President* 921-8698

Faculty Personnel: *Academic Dean*

Admission to Ph.D. Program: *Director of Ph.D. Studies*

Admission to D.Min. Program: *Director of D.Min. Studies*

Admission to Other Study Programs: *Director of Admissions* 921-8095

Grants, Loans and Student Employment: *Director of Student Financial Aid* 921-8318

Transcripts: *Registrar* 921-8049

Business Affairs and Payment of Bills: *Treasurer* 921-8310

Field Education Positions: *Director of Field Education* 921-8062

Student Housing: *Director of Housing* 921-8312

Capital Funds, Gifts, and Bequests: *Vice President for Seminary Relations* 921-8306

Alumni/ae Services and Placement: *Alumni/ae Secretary and Director of Placement* 921-8034

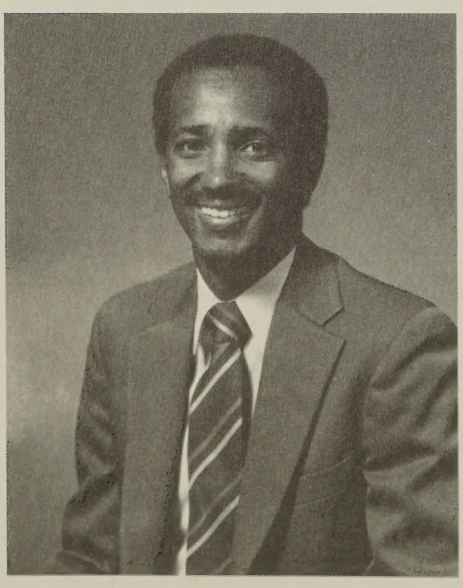
Public Relations: *Director of Public Information*

Seminary offices are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

Visiting the Campus ~

Prospective students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



Michael E. Livingston
Director of Admissions

Calendar 1988-1989

1988

June 6	Monday		Summer session begins.
Aug. 5	Friday		Summer session ends.

Sept. 14	Wednesday		Orientation for full-time students begins.
Sept. 18	Sunday	7:45 p.m.	Opening convocation of the 177th session.
Sept. 19	Monday	8:00 a.m.	Fall classes begin.
Sept. 30	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Oct. 1	Saturday	9:00 a.m.	Postponed and reexaminations.
Oct. 3	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct. 21	Friday	4:30 p.m.	Deadline for 50% refunds.
Oct. 28	Friday	5:20 p.m.	Fall reading period begins.
Nov. 3	Thursday	8:00 a.m.	Classes resume.
Nov. 4	Friday		Presbyterian ordination examinations (through Saturday).
Nov. 23	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov. 28	Monday	8:00 a.m.	Classes resume.
Dec. 5	Monday	9:00 a.m.	Spring pre-registration begins.
Dec. 9	Friday	4:30 p.m.	Spring pre-registration ends.
Dec. 16	Friday	5:20 p.m.	Fall semester classes end; Christmas recess begins.

1989

Jan. 3	Tuesday	8:00 a.m.	Reading period begins.
Jan. 11	Wednesday	9:00 a.m.	Final examinations begin.

Jan. 16	Monday		Martin Luther King Day recess.
Jan. 20	Friday	5:20 p.m.	Final examinations end; intersemester recess begins.
Jan. 30	Monday	8:00 a.m.	Spring semester classes begin.
Feb. 3	Friday		Presbyterian Bible examination.
Feb. 4	Saturday	9:00 a.m.	M.A. professional examination.
Feb. 10	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb. 11	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb. 13	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb. 17	Friday		Presbyterian ordination examinations (through Saturday).
Mar. 3	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar. 10	Friday	5:20 p.m.	Spring recess begins.
Mar. 20	Monday	8:00 a.m.	Classes resume.
Mar. 24	Friday		Good Friday recess.
Apr. 1	Saturday	9:00 a.m.	M.A. professional examination.
Apr. 28	Friday	5:20 p.m.	Classes end; reading period begins.
May 1	Monday	9:00 a.m.	Fall pre-registration begins.
May 5	Friday	4:30 p.m.	Fall pre-registration ends.
May 10	Wednesday	9:00 a.m.	Final examinations begin.
May 12	Friday	12:00 noon	Deadline for papers by candidates for 1989 graduation.
May 19	Friday	5:30 p.m.	Final examinations and spring semester end.
May 25	Thursday		Alumni/ae event begins.
May 27	Saturday		Alumni/ae event ends.
May 28	Sunday	4:00 p.m.	Baccalaureate service.
May 29	Monday	10:00 a.m.	177th annual commencement.

June 5	Monday		Summer session begins.
Aug. 4	Friday		Summer session ends.

Sept. 25	Monday	8:00 a.m.	Fall classes begin.

Board of Trustees

OFFICERS

David B. Watermulder, D.D.(Hon.), *Chair*
Johannes R. Krahmer, J.D., *Vice Chair*
Robert M. Adams, Ph.D., *Secretary*
Frederick F. Lansill, A.B., *Treasurer*

TRUSTEES EMERITI/AE

Clem E. Bininger, D.D.(Hon.), L.H.D.(Hon.), Fort Lauderdale, Florida
Frederick E. Christian, D.D.(Hon.), Swarthmore, Pennsylvania
Allan M. Frew, D.D.(Hon.), St. Clair Shores, Michigan
Margaret W. Harmon, LL.D.(Hon.), Inver Grove Heights, Minnesota
Harry G. Kuch, LL.D.(Hon.), Philadelphia, Pennsylvania
Raymond I. Lindquist, D.D.(Hon.), Laguna Hills, California
J. Keith Louden, B.B.A, Lancaster, Pennsylvania
Clifford G. Pollock, D.D.(Hon.), Wallingford, Vermont
John M. Templeton, LL.D.(Hon.), Nassau, Bahamas
Irving Adams West, D.D.(Hon.), LL.D.(Hon.), L.H.D.(Hon.), St. Paul, Minnesota

MEMBERS

Class of 1989

Peter E. B. Erdman, B.S., Princeton, New Jersey
Rosemary Hall Evans, Lawrenceville, New Jersey
C. Thomas Hilton, D.Min., Pompano Beach, Florida
Jane G. Irwin, B.A., New York, New York
Robert B. Jacoby, Ph.D., Springfield, Pennsylvania

F. Martin Johnson, M.B.A., Grand Haven, Michigan
Karen Turner McClellan, M.Div., Levittown, Pennsylvania
Thomas J. Rosser, M.A., Houston, Texas
Laird H. Simons, Jr., LL.D.(Hon.), Wynnewood, Pennsylvania
Frederick B. Speakman, D.D.(Hon.), Harrisonburg, Virginia
Samuel G. Warr, D.D.(Hon.), Lakeland, Florida
David B. Watermulder, D.D.(Hon.), Devon, Pennsylvania

Class of 1990

Robert M. Adams, Ph.D., Los Angeles, California
Clarence B. Ammons, D.D.(Hon.), Denver, Colorado
Stuart Cummings-Bond, M.Div., Rancho Palos Verdes, California
John H. Donelik, B.A., Middletown, New Jersey
Sarah Belk Gambrell, L.H.D.(Hon.), Charlotte, North Carolina
Helen H. Gemmill, B.A., Jamison, Pennsylvania
Johannes R. Krahmer, J.D., Wilmington, Delaware
David M. Mace, LL.B., Darien, Connecticut
M. Scott McClure, D.Min., D.D.(Hon.), Birmingham, Alabama
Donald C. McFerren, D.D.(Hon.), Lafayette, California
Earl F. Palmer, B.D., Berkeley, California
Hon. Charles Wright, Philadelphia, Pennsylvania

Class of 1991

Eve Sherrerd Bogle, B.A., Haverford, Pennsylvania
Robert W. Bohl, Ph.D., Fort Worth, Texas
Francisco O. Garcia-Treto, Ph.D., San Antonio, Texas
David H. Hughes, M.B.A., Kansas City, Missouri
Bryant M. Kirkland, D.D.(Hon.), LL.D.(Hon.), Princeton, New Jersey
James H. Logan, Jr., M.Div., Charlotte, North Carolina
Henry Luce III, L.H.D.(Hon.), New York, New York
George T. Piercy, B.C.E., Princeton, New Jersey
Jean M. Rech, M.A., Los Angeles, California
William H. Scheide, Mus.D.(Hon.), Princeton, New Jersey
William P. Thompson, J.D., J.C.D.(Hon.), LL.D.(Hon.), Princeton, New Jersey
Ralph M. Wyman, B.S., Greenwich, Connecticut

Faculty

Thomas William Gillespie, Ph.D., D.D.(Hon.)
President, and Professor of New Testament

James Iley McCord, D.D.(Hon.), Th.D.(Hon.), S.T.D.(Hon.), LL.D.(Hon.), Litt.D.(Hon.), L.H.D.(Hon.)
President, and Professor of Theology Emeritus

Diogenes Allen, Ph.D.
Stuart Professor of Philosophy

James Franklin Armstrong, Ph.D.
Helena Professor of Old Testament Language and Exegesis, and Librarian

Richard Stoll Armstrong, D.Min.
Ralph B. and Helen S. Ashenfelter Professor of Ministry and Evangelism

Wilbert John Beeners, D.D.(Hon.)
Carl and Helen Egner Professor of Speech

Johan Christiaan Beker, Ph.D.
Richard J. Dearborn Professor of New Testament Theology

Donald Eric Capps, Ph.D.
William Harte Felmeth Professor of Pastoral Theology

James Hamilton Charlesworth, Ph.D.
George L. Collord Professor of New Testament Language and Literature

Jane Dempsey Douglass, Ph.D.
Hazel Thompson McCord Professor of Historical Theology

Craig Richard Dykstra, Ph.D.
Thomas W. Synnott Professor of Christian Education

Richard Kimball Fenn, Ph.D.
Maxwell M. Upson Professor of Christianity and Society

Karlfried Froehlich, Dr.Theol.
Benjamin B. Warfield Professor of Ecclesiastical History

Freda Ann Gardner, M.R.E., D.D.(Hon.)
Professor of Christian Education, and Director of the School of Christian Education

James Norvell Lapsley, Jr., Ph.D.
Carl and Helen Egner Professor of Pastoral Theology, and Academic Dean

James Edwin Loder, Ph.D.
Mary D. Synnott Professor of the Philosophy of Christian Education

Conrad Harry Massa, Ph.D., H.D.(Hon.)
Charlotte W. Newcombe Professor of Practical Theology, and Dean of the Seminary

Paul William Meyer, Th.D.
Helen H. P. Manson Professor of New Testament Literature and Exegesis

Daniel Leo Migliore, Ph.D., L.H.D.(Hon.)
Arthur M. Adams Professor of Systematic Theology

Patrick Dwight Miller, Jr., Ph.D.
Charles T. Haley Professor of Old Testament Theology

James Howell Moorhead, Ph.D.
Mary McIntosh Bridge Professor of American Church History

Alan Neely, Ph.D.
Henry Winters Luce Professor of Ecumenics and Mission

Peter Junior Paris, Ph.D.
Elmer G. Homrighausen Professor of Christian Social Ethics

Jimmy Jack McBee Roberts, Ph.D.
William Henry Green Professor of Old Testament Literature

Katharine Doob Sakenfeld, Ph.D.
Professor of Old Testament Literature, and Director of Ph.D. Studies

Michael Welker, Dr.Theol.
Frederick and Margaret L. Weyerhaeuser Guest Professor of Systematic Theology

Charles Converse West, Ph.D.
Stephen Colwell Professor of Christian Ethics

Edward David Willis-Watkins, Th.D.
Charles Hodge Professor of Systematic Theology

Geddes Whitney Hanson, Ph.D.
Associate Professor of Practical Theology

Sang Hyun Lee, Ph.D.
Associate Professor of Theology, and Director of the Asian-American Program

Thomas Grier Long, Ph.D.
Francis Landey Patton Associate Professor of Preaching and Worship

Kathleen Elizabeth McVey, Ph.D.
Associate Professor of Church History

Charles Anthony Ryerson III, Ph.D.
Associate Professor of the History of Religions

Martinus Christianus de Boer, Ph.D.
Assistant Professor of New Testament

Elizabeth Gordon Edwards, Th.D.
Assistant Professor of New Testament

Steven John Kraftchick, Ph.D.
Assistant Professor of New Testament

Joel Marcus, Ph.D.
Assistant Professor of New Testament

Clarice Jannette Martin, Ph.D.
Assistant Professor of New Testament

Christie Cozad Neuger, Ph.D.
Assistant Professor of Pastoral Theology

John Randall Nichols, Ph.D.
Director of the D.Min. Program, and Lecturer in Theology and Communication

Dennis Thorald Olson, Ph.D.
Assistant Professor of Old Testament

Judith Eileen Sanderson, Ph.D.
Assistant Professor of Old Testament

Jean-Loup Daniel Emile Henri Seban, Dr.Phil.
Assistant Professor of Church History

Choon Leong Seow, Ph.D.
Assistant Professor of Old Testament

Christine Marie Smith, Ph.D.
Assistant Professor of Homiletics

Mark Kline Taylor, Ph.D.
Assistant Professor of Theology

James Franklin Kay, M.Div.
Instructor in Homiletics

VISITING LECTURERS

Edwin Rugby Auer, S.T.M.
Lecturer in Pastoral Theology

Floyd Wilkins Churn, Jr., M.Div.
Visiting Lecturer in Preaching

Virginia J. Damon
Visiting Lecturer in Speech and Communication

Horton Marlais Davies, D.Phil., D.D.(Hon.), Litt.D.(Hon.)
Visiting Lecturer in Liturgics

Evelyn Delaney
Visiting Lecturer in Communication

A. Myrvin De Lapp, B.D.
Visiting Lecturer in Christian Education

Daniel Bruce England, Th.M.
Visiting Lecturer in Baptist Church Polity

Ronald Lynn Flaugher, Ph.D.
Visiting Lecturer in Education

Garlie Albert Forehand, Ph.D.
Visiting Lecturer in Education

Cleo McNelly Kearns, Ph.D.
Visiting Lecturer in Theology

Hugh Thomson Kerr, Ph.D.
Visiting Lecturer in Theology and Communication

Margaret Ann Sanders Krych, Ph.D.
Visiting Lecturer in Christian Education

Gary Lee Marco, Ph.D.
Visiting Lecturer in Education

Frank Rogers, Jr., M.Div.
Visiting Lecturer in Christian Education

Robert Tindall Stevens, M.Div.
Visiting Lecturer in United Church of Christ Polity

Burton Lyle Visotzky, Ph.D.
Visiting Lecturer in Biblical Studies

Robert John Williams, Ph.D.
Visiting Lecturer in Methodist Church Polity and Doctrine

Edward Powell Wimberly, Ph.D.
Visiting Lecturer in Pastoral Care

PROFESSORS EMERITI

Bernhard Word Anderson, Ph.D.
Professor of Old Testament Theology Emeritus

Edward Atkinson Dowey, Jr., Th.D.
Archibald Alexander Professor of the History of Christian Doctrine Emeritus

Charles Theodore Fritsch, Ph.D.
William Henry Green Professor of Old Testament Literature Emeritus

George Stuart Hendry, D.D.(Hon.)
Charles Hodge Professor of Systematic Theology Emeritus

Edward Jabra Jurji, Ph.D.
Professor of the History of Religions Emeritus

Hugh Thomson Kerr, Ph.D.
Benjamin B. Warfield Professor of Systematic Theology Emeritus

Donald Macleod, Th.D., D.D.(Hon.), L.L.D.(Hon.)
Francis Landey Patton Professor of Preaching and Worship Emeritus

Bruce Manning Metzger, Ph.D., D.D.(Hon.), L.H.D.(Hon.), D.Theol.(Hon.), D.Litt.(Hon.)
George L. Collord Professor of New Testament Language and Literature Emeritus

Samuel Hugh Moffett, Ph.D., Litt.D.(Hon.)
Henry Winters Luce Professor of Ecumenics and Mission Emeritus

James Hastings Nichols, Ph.D., D.D.(Hon.), Litt.D.(Hon.)
Mary McIntosh Bridge Professor of Modern European Church History Emeritus

Millard Richard Shaull, Th.D.
Henry Winters Luce Professor of Ecumenics Emeritus

Cullen I K Story, Ph.D.
Associate Professor of New Testament Emeritus

George Edgar Sweazey, Ph.D.
Francis Landey Patton Professor of Homiletics Emeritus

Gibson Winter, Ph.D.
Maxwell M. Upson Professor of Christianity and Society Emeritus

DeWitte Campbell Wyckoff, Ph.D.
Thomas W. Synnott Professor of Christian Education Emeritus

SUPERVISOR IN CLINICAL TRAINING

John Raymond deVelder, M.Div.
Clinical Assistant Professor, Department of Medicine, University of Medicine and Dentistry of New Jersey

PASTORS OF TEACHING CHURCHES

Emil Augustine, M.Div.
New Dover United Methodist Church, Edison, New Jersey

James Raymond Barber, M.Div.
The Presbyterian Church, Clinton, New Jersey

Ruth Hendricks Beck, M.Div.
First Presbyterian Church of Germantown, Philadelphia, Pennsylvania

Robert Arthur Beringer, Th.M.
First Presbyterian Church, Metuchen, New Jersey

Floyd Wilkins Churn, Jr., M.Div.
First Presbyterian Church of Dutch Neck, Princeton Junction, New Jersey

Robert Henry Crawford, M.Div.
Amwell Second Presbyterian Church, Lambertville, New Jersey

James Maxwell Creswell, D.Min.
First Presbyterian Church, Roselle, New Jersey

Robert Edward Creswell, M.Div.
West Presbyterian Church, Wilmington, Delaware

Henry Dana Fearon III, D.Min.
The Presbyterian Church, Lawrenceville, New Jersey

Laurie Jean Ferguson, M.Div.
Palisades Presbyterian Church, Palisades, New York

Terry Eugene Fouse, B.D.
First Presbyterian Church of Yardville, Trenton, New Jersey

Joseph Charles Fowler, M.Div.
Community Presbyterian Church, Edison, New Jersey

Robert Lee George, D.Min.
First Presbyterian Church, North Haledon, New Jersey

William Frederick Getman, M.Div.
Woodstown United Presbyterian Church, Woodstown, New Jersey

Melanie Hammond-Clark, M.Div.
Wallingford Presbyterian Church, Wallingford, Pennsylvania

James Harold Harris, Jr. Th.M.
Princeton United Methodist Church, Princeton, New Jersey

John Henry Heinsohn, Jr., D.Min.
Kingston Presbyterian Church, Kingston, New Jersey

Barbara Kalehoff Hicks, M.Div.
First Presbyterian Church of Ewing, Trenton, New Jersey

Brian Thomas Hislop, D. Min.
The Presbyterian Church, Bound Brook, New Jersey

Joseph Tamir Hourani, D.Min.
First Presbyterian Church, Elmer, New Jersey

John Calvin Knox Jackson, B.D.
The Presbyterian Church, Basking Ridge, New Jersey

Harold Edward Johnson, B.D.
First Presbyterian Church, Boonton, New Jersey

Charles Andrews Jones III, D.Min.
Presbyterian Church of Livingston, Livingston, New Jersey

Gregory James Keosaian, M.Div.
Trinity Presbyterian Church, Paramus, New Jersey

John Freeman Lohr, M.Div.
The Presbyterian Church, Franklin Lakes, New Jersey

Steven Douglas MacArthur, M.Div.
First Presbyterian Church, Pennington, New Jersey

Jeffrey William Mays, M.Div.
Christ Congregation United Church of Christ, Princeton, New Jersey

Barbara Hoyt Miller, M.Div.
First Presbyterian Church, New Vernon, New Jersey

David Pownall Muyskens, Th.M.
The Presbyterian Church, Shrewsbury, New Jersey

Michael Charles Ramon Nabors, M.Div.
First Baptist Church, Princeton, New Jersey

Stanley Emerson Niebruegge, D.D.(Hon.)
First Presbyterian Church, Lansdowne, Pennsylvania

Michael John O'Brien, M.Div.
Long Valley Presbyterian Church, Long Valley, New Jersey

John Frederick Potter, M.Div.
Yoked Parish of Larison's Corner and Reaville, New Jersey

Richard Dennis Raum, D.Min.
Florham Park Presbyterian Church, Florham Park, New Jersey

Susan Dee Reisinger, M.Div.
Stockton Presbyterian Church, Stockton, New Jersey

Kimberly Clayton Richter, M.Div.
Hopewell Presbyterian Church, Hopewell, New Jersey

Randolph Terry Riggs, M.Div.
Grace Presbyterian Church, Jenkintown, Pennsylvania

Homer Roberts-Horsfield, B.D.
Kirkpatrick Memorial Presbyterian Church, Ringoes, New Jersey

Craig Warren Rule, M.Div.
First Presbyterian Church, Brigantine, New Jersey

Edward Henry Schulte, M.Div.
Allentown Presbyterian Church, Allentown, New Jersey

Richard Kingsley Smith, B.D.
Trinity Presbyterian Church, East Brunswick, New Jersey

Alfred William Stone, Th.M.
Fewsmith Memorial Presbyterian Church, Belleville, New Jersey

William McClelland Turner, M.Div.
Norriton Presbyterian Church, Norristown, Pennsylvania

Paul Clement Walker, Th.M.
Community Presbyterian Church of the Sand Hills, Kendall Park, New Jersey

James Stanley Weaver, M.Div.
The Presbyterian Church at Pluckemin, Pluckemin, New Jersey

John Prince Wood, II, M.Div.
Atlantic Highlands/Navesink United Methodist Church, Atlantic Highlands, New Jersey

William Hoge Wood, M.Div.
Trinity Episcopal Church, Solebury, Pennsylvania

Administration

Thomas William Gillespie, Ph.D., D.D.(Hon.)
President

Donna Kline Musso
Assistant to the President

Frederick Walter Cassell, D.Min.
Vice President for Seminary Relations

Chase Sanborn Hunt, M.Div.
Director of Development

Thomas W. Gillespie
President

John Josef Maximilian Prager, J.D., M.Div.
Director of Annual Giving

Jeffrey Randolph Wampler, D.Min.
Director of the Capital Fund Campaign

Barbara Ann Chaapel, M.Div.
Director of Public Information

Nathaniel Harrison Hartshorne
Director of Publications

Dean Edwin Foose, Th.M.
Alumnilae Secretary and Director of Placement

Frederick Ferdinand Lansill, A.B.
Vice President for Financial Affairs and Treasurer

Marsha Lloyd Roche, B.S.
Controller

Ruth Lee Colletti
Director of Computer Services

Barbara Jean Primas, A.B.
Director of Personnel

Matthew Richard Spina, A.B.
Director of Student Financial Aid

David Norman Poinsett, M.A.
Director of Housing

Lois Boyer Pavelko, A.B.
Manager, Theological Book Agency

Stanley McKaig
Superintendent of Grounds and Buildings

James Norvell Lapsley, Jr., Ph.D.
Academic Dean

Judith Davis Lang, A.B.
Registrar

Katharine Doob Sakenfeld, Ph.D.
Director of Ph.D. Studies

John Randall Nichols, Ph.D.
Director of the D.Min. Program

Freda Ann Gardner, M.R.E., D.D.(Hon.)
Director of the School of Christian Education

David Henry Wall, M.A.
Director of the Summer School and Assistant Director of the School of Christian Education

Geddes Whitney Hanson, Ph.D.
Acting Director of Continuing Education

Mary Grace Royal, M.A.
Manager of Housing, Continuing Education

Sang Hyun Lee, Ph.D.
Director of the Asian-American Program

Wilbert John Beeners, D.D.(Hon.)
Director of Speech

William Brower, M.A.
Associate Director of Speech

George Robert Jacks, Ph.D.
Assistant Director of Speech

Wayne Rodney Whitelock, Th.M., Ed.D.
Director of Instructional Media

Christie Cozad Neuger, Ph.D.
Coordinator of the Clinical Pastoral Education Program

James Franklin Armstrong, Ph.D.
James Lenox Librarian

James Sheppard Irvine, M.L.S., Ph.D.
Associate Seminary Librarian, Head of Technical Services

Sandra Hughes Boyd, M.A.L.S., M.Div.
Public Services Librarian

William Owen Harris, B.D., Th.M., M.L.S.
Librarian for Archives and Special Collections

Donald McKinley Vorp, M.Div.
Collection Development Librarian

Conrad Harry Massa, Ph.D., H.D.(Hon.)
Dean of the Seminary

Carolyn Durham Nicholson, M.A., M.Div.
Director of Professional Studies

Michael Earl Livingston, M.Div.
Director of Admissions

Hendricks Sherard Davis, M.Div., M.S.W.
Director of Field Education

Dorothy Jean Specht, M.Div.
Associate Director of Field Education

Joseph Prakasim, Th.M.
Director of Cross Cultural Programs

David Livingstone Crawford, L.H.D.(Hon.)
Director of Student Relations

Robert Elwood Sanders, M.Div.
Pastor to the Seminary

David Allan Weadon, M.Mus.
C. F. Seabrook Director of Music

OFFICERS EMERITI/AE

James Iley McCord, D.D.(Hon.), Th.D.(Hon.), S.T.D.(Hon.), LL.D.(Hon.), Litt.D.(Hon.), L.H.D.(Hon.)
President Emeritus

Arthur Mahlon Byers, Jr., D.D.(Hon.)
Secretary of the Seminary Emeritus

Jack Cooper, Ph.D.
Director of Continuing Education Emeritus

Virginia J. Damon
Assistant Director of Speech Emerita

William Harte Felmeth, D.D.(Hon.)
Vice President for Development Emeritus

William Everett Lawder, B.S.
Vice President for Financial Affairs Emeritus

Clarence Elmer Reed
Director of Housing Emeritus

Emma Anderson Rowles
Administrative Assistant to the President Emerita

Daniel Charles Thomas, L.H.D.(Hon.)
Vice President for Alumni/ae Affairs Emeritus

General Information

STATEMENT OF PURPOSE

The purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, sex, or physical handicap. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

HISTORY

The establishment of The Theological Seminary at Princeton by the General Assembly of the Presbyterian Church in 1812 marked a turning point in American theological education. Within the last quarter of the eighteenth century, all learning was of a piece and could be adequately taught and studied in the schools and colleges, nearly all of which were church-initiated. General education was also the context for professional studies in divinity, medicine, and the law. In the first quarter of the nineteenth century, professional training became disengaged from the college curriculum, medical and

law schools were established, and seventeen divinity schools and seminaries came into existence.

On the threshold of the nineteenth century, powerful elements in American life, both secular and religious, were forcing some radical changes in the older, more unitive education and intellectual climate. The emergence of scientific studies, the expansion of the college curriculum, new economic and social responsibilities associated with democratic government, industrial development in the East and geographical movement toward the West—all such factors required the churches to reconsider their own mission and message.

There were also intramural conflicts within the churches. As the denominations multiplied, they became more self-conscious, polemical, and defensive. Local "parsons" found they were not always the undisputed intellectual "persons" in the community. The western migration created a sudden demand for ministers that could not be met under the old training programs, and the rough and ready people on the frontier were less exacting in their requirements for an educated ministry. Religious and theological tides in the meantime were running between deistical, rational influences and pietistic, revivalistic enthusiasm.

The plan to establish a theological seminary at Princeton was in the interests of advancing and extending the theological curriculum. It was not, as has sometimes been intimated, a sectarian withdrawal from secular university life. The educational intention was to go beyond the liberal arts course by setting up a postgraduate, professional school in theology. The plan met with enthusiastic approval on the part of authorities at the College of New Jersey, later to become Princeton University, for they were coming to see that specialized training in theology required more attention than they could give.

With less than a dozen students, Archibald Alexander was the only Seminary professor in 1812. He was joined the following year by a second professor, Samuel Miller, who came to Princeton from the pastorate of the Wall Street Church in New York. Though the faculty of the Seminary was as big (or as small) as at the College, it was a venture of faith bordering on the foolhardy to lay elaborate plans for the future.

To read back over the wording of the original "Design of the Seminary" is to perceive the early growth of the modern development in theological education in America—though the Princeton innovators were not at all thinking of breaking new ground except in the literal sense. They were prophetic enough, however, and among other things the "Design" noted that the purpose of the Seminary was

> to unite in those who shall sustain the ministerial office, religion and

literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning; believing that religion without learning, or learning without religion, in the ministers of the gospel, must ultimately prove injurious to the church.

The dialectic suggested in the juxtaposition of piety and learning deserves some comment. It is an apt text for expounding the peculiar genius of Princeton Seminary and its view of theological education. The piety side of the formula stems from the accent on personal salvation, the experience of repentance and forgiveness, the Christian life of faith, justification, and sanctification, the reality of new selfhood in Jesus Christ, all of which can be traced to the roots of American religion, whether of the Puritan, Calvinist, Lutheran, Quaker, Wesleyan, or "left-wing" Reformation traditions. So it was that Princeton Seminary, as was true of most other divinity schools, deliberately defined itself as a school of "that piety of the heart," a training center for church leaders of all sorts, which specialized in preaching, the cure of souls, evangelism, and missions. To be sure, there were many at Princeton unsympathetic with much of the methodology of the new pietism and revivalism. But regarding the religious goals interpreted as personal salvation, "the fruit only of the renewing and sanctifying grace of God," there was unanimity between thumping revivalists and proper Princetonians.

The other side of the piety-learning formula was equally important for the founders of the Seminary. The new institution was never described as a Protestant monastery or retreat, a place distinguished mainly for prayer and meditation. It was to be a school with teachers and students, library and books, ideas of the mind as well as convictions of the heart, all in the service of "solid learning." The Reformed tradition, to which Princeton Seminary was and is committed, has always magnified the intellectual integrity of the faith. Theology has been a highly respected word on the campus. Systems and structures of thought, reflection on the meaning and application of the faith, clarity of expression, and precision of definition—these are recognized norms for theological thinking.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education. James I. McCord (1959-1983), whose presidency saw the institution of the first center of continuing education at a theological seminary, the establishment of full endowment for twenty-six faculty chairs, and the

construction or renovation of major campus residences and academic facilities, has given leadership to both the national and world church through denominational and ecumenical councils.

Thomas W. Gillespie became the Seminary's fifth president in 1983, having served as pastor of Presbyterian churches in Garden Grove and Burlingame, California. Since assuming the presidency, he has increased the size of the faculty, including the establishment of two endowed chairs, and significantly lowered the student/faculty ratio. He has also led the Seminary in a building program that saw the renovation of the main classroom building, Stuart Hall, and the addition of a multipurpose building which houses the Speech Department, the computer facility, and faculty and administrative offices. He has also given leadership to the Presbyterian Church nationally through its Committee on Theological Education.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and worldwide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

ALUMNI/AE AND SEMINARIANS

Since its founding in 1812, Princeton Seminary has graduated more than 17,000 men and women. Women have graduated in significant numbers only in the last fifteen years, but now compose approximately one third of the students preparing for ordained ministry. About 8,000 graduates presently serve the church throughout the nation, with alumni/ae represented in every state. Almost 1,000 Princeton alumni/ae serve the world church in more than 100 foreign countries.

Throughout the Seminary's history, its students have come to Princeton from diverse undergraduate colleges and universities, as well as from the graduate programs of many other theological schools. Being rooted in the Reformed tradition, Princeton has always maintained close ties with its parent denomination, the Presbyterian Church (U.S.A.), and the majority of its students are Presbyterian. The Reformed tradition includes a commitment to ecumenical dialogue, so Princeton has also welcomed students from other Protestant denominations, as well as from the Roman Catholic and Eastern Orthodox churches. Each year the student body also includes men and women from the world church, with more than 70 international students registered in various degree programs. The dialogue and exchange between North American students and their colleagues from overseas is an invaluable part of theological education for both.

THE SEMINARY AND THE PRINCETON COMMUNITY

Princeton is an academic, research, business and residential community located midway between New York and Philadelphia. Rich in history, the town was already on the map in colonial times and was the site of the Battle of Princeton during the American Revolution. Princeton has been home to many distinguished statesmen and thinkers. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Princeton University began as The College of New Jersey in 1746 and several decades later Woodrow Wilson became its president and then went on to the White House. Albert Einstein, too, strolled the streets of the town from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

The Princeton of today is much changed from its colonial past. The University still stands at the center of the community, but several other academic institutions known for excellence in their fields have joined it—the Westminster Choir College, the Institute for Advanced Study, the Center for Theological Inquiry, and, of course, the Seminary. These schools continue to lend a quiet atmosphere of learning to the heart of the community, while around its perimeter a growing number of corporate centers and research laboratories thrive.

Still in essence a small town, Princeton has an uncommon breadth of cultural and educational resources. Residents and students alike have access to libraries, museums, churches, theaters, concerts, athletic events, and public lectures in the immediate vicinity, as well as the unequaled resources of New York and Philadelphia, each only a short distance by train or car.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, four classroom buildings, a library, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the faculty and administrative staff.

With reference to the map on page 2, most of the following buildings may be easily located.

MILLER CHAPEL – The chapel, built in 1843 by Charles Steadman, a local

architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed generations of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The chapel is the center of the daily worship life of the Seminary community.

THE ROBERT E. SPEER LIBRARY – Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a world-renowned theological collection, the building provides classrooms, study rooms, carrels, a conference room, a reading room, and lounges. A description of the resources and book collections will be found on pages 133-34.

STUART HALL – The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for decades for the sharing of knowledge and wisdom between professor and student. Completely renovated in 1986 and 1987 to enhance and expand its lecture halls and seminar rooms, Stuart Hall now contains seventeen classrooms which are equipped with state-of-the-art educational media facilities and improved lighting and acoustics. Stuart Hall also accommodates a student lounge for off-campus students.

ALEXANDER HALL – Originally called the "Old Seminary" and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

BROWN HALL – The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men's dormitory. A host of students have lived here, coming from cities and small towns, from east and west coasts, and from six continents. The building was thoroughly renovated in the summer of 1979 to provide single-room accommodations for about 80 male and female students.

HODGE HALL – Completed in 1893, this building was named for the Seminary's distinguished third professor, Charles Hodge. The L-shaped plan per-

mits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The building was remodeled in the summer of 1980, providing facilities for about 70 students in single rooms and three-room suites.

TENNENT HALL – One of several buildings purchased in 1943 to provide a much-needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here the name of Tennent College of Christian Education in Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall was thoroughly renovated in the summer of 1982 to house the Christian education offices, several faculty studies, and two floors of apartments for married students.

ROBERTS HALL – This complex of three wings, acquired in 1943 and totally renovated in the summer of 1983, contains apartments of varying size to accommodate married students who prefer to live within walking distance of the main campus of the Seminary. Facilities for the International Students' Association and the Women's Center are located on the lower level. The building was rededicated in honor of Edward Howell Roberts, dean and professor of preaching, who was an inspiration to ministerial candidates for over two decades.

PAYNE HALL – This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Pennsylvania. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study at the Seminary.

THE WHITELEY GYMNASIUM – The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, handball, and racquetball. The Princeton chapter of Recording for the Blind, Inc., is housed on the lower level.

ADMINISTRATION BUILDING – This building, located in the center of the campus, was originally constructed as a refectory, and was converted into a gymnasium in 1910. It took on its present function as an administration building in 1945 and in 1981 an addition enabled the Seminary to bring under one roof most of the administrative offices.

JOHN ALEXANDER MACKAY CAMPUS CENTER – Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities

which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with a stage, lounges, meeting rooms, faculty offices, and the book agency. Dedicated to the memory and witness of John Alexander Mackay, the third president of the Seminary, the building envisions "the creation on the campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

CHARLOTTE RACHEL WILSON APARTMENTS – On U.S. Route 1, about two miles south of the campus as the crow flies, stand the Charlotte Rachel Wilson Apartments, named in memory of the mother of a beloved friend of the Seminary, Mrs. Charles T. Newcombe. Her generous legacy lifted the mortgage from this very useful property which includes 25 two-story buildings, each containing eight apartments, some with one bedroom, others with two. They are available to married students with or without children or to single parents with dependents. An attended outdoor pool and other recreational facilities are on the grounds.

CHARLOTTE NEWCOMBE CENTER – Completed in the summer of 1982, the Charlotte Newcombe Center is located on the grounds of the Seminary's apartment complex. The building contains a large study section, with carrels for individual work, and an enclosed typing area. Other facilities include an informal lounge, a multi-purpose social room, and a small service kitchen.

CARRIAGE HOUSE – This building, situated a few hundred feet from Speer Library, was purchased by the Seminary in 1965. It contains faculty and administrative offices.

ERDMAN HALL – In loving memory of Dr. and Mrs Charles Erdman, alumni/ae and friends raised more than a million dollars to erect a dormitory, dedicated in 1981, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

ADAMS HOUSE – Located across Library Place from Speer Library, the building that was once a private residence and now houses the Center of Continuing Education has been named in memory of Dean Arthur M. Adams. Dean Adams was instrumental in the founding of the Center and supervised its program. Over 5,000 persons, both ministers and lay persons, participate in seminars and individual study programs here annually.

31 LIBRARY PLACE – This stately residential structure on the corner of Stock-

ton Street and Library Place first served as a faculty home and later as an accommodation for unmarried students. Since the spring of 1986 it has housed the offices and technical facilities of the Speech program and Office of Instructional Media.

TEMPLETON HALL – The newest building on the Seminary campus is Templeton Hall, to be completed during the 1988-89 academic year. Named in honor of Sir John Templeton, who has served the Seminary for 37 years as trustee and financial advisor, and his wife, Lady Irene Templeton, the facility will house speech and preaching classrooms and offices, fully equipped recording and television studios, educational media and curriculum development facilities, administrative offices, and the Seminary's computer center.

Brown Hall — Opened in 1865

Programs of Study

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of $35.00 is required both of new applicants and of alumni/ae seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity (M.Div.) degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

Admission Requirements

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

Among items specified on the application form, an applicant for the M.Div. program must furnish a letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study. It is expected that applicants shall be certified as ministerial candidates by the responsible

governing body of their denomination, or are making normal progress toward such certification. In addition, the candidate must supply a transcript of all college or university work pursued to date. When possible, this is to be supplemented by the Confidential Report of Academic Standing. If an applicant has not yet completed the baccalaureate program and is accepted for admission to the Seminary, a supplementary transcript must be provided indicating the awarding of a baccalaureate degree by an accredited college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

Whenever feasible, an interview with a member of the Seminary staff is recommended. Such an interview can be arranged through the office of the Director of Admissions.

It is expected that applications for the M.Div. program be filed with the Director of Admissions by March 1 for the following academic year, although applications submitted after March 1 will be considered.

Admissions are made in December, January, February, March, and on a space available basis at regular intervals thereafter. Priority in the assignment of housing will be given on the basis of early application and admission.

Components of the Program

The components of the Master of Divinity program are three in number:

1. *Seventy-eight units (credit hours) of academic work distributed over six semesters of full-time resident study.* Certain of the units are assigned to specific requirements and the remainder may be drawn from available electives or special courses. Where a candidate is permitted to apply credits earned in another seminary toward the Princeton M.Div. requirements, the equivalent of two full years of study (fifty-two units), including in all cases the final year, must be spent at Princeton Seminary.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a faculty adviser, shall embrace at least nine units beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 129 of this catalogue.

Program Sequence

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

The student is required to take eighteen units in this department, distributing the work as follows:

1. Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies, which must be completed during the first year of work.

2. Twelve additional units, not all in the same Testament, drawn from courses numbered OT08 or NT08 and above. If, however, a student successfully completes course OT04 or NT04, he or she will receive an allowance of three units toward the distribution requirement for each such course completed, provided another course also be taken in the Testament concerned.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine:

1. The candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs.

2. His or her acquaintance with fundamental syntactical construction (such as those dealt with in J. W. Voelz's *Fundamental Greek Grammar*, Concordia Publishing Company).

3. His or her proficiency in translating moderately difficult passages from the Greek New Testament.

Entering students who have studied Hebrew may take a placement examination to demonstrate their ability to carry on exegetical work in Old Testament. This examination will seek to determine the candidate's ability to:

1. Analyze Hebrew forms.

2. Understand the fundamental syntactical construction.

3. Translate prose passages from the Hebrew Bible.

Students who have studied modern Hebrew should become familiar with an introductory grammar such as T. O. Lambdin's *Introduction to Biblical Hebrew* (Scribner's) or C. L. Seow's *Grammar for Biblical Hebrew* (Abingdon).

HISTORY

The student is required to take twelve units in this department, distributing the work as follows:

1. In the division of Church History, both CH01, History of Christianity I, and CH02, History of Christianity II.

2. Six additional units, including some work in History of Religions, Church and Society, or Ecumenics.

THEOLOGY

The student is required to take twelve units in this department, distributing the courses as follows:

1. Course TH01, Introduction to Theology, which must be completed by the middle of the second year of study.

2. A course dealing with a major theological or basic Christian doctrine, selected from a group designated as qualifying as a second course in theology.

3. A course in Philosophy or Christian Ethics.

4. A course drawn from any of the departmental divisions.

PRACTICAL THEOLOGY

The student is required to include in his or her program fifteen units drawn from the offerings available in this department.

1. Five units shall be drawn from a group of one-unit offerings designated as practicums in the individual titles or course descriptions. In all instances this shall include SP01, Fundamentals of Expression and, except with the approval of the Director of Professional Studies, SP02, Fundamentals of Expression. A maximum of two units of study of polity may be applied toward the practicum requirements. One unit of polity is required for all candidates who are members of the Presbyterian Church (U.S.A.).

2. Ten additional units, drawn from at least two divisions of the department. Except with the approval of the Director of Professional Studies, course PR01,-02 shall be included in the program of every student and must be completed during the middle year.

Part-Time Study and Acceleration

The program of study leading to the M.Div. degree is designed to be completed in six semesters of full-time study, exclusive of any period that may be devoted to an internship.

In a few instances, usually occasioned by ill-health or extraordinary family circumstances, a portion of the work may be conducted on a part-time basis, and the time required to finish the degree is extended beyond three years. An M.Div. candidate should not expect, however, to pursue any substantial portion of the curriculum by part-time study. The foundational courses, and many others that are essential for a balanced and integrated program, meet through the week, and appropriate substitutes are ordinarily unavailable. The Seminary provides no assurance that a student who is able to attend class only on particular days, or for a restricted number of periods each day, will have access to the courses he or she needs to complete the graduation requirements.

In addition to the regular academic semesters, the Seminary provides a summer session that is available to M.Div. candidates under certain defined conditions. Such candidates may draw upon the offerings of the summer session for the following reasons:

1. To pursue the intensive courses in Greek and Hebrew language and exegesis, thus laying a strong foundation for work in all of the theological disciplines.

2. To rectify deficiencies from the preceding year or to lighten their projected load for the year ahead.

3. To enrich their theological awareness beyond the minimum requirements for graduation. Summer courses must be selected with particular care, since several of these offerings may be applied toward the graduation requirements in a restricted way, and others carry no credit at all toward those requirements.

As a general rule, credits earned during the summer session and extra credits earned during regular terms may not be used to reduce the six semesters of resident study prescribed for the degree. Exceptions to this rule are granted only under extraordinary circumstances, and on the basis of a written petition to the Committee on Professional Studies.

A candidate contemplating part-time study should be aware of the limitations that such status imposes on eligibility for financial aid, student housing, and loan deferment. The Seminary cannot certify to the Immigration and Naturalization Service an international student who is pursuing his or her work on a part-time basis.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to six units (credit hours) taken at Rutgers University may be credited toward the Seminary degree, while certain Seminary courses are credited toward the M.S.W. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate

School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Professional Studies by May 1 of the second year of the theological course. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS

Princeton Theological Seminary offers the degree of Master of Arts (M.A.) as the first professional degree for church educators. The program of study leading to this degree is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish.

Admission Requirements

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

Among items specified on the application form, an applicant for the M.A. program must furnish a letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study. In addition, the candidate must supply a transcript of all college or university work pursued to date. When possible, this is to be supplemented by the Confidential Report of Academic Standing. If an applicant has not yet completed the baccalaureate program and is accepted for admission to the Seminary, a supplementary transcript must be provided indicating the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

Whenever feasible, an interview with a member of the Seminary staff is recommended. Such an interview can be arranged through the office of the Director of Admissions.

It is expected that applications for the M.A. program be filed with the Director of Admissions by March 1 for the following academic year, although applications submitted after March 1 will be considered.

Admissions are also made in December, January, February, March, and on a space available basis at regular intervals thereafter. Priority in the assignment of housing will be given on the basis of early application and admission.

Components Of The Program

The components of the Master of Arts program in Christian education are three in number:

1. *Fifty-two units (credit hours) distributed over four semesters of study.* Certain of the units are assigned to specific requirements, and the remainder may be drawn from available electives or special courses. Where the candidate is permitted to apply credits earned elsewhere toward the Princeton M.A. requirements, the final year of study (twenty-six units) must in all cases be spent at Princeton Seminary;

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study;

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 131 of this catalogue.

Program Sequence

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

- ~ OT01, Orientation to Old Testament Studies.
- ~ NT01, Orientation to New Testament Studies.

HISTORY

The student is required to elect six units in this department, three of which shall be in the division of Church History and three in another of the divi-

sions. The work in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II.

THEOLOGY

The student is required to elect six units in this department, three of which shall be in the division of Doctrinal Theology and three in another of the divisions. The work in Doctrinal Theology shall be TH01, Introduction to Theology.

PRACTICAL THEOLOGY

The student is required to include in his or her program twenty-two units from the offerings of this department:

1. Four units shall be drawn from a group of one-unit offerings designated as practicums in the individual titles or course descriptions. In all instances this shall include SP01, Fundamentals of Expression. A maximum of two units of polity may be applied toward the practicum requirement. One unit of polity is required for all candidates who are members of the Presbyterian Church (U.S.A.).

2. Course ED01, Introduction to Christian Education.

3. One course from the following group: ED11, Philosophy of Education; ED13, History of Education; ED15, Educational Psychology; ED16, Developmental Psychology; ED20, Sociocultural Foundations of Education.

4. One course from the following group: ED30, Curriculum and Method in Christian Education; ED31, Administration of Christian Education; ED34, The Activities of Teaching; ED35, Teaching Bible to Adults.

5. One course from the following group: ED41, The Christian Education of Adults; ED42, The Christian Education of Youth; ED43, The Christian Education of Children; ED44, Educational Ministry and the Family.

6. Six units drawn from some division or divisions of the department other than Christian Education.

Post-M.Div. Program

Candidates who hold the M.Div. degree ordinarily can complete the M.A. in Christian education requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Admission Requirements

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Admissions by May 1 for the following academic year. Applications submitted after May 1 will be considered if space is available. Applications from international students must be filed by February 1 for the following academic year. (For other information regarding admissions policy and procedures for international students refer to the "International Scholar Policy Statement" available from the Office of Admissions). The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, a letter from the appropriate official of the applicant's endorsing governing body, stating that he or she is in good and regular standing with the denomination, together with three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study. In addition, the applicant must submit a transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. The equivalent of the M.Div. degree is completion of a three-year post-baccalaureate program designed as preparation for ordained ministry. Matriculation in the Seminary cannot be effected until this record has been received.

Applicants wishing to receive the Th.M. degree in either the Department of Biblical Studies or in the area of Preaching and Worship (Department of Practical Theology) must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

Program

Twenty-four units (credit hours) are required for the Th.M. degree. If the candidate wishes to present a thesis in partial fulfillment of the requirement, it shall be assigned six units of academic credit. Courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigation in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may attend class one day each week for four semesters in succession, and receive the degree in two years. Class days may vary from semester to semester. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of 2.70 (B minus) or better in order to qualify for the Th.M degree. In view of this restriction, they may not choose to have their work evaluated on a pass/fail basis.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

Admission Requirements

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applicants are informed of the decision of the Admissions Committee on or about the first of May.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

1. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

2. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

3. Three letters of reference in which assessment is made of his or her ministerial practice.

4. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years following receipt of the Master of Divinity degree or its academic equivalent. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

Program

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops sometimes are scheduled to meet one day each week throughout two autumn semesters; for those beyond commuting distance, and usually for those within commuting distance as well, concentrated terms are scheduled for two three-week summer periods.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the faculty, may take a form appropriate to the subject matter involved.

Failure to pay tuition or continuation fees by the end of the second semester of an academic year, without written approval of the Business Manager, will terminate the candidacy.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old Testament, New Testament]

2. History and Ecumenics [Church History; History of Doctrine; Missions, Ecumenics, and History of Religions]

3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]

4. Religion and Society [Sociological Theory, Social Ethics]

5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

Admission Requirements

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Director of Ph.D. Studies. Applications and supporting materials must be in Princeton by January 10, 1989. Applicants will be informed of the decision of the Committee on or about the first of March.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

1. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution.

The M.Div. degree is required of candidates in Practical Theology. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

2. The results of the General Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Education Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08541, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in the Practical areas are required to submit evidence of profes-

sional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

3. An academic paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It should ordinarily be between twenty and forty pages in length. The paper will be evaluated by the following standards as evidence of the candidate's ability to work on the doctoral level in the intended area of specialization: (a) understanding of the subject related and the materials used, (b) knowledge of relevant bibliography, (c) cogency and clarity of argument, and (d) constructive originality of thought.

Applicants who receive notice that their applications have been approved must indicate to the Director within thirty days whether or not they intend to accept admission to the Seminary.

The Sequence of a Typical Program

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. A Ph.D. Catalogue Supplement containing more complete information concerning the Ph.D. program may be obtained by addressing the Director of Ph.D. Studies.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. A translation test must be passed at the latest in September, or the candidate must have successfully completed the summer course for doctoral candidates in French or in German at Princeton University. Candidates who do not pass the translation test, or who do not successfully complete the University language course, are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. Orientation for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examination is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full-time tuition be reduced.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations which are usually four or five in number, designed for five hours of writing each, followed by an oral of approximately two hours. With the permission of the candidate's residence committee and department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. With specific exceptions approved by departments and the Committee on Ph.D. Studies, all examinations should be taken at one period, of which there are three each year: September and early October, January, and May. Students may take the comprehensive examinations in May of the second year of residence. The latest date by which they may be completed without special permission from the Committee on Ph.D. Studies is May of the year following the completion of residence. With permission of the candidate's residence committee and department, the examinations may be divided between no more than two of the dates within this period. Students must complete all seminars and the grades must be received in the Ph.D. Studies Office before comprehensive examinations are begun. Exception to this rule is made for any seminars in which a student is enrolled during the term in which comprehensive examinations are being taken. Under no circumstances may examinations be undertaken until all language requirements have been satisfied, or completed before a dissertation proposal has been approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminary and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies at least two term-time months before the beginning of the comprehensive examina-

tions. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation must be accepted by the committee no later than March 15 of the year in which the degree is to be conferred.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Director of Ph.D. Studies, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. Two unbound copies of the dissertation must be deposited in the Office of Ph.D. Studies at least one week prior to the last regular faculty meeting of the second semester. Each copy must include an abstract of not more than 350 words. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of Ph.D. Studies. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of $500. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. Only in unusual circumstances may the Committee on Ph.D. Studies authorize a relaxation of this rule. If all degree requirements are not completed within nine years, the candidacy will automatically expire. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS

National Capital Semester

The National Capital Semester for Seminarians offers an opportunity for a limited number of students in their fourth or fifth terms of residence to spend a semester in Washington, D.C., for the study of public policy from a theo-

logical perspective and for encounter with persons involved in the political process. The program entails supervised study, direct political interaction, and ethical reflection, and offers a full semester of academic credit. Participants retain their enrollment in Princeton Seminary during the National Capital term, pay tuition to this institution, and are eligible for financial assistance. Application for the program should be made to the Director of Professional Studies by November 1 for the spring semester and by March 1 for the autumn semester.

Program for Asian-American Theology and Ministry

The Program for Asian-American Theology and Ministry has been established by Princeton Theological Seminary to facilitate the theological education of leaders for the rapidly growing Asian immigrant churches in the United States. The work of the program finds focus in the recruitment, education, and placement of bilingual and bicultural second-generation Asian-American M.Div. students; the continuing education of first-generation Asian immigrant clergy and laity; and the development of theological, educational, and bibliographic resources for an effective ministry in Asian immigrant contexts.

Beyond its service to the Asian-American church, the program seeks to promote mutual understanding and solidarity among persons of all ethnic and racial backgrounds, both within the Seminary and in the wider Christian community. Further information about the program and its activities may be secured by writing to:

Director
Program for Asian-American Theology and Ministry
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

Program in Women's Studies

The program in Women's Studies is designed for Th.M. candidates and as a senior concentration area for M.Div. candidates. The program provides students with the opportunity to work interdepartmentally on concerns of women in relation to ministry.

Working with an adviser, students select from a variety of offerings those courses which will satisfy their interests and goals, complement their other educational endeavors, and fulfill the requirements of a senior concentration or a Th.M. program. Courses having a particular and focused emphasis on women's issues and concerns will be identified each year, and advisers desig-

nated each year will be prepared to discuss with students the development of their programs, using these and other relevant courses.

The advisers for 1988-1989 are Professors Jane Dempsey Douglass, Elizabeth G. Edwards, Freda A. Gardner, Clarice J. Martin, Kathleen E. McVey, Patrick D. Miller, Jr., Christie Cozad Neuger, Peter J. Paris, Katharine Doob Sakenfeld, Judith E. Sanderson, Christine M. Smith, and Mark Kline Taylor.

Special Students

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary on a matriculated basis but who do not wish to enroll as candidates for a degree. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under a faculty adviser. They pay tuition either by the semester or by the unit of credit. Inquiries should be directed to the Director of Admissions.

Auditors

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students, or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term. Courses begun on an audit basis may not subsequently be changed to credit status.

Unclassified Students

As a courtesy to other recognized schools of theology, students from those institutions may occasionally be admitted for a semester or a year of full-time or part-time work. The grades for such persons are transmitted to the sending schools, and Princeton Seminary provides no further transcript service. Unclassified students received in this way are not regarded to be alumni/ae of the Seminary.

A similar courtesy is extended to graduates of the Seminary who reside in the area and who wish to pursue an occasional course without becoming candidates for an advanced degree. Such work is appended to the graduate's Seminary record.

Persons who wish to inquire about unclassified status should correspond with the Registrar. Unclassified students are charged regular fees but are not eligible for financial assistance, and normally cannot be considered for campus accommodations.

Visiting Scholars

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research, usually as part of a sabbatical leave from another institution. Such persons may apply for status as a Visiting Scholar which will grant them one or more privileges in regard to the use of the Seminary's resources. Use of the library, attendance at classes, and low rental furnished apartments are included among these privileges. Applicants for Visiting Scholar privileges should correspond with the Dean of the Seminary. The deadline for applications is November 1 for the following academic year, and applicants are usually notified by January 1 regarding the status of their applications.

Transfer Students

A student who has taken part of the theological course in another institution, and who desires to become a candidate for either the M.Div. degree or the M.A. degree, may make application for admission with advanced standing. In addition to the regular admissions credentials outlined earlier, such an applicant must present a letter from the institution in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. Candidates in other programs may not apply credits earned elsewhere toward the Princeton requirements.

A maximum of twenty-six units of course credit will be received in transfer toward either the M.Div. degree or the M.A. degree, even though the applicant may have completed more than a year's work in another institution.

Transfer credit toward the M.Div. degree will be received only from programs conducted by those schools accredited by the Association of Theological Schools in the United States and Canada. Work completed more than seven years before the contemplated date of transfer, or courses passed below the grade of B, may not be accepted. A candidate for the M.A. degree in Christian education may on occasion be permitted to apply university graduate work toward the program requirements, but these credits will subsequently be disallowed if he or she changes to the M.Div. program.

International Students

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions

(or, in the case of a Ph.D. applicant, the Director of Ph.D. Studies) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full-time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study, if, in the judgment of the faculty, he or she is found to be inadequately prepared in the English language.

Mid-Year Admissions

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree, or to International students.

Teacher Certification

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to the Assistant Director of the School of Christian Education.

Completion of Program Requirements

Every degree candidate is responsible for ascertaining whether his or her program of courses will fulfill the graduation requirements. The Office of the Registrar maintains current records on all students except Ph.D. and D.Min. candidates, who are served by the Ph.D. and D.Min. offices respectively, and students may review their progress during normal business hours. The Office of Professional Studies also is available to provide assistance in this respect.

Although grade reports are issued at the close of each semester, the Seminary is not responsible for calling attention to deficiencies in a student's progress unless those deficiencies are made the basis for disciplinary action.

Every student who expects to receive a degree at the annual commencement exercises, either in person or *in absentia*, shall file with the Registrar not later than March 15 a *declaration of intent to receive a Seminary degree*. Failure to comply with this requirement may result in postponement of graduation until the following academic year.

Rules and Regulations

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, part No. 2 of the *Princeton Seminary Catalogue*, is issued each year at the beginning of the autumn semester and represents a portion of the educational contract between the student and the Seminary. Particular attention is called to the section on Standards for Satisfactory Progress (found under "Academic Regulations and Information"), a federally mandated guide to eligibility for certain kinds of financial assistance.

As an essential part of the admission process, applicants are requested to provide several kinds of information regarding their personal and academic background. Failure to make written disclosure of information solicited on the application form, or misrepresentation in the information supplied, constitutes a prima facie basis for denial of admission. Where omissions or misrepresentations come to light after matriculation at the Seminary, and are reasonably believed to cast doubt upon the student's suitability for theological study, he or she is subject to dismissal.

Other Educational Opportunities at the Seminary ~

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton faculty members and international representatives, provide the leadership in thought and discussion. The year 1988 is the forty-seventh in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to:

The Princeton Institute of Theology
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

The program for the 1988 Institute, June 27-July 7, with the focus on the theme "Pilgrimages," is as follows:

Bible Hours

- FIRST WEEK: James Luther Mays, "With These Words: Psalmody as Our Praise and Prayer"
- SECOND WEEK: Thomas W. Gillespie, "Truth for the Journey: A Study of Paul's Letter to the Galatians"

Convocations

- FIRST WEEK: Roy W. Fairchild, "Endings and Beginnings: Transitions in the Pilgrim Life"
- SECOND WEEK: Doris K. Donnelly, "Pilgrims: The Journey Inward and Outward"

Evening Addresses

- FIRST WEEK: Thomas W. Gillespie and John R. Claypool IV
- SECOND WEEK: F. Burton Nelson; Ronald C. White, Jr.; Judith E. Smith; James Earl Massey

Elective Courses and Workshops

- W. J. Beeners, Speech Workshop
- William Brower, Chamber Theater Workshop
- John R. Claypool IV, "The Journey That Is Always"
- Conrad Harry Massa, "John Bunyan: The Man, the Message, the Metaphor"
- James Earl Massey, "The Minister as a Pilgrim"
- F. Burton Nelson, "In the Steps of Dietrich Bonhoeffer"
- Lewis R. Rambo, "Converting: Dynamics of Religious Change"
- Gail Ramshaw, "Typology as the Pilgrimage of Grace"
- Archie Smith, Jr., "Family Ties that Bind: Families and How to Survive Them"
- Judith E. Smith, "The Benedictine Spirit: Our Pilgrimage Toward Wholeness"

CENTER OF CONTINUING EDUCATION

ACTING DIRECTOR: Geddes W. Hanson
MANAGER OF HOUSING: Mary Grace Royal

The Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers and laypersons an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday afternoon through Thursday noon.

In order to meet the many needs of ministry, a large variety of programs are offered, including seminars in evangelism, mission, and outreach; music, literature, and art; pastoral care and counseling; preaching and communication; management in voluntary organizations; human relations; seminars for specialized groups; Christian education; intentionality and personal leadership; special aspects of ministry; spirituality, prayer, and worship; and philosophy, theology, and Bible.

Seminars for specialized groups include dialogue seminars (e.g., Jews and

Christians, clergy and lawyers) and multiple staff events. Seminars dealing with special aspects of ministry treat such subjects as ecumenism, ministry to youth, and ministry with and to the elderly.

In addition to the seminars and workshops, the Center of Continuing Education has twenty-eight directed reading study guides. Each contains a brief introduction and a list of ten to fifteen books arranged in order of suggested reading. The majority of the guides has been prepared by members of the faculty. The reading guide service is conducted by mail, with books being loaned from the Center's book room. There is no charge except for the cost of return postage.

Another service of the Center of Continuing Education is to assist in making arrangements for accommodations and meals for those wishing to come for a brief period of independent reading and study, using the facilities of Speer Library.

Facilities

The Center of Continuing Education has accommodations for 69 residents. The physical facilities include Adams House, which contains meeting rooms and sleeping accommodations for thirteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house 56 persons. The Center is located directly across from Speer Library and a short distance from the Chapel and dining hall. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the spring.

A brochure is available in which the program of the Center and a schedule of fees is set forth in detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by writing to:

Center of Continuing Education
12 Library Place
Princeton, New Jersey 08540

SUMMER SCHOOL

DIRECTOR: David H. Wall
ASSISTANT TO THE DIRECTOR: Kay Vogen

The Summer School is designed to make graduate theological education available to persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already en-

rolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. Courses are open both to degree candidates and to properly qualified non-degree students. Each course carries three units of academic credit or 4.5 continuing education units unless otherwise stated.

The program, nine weeks in duration, is divided into three-week sessions. A one-week course which is followed by a month of independent study may be selected during the last session.

Courses regularly are offered in the following subject areas: biblical studies, theology and ethics, church history, homiletics, Christian education, evangelism, and pastoral theology.

Biblical Hebrew and New Testament Greek are offered during an intensive eight-week session. Because these courses are taught simultaneously, only one language may be pursued during the summer. Each language course carries six units of academic credit and may not be taken for CEU credit.

1989 Summer Language Program: June 5-July 28

OT4S BIBLICAL HEBREW Staff to be announced

NT4S NEW TESTAMENT GREEK Staff to be announced

1989 Course Offerings

FIRST PERIOD: June 5-23

S140 THE POWER OF GOD AND THE PROBLEM OF SUFFERING
Terence E. Fretheim

S370 CHURCH, COMMUNITY, NATION Richard K. Fenn

S572 LIBERATION ECCLESIOLOGY Delores S. Williams

S731 CHRISTIAN EDUCATION AND CULTURAL DIVERSITY
Charles R. Foster

S870 HISTORY OF PROTESTANT WORSHIP Hughes Oliphant Old

SECOND PERIOD: June 26-July 14

S160 CORINTHIAN CORRESPONDENCE Sharon H. Ringe

S218 THE DEVELOPMENT OF THE TRINITARIAN DOCTRINE IN THE ANCIENT CHURCH: THE ARIAN CONTROVERSY Hanns Christof Brennecke

S515 PROVIDENCE AND EVIL Sang H. Lee

S675 PASTORAL CARE AND COUNSELING WITH WOMEN Christie C. Neuger

S740 EDUCATION AND STORY Mary Elizabeth Moore

S803 INTERCULTURAL PREACHING Edwina Hunter

THIRD PERIOD: July 17-August 4

S111 THE THEOLOGY AND INTERPRETATION OF THE PENTATEUCH Dennis T. Olson

S236 MAIN THEMES IN AMERICAN CHURCH HISTORY Henry Warner Bowden

S470 PUBLIC THEOLOGY AND SOCIAL ANALYSIS Max L. Stackhouse

S680 PASTORAL ANTHROPOLOGY John H. Patton

S809 SERMON DESIGN AND DELIVERY Robert G. Hughes

S920 COMMUNICATING THE GOSPEL Richard S. Armstrong

SPECIAL PERIOD: July 31-August 4 (followed by one month of independent study)

S511 THE CONCEPT OF LOVE Diogenes Allen

S779 THE NURTURE OF FAITH Craig R. Dykstra

Courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of pastoral theology, however, may take no more than half of the required work during summer sessions. Students (except those enrolled for a language) may select one course only during each three-week session. Language students may take an additional course offered during the Special Period.

For Th.M. candidates, course selection is subject to approval by the student's faculty adviser. M.Div. candidates are governed by the regulations on page 38 and should check with the Director of Professional Studies when selecting courses. For M.A. (Christian education) candidates, course selection is subject to approval of the Director of the School of Christian Education.

Class Schedule - Monday through Friday

9:00 a.m. - 10:20 a.m.	First Period
10:20 a.m. - 11:00 a.m.	Break (Morning prayers Wednesday, 10:30-10:45)
11:00 a.m. - 12:15 p.m.	Second Period

Afternoons and evenings are free for study, recreation, and special events. (Optional Greek and Hebrew review sessions may be offered in the afternoons.)

Accommodations

Dormitory facilities are available throughout the nine-weeks. Linens are not provided. Children and pets are not allowed in the dormitories, and apartments or family housing is not available. Meals are served Monday through Friday in the Mackay Campus Center, and students residing in dormitories are required to be on the board plan.

For further information concerning the summer school, contact:

Office of the Summer School
Princeton Theological Seminary
108 Stockton Street
Princeton, New Jersey 08540

INTER-INSTITUTIONAL ARRANGEMENTS

Relations of academic reciprocity have been established between Princeton Theological Seminary and Princeton University, Westminster Choir College, and New Brunswick Theological Seminary. Although the terms of these arrangements vary slightly from school to school, in general they permit a degree candidate at the Seminary to enroll for courses in one of the other institutions without the payment of additional tuition charges.

Courses taken under an inter-institutional arrangement may be credited toward a Seminary degree provided they are appropriate to the character and level of the student's program. Except under the most unusual circumstances, a Seminary student is limited to one course in a cooperating institution during any semester, and the total number of such courses that may be applied to a degree at the Seminary also is limited.

Information on procedures to enroll for work in another institution, and on applicable regulations and restrictions, may be secured from the Office of the Registrar.

Inter-institutional policies do not permit a Seminary student to be matriculated simultaneously in more than one of the participating schools.

Courses of Study

The courses of study have been projected for the academic year 1988-1989 and, in some instances, for the year 1989-1990. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

The academic year is divided into two semesters, each approximately 15 weeks in length. Courses carry three units of academic credit unless otherwise stated in the description.

A fulltime program for M.Div. and M.A. candidates ordinarily consists of thirteen units each semester; for other master's candidates, twelve units each semester. The minimum load for fulltime candidacy in the M.Div. and M.A. programs is ten units per semester.

Arrangement of Catalogue Entries

Courses are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

Code	*Field*	*Department*
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminars	All
EC	Ecumenics	History
ED	Christian Education	Practical
EM	Evangelism and Pastoral Ministry	Practical
ET	Christian Ethics	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical

PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00-09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80-99 designate advanced level work often demanding extensive prerequisite knowledge. If a course is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.

The Robert E. Speer Library — Erected in 1957

Biblical Studies ~

PROFESSORS: J.F. Armstrong, J.C. Beker, *J.H. Charlesworth, T.W. Gillespie, P.W. Meyer, P.D. Miller, ‡J.J.M. Roberts, K.D. Sakenfeld.

ASSISTANT PROFESSORS: M.C. de Boer, E.G. Edwards, S.J. Kraftchick, ‡J. Marcus, C.J. Martin, D.T. Olson, ‡J.E. Sanderson, C.L. Seow.

VISITING LECTURER: B.L. Visotzky.

OLD TESTAMENT

Introductory and Language Classes

OT01 ORIENTATION TO OLD TESTAMENT STUDIES

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Required of M.Div. candidates in the first year of study. Not open to Th.M. or Ph.D. candidates. Three credits.

First Semester, 1988-89 — Mr. Miller and Ms. Sakenfeld
First Semester, 1989-90

OT03,-04 INTRODUCTORY BIBLICAL HEBREW

First semester: introduction to Hebrew grammar; second semester, completion of Hebrew grammar and introduction to exegesis, using selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun. Three credits each semester.

Full Year, 1988-89 — Mr. Seow
Full Year, 1989-90 — Messrs. Olson and Seow

OT08 INTRODUCTION TO HEBREW EXEGESIS

Introduction to the methods and resources of Hebrew exegesis, through study of selected passages from a variety of biblical material including narratives, legal ma-

* On leave first semester 1988-89.
‡ On leave both semesters 1988-89.

terial, psalms, wisdom, and the prophets. The practice of critical exegesis will be combined with concern for the use of Old Testament scriptures for theology and ministry. Prerequisite: course OT04. Three credits.
First Semester, 1988-89 Mr. Olson

OT10 ACCELERATED HEBREW READING
A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose. Several books of the Old Testament will be covered in the course of a semester. It is recommended that students with little experience in Hebrew reading consider completing at least one semester of Hebrew translation before enrolling for this class.
First Semester, 1988-89 Mr. J. Armstrong
First Semester, 1989-90 Mr. Olson

Multi-Program Classes Based on the English Text

OT11 THE INTERPRETATION AND THEOLOGY OF THE PENTATEUCH
Study of the first five books of the Old Testament, with attention to the variety of ways in which this biblical material may be interpreted with a focus on contemporary issues of theology and faith. Prerequisite: course OT01. Three credits.
Second Semester, 1988-89 Mr. Olson

OT29 POST-EXILIC PROPHECY AND THE BOOK OF DANIEL
Study and interpretation of representative examples of post-exilic prophecy in Judah (Third Isaiah, Haggai, Zechariah, etc.) and the movement from prophecy to apocalyptic in the book of Daniel. The nature of the Old Testament prophecy and its development after Israel's exile, with a focus on theological themes and contemporary issues about the future of the church and the world. Prerequisite: course OT01. Three credits.
Second Semester, 1989-90 Mr. Olson

OT30 JOB AND THE PROBLEM OF SUFFERING
Job and the problem of suffering in the light of ancient Near Eastern parallels. A comparative investigation of the historical context, literary genres, motifs, and structure of the book of Job as these bear on its treatment of the problem of suffering. Prerequisite: course OT01. Three credits.
First Semester, 1989-90 Mr. Roberts

OT31 OLD TESTAMENT ETHICS
A course designed to deal with Old Testament materials that relate to moral action and ethical reflection in order to help students draw upon biblical resources in their ethical work. Issues to be considered include the relation of ethos and ethics, methodology in ethical reflection, the right and the good and the goal of moral action, work, administration of justice, land and property, marriage and family, the poor, and other topics. Prerequisite: course OT01. Three credits.
Second Semester, 1988-89 Mr. Miller

OT36 ISRAEL'S WISDOM LITERATURE

A survey of the wisdom writings of Israel, especially the books of Job, Proverbs, and Ecclesiastes. The discussion will include the definition, provenance, and scope of wisdom; the nature and character of the wisdom literature; problems encountered in the exegesis of such texts; and the place of wisdom in the canon and in Old Testament theology. The course will also consider the problems and possibilities of preaching and teaching from such texts, and the relevance of wisdom's perspectives for contemporary theology. Prerequisite: course OT01. Three credits.

Second Semester, 1989-90 Mr. Seow

OT37 OLD TESTAMENT THEOLOGY OF COMMUNITY

Study of Old Testament texts relating to the positive and negative dimensions and possibilities of human community in several of its forms: the family, the city, the nation, and the community of faith and worship. Prerequisite: course OT01. Three credits.

First Semester, 1988-89 Mr. Olson

OT39 WAR AND PEACE IN THE OLD TESTAMENT

Study of the image of Yahweh as divine warrior, the traditions of Israel's warfare and political structures, the imagery of Yahweh as warring against Israel, and the ideal of peace. The meaning of these images and traditions for the people of Israel, and possibilities for their use today in the Christian church. Prerequisite: course OT01. Three credits.

First Semester, 1989-90 Ms. Sanderson

OT41 PRAYER IN THE BIBLE

A study of the prayers of Scripture and the teaching of Scripture about prayer, dealing with issues such as the nature of prayer, its appropriate subject matter, individual and corporate or private and public prayer, and the relationship between prayer and social action. The course will concentrate on the Old Testament, but attention also will be given to the New Testament and to antecedent and comparative practices such as prayer in the Jewish tradition. An endeavor to understand prayer without dissolving the mystery and to hold in proper tension the personal and the transcendent. Prerequisite: course OT01. Three credits.

Second Semester, 1989-90 Mr. Miller

OT42 IMAGING GOD AND SELF: IMPLICATIONS FOR SPIRITUAL GROWTH

Aspects of the relationships between imagery for God and imagery for the self from biblical, theological, and psychological perspectives. How imagery of the divine is reflected in personal and communal identity. Broader social consequences of that reflection also are addressed. Implications for pastoral counseling and other dimensions of ministry. Same as course PT32. Prerequisites: courses OT01 and PT05. Three credits.

Second Semester, 1989-90 Ms. Sanderson and Ms. Neuger

OT43 TEACHING THE BIBLE AS LIBERATING WORD

The Bible as shaper of Christian identity. Focus on its role in reinforcing and contra-

dicting our understanding of what it is to be female and male in God's image. Structuring teaching-learning experiences in which the liberating word addresses issues of sexism. Same as course ED36. Prerequisite: course OT01. Three credits.
Second Semester, 1988-89 Ms. Sakenfeld and Ms. Gardner

Multi-Program Classes Based on the Hebrew Text

OT50 EXEGESIS OF GENESIS
Reading and interpretation of selected portions of the Hebrew text. The course will concentrate on exegetical method, critical problems in the text, and the interpretation of Hebrew narrative. Consideration also will be given to theological issues provoked by the text. Prerequisite: course OT04. Three credits.
Second Semester, 1989-90 Mr. Roberts

OT51 THE BIRTH OF A PEOPLE: EXEGESIS OF EXODUS
Reading and exegesis of selected portions of the Hebrew text. Study of the function of narrative, poetry, law, and cult to teach the Israelites who they were, who their God was, and how and why they had come into existence as a people. Prerequisite: course OT04. Three credits.
First Semester, 1989-90 Ms. Sanderson

OT52 EXEGESIS OF OLD TESTAMENT NARRATIVES
Study of the variety of narratives in the Old Testament with particular attention to excerpts from the Joseph story in Genesis 37-50, Ruth, Jonah, Esther, and a sampling from the Pentateuch and the Deuteronomistic history. The course will seek to enhance the student's appreciation of the artfulness and theological depth of Hebrew narratives. Prerequisite: course OT04. Three credits.
Second Semester, 1988-89 Mr. Olson

OT54 READING AND INTERPRETING DEUTERONOMY
A detailed reading of the book of Deuteronomy in Hebrew, with attention to grammatical, syntactical, literary, and theological features of the text. Designed to enable students to gain a high degree of familiarity with the language and thought of this central and influential book. Students will read through much of the book in Hebrew. Opportunity will be given to prepare an exegesis of a portion or portions of the book. Prerequisite: course OT04. Three credits.
Second Semester, 1989-90 Mr. Miller

OT60 EXEGESIS OF JEREMIAH
Reading and exegesis of selected portions of the Hebrew text, including poetry and prose, prophetic oracle, and narrative. Prerequisite: course OT04. Three credits.
Second Semester, 1989-90 Ms. Sanderson

OT70 EXEGESIS OF THE BOOK OF PSALMS
Exegesis and interpretation of individual psalms with particular attention to those that have a central place in the life, liturgy, and theology of the Jewish and Christian communities; exploration of the role these psalms have played in church and syn-

agogue and their present possibilities for Christian praise, preaching, and prayer. Some attention will be given to larger questions having to do with the Psalter as a whole, such as the Psalter as collection, as prayerbook, as liturgy, and as basis for theology. Designed to enable students both to sharpen their exegetical skills and to deepen their familiarity with and understanding of this significant part of the Bible. Prerequisite: course OT04. Three credits.
Second Semester, 1988-89 Mr. Miller

OT75 TEXTS OF DISSENT
Exegesis of selected passages from the Hebrew Bible which are taken to be peripheral to or deviate from orthodox theology. Issues treated will include the place of laments, doubt, and despair in Old Testament theology, universalism, and theodicy. Consideration of the significance of these texts within the canon and in the communities of faith. Prerequisite: course OT04. Three credits.
First Semester, 1988-89 Mr. Seow

OT90 ADVANCED HEBREW SYNTAX
Historical and comparative study of Hebrew grammar; reading of canonical and extracanonical sources. Prerequisite: course OT04. Three credits.
Second Semester, 1989-90 Mr. J. Armstrong

OT91 ARAMAIC GRAMMAR AND READING
An introduction to Aramaic grammar. Reading of Aramaic portions of the Old Testament and, as time allows, of selected targums and papyri. Prerequisite: course OT04. Three credits.
First Semester, 1989-90 Mr. Roberts

OT92 SYRIAC
One hour reading course in Syriac for text criticism. Prerequisite: course OT91 or equivalent. One credit.
Second Semester, 1989-90 Mr. Roberts

OT93 UGARITIC GRAMMAR
Introduction to the grammar; study of a selected text. Three credits.
First Semester, 1988-89 Mr. Miller

OT95,-96 AKKADIAN GRAMMAR
Study of the grammar in transcription, followed by reading of cuneiform texts from several periods of the language. Regularly scheduled meetings are held each semester for the full academic year. Three credits at the conclusion of the spring semester.
Full Year, 1988-89 Mr. Seow

OT97,-98 INTERMEDIATE AKKADIAN
Readings in various genres of Akkadian literature. Prerequisite: course OT95,-96 or equivalent. Regularly scheduled meetings are held each semester for the full academic year. Three credits at the conclusion of the spring semester.
Full Year, 1989-90 Mr. Roberts

NEW TESTAMENT

Introductory and Language Classes

NT01 ORIENTATION TO NEW TESTAMENT STUDIES

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Required of M.Div. candidates during the first year of study. Not open to Th.M. or Ph.D. candidates. Three credits.

Second Semester, 1988-89 — Messrs. Meyer and Kraftchick
Second Semester, 1989-90 — Messrs. Charlesworth and de Boer

NT03,-04 INTRODUCTION TO NEW TESTAMENT GREEK

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester may be begun. Three credits each semester.

Full Year, 1988-89 — Ms. Edwards and Ms. Martin
Full Year, 1989-90 — Ms. Edwards and Mr. Marcus

NT05 REVIEW OF GREEK GRAMMAR

Rapid review of Greek grammar for persons who have studied the language in college but who lack the proficiency necessary for exegetical work. Course may not be repeated. One credit.

First Semester, 1988-89 — Ms. Edwards
First Semester, 1989-90

NT06 TRANSLATION FROM THE GREEK NEW TESTAMENT

Designed to enable students to acquire and maintain proficiency in the reading of Greek prose, with an emphasis on the building of vocabulary. Prerequisite: course NT04. Course may be repeated in successive semesters. One credit.

Second Semester, 1988-89 — Ms. Edwards
Second Semester, 1989-90

NT10 ADVANCED GREEK GRAMMAR

Systematic study of Greek syntax and morphology, with particular attention to matters of significance for New Testament exegesis. Analysis of materials from the New Testament and other Greek texts. Prerequisite: course NT04. Three credits.

First Semester, 1988-89 — Mr. de Boer
First Semester, 1989-90

Multi-Program Classes Based on the English Text

NT11 THE GOSPEL OF MATTHEW

A study of representative sections of the book on the basis of the English text. Prerequisite: course NT01. Three credits.

First Semester, 1989-90 — Mr. Meyer

NT12 THE RESURRECTION AND HISTORY

An investigation of the compatibility of modern conceptions of history to the New Testament presentations of Jesus' resurrection. Organized as a seminar based on the reading and discussion of contemporary analyses and interpretations of the resurrection of Jesus. Emphasis on determining appropriate ways to phrase questions about the relationship of faith to history and on analyzing the sufficiency of the methods which have been used to answer such questions. Prerequisite: course NT01. Enrollment limited to twenty students. Three credits.

Second Semester, 1988-89 Mr. Kraftchick

NT13 THE GOSPEL OF LUKE

A critical study of the third gospel with particular attention to its literary structure, theology, major motifs (witness, the Holy Spirit, joy, poverty and wealth, women), and Luke's concept of salvation history. An analysis of Luke's unique contribution to our understanding of the Jesus tradition. Prerequisite: course NT01. Three credits.

First Semester, 1988-89 Ms. Martin

NT20 THE PARABLES OF JESUS

Literary, historical, and theological interpretation of the parables on the basis of the English text. Prerequisite: course NT01. Three credits.

Second Semester, 1988-89 Mr. de Boer

NT21 THE KINGDOM OF GOD IN THE GOSPELS

An investigation of the treatment by Mark, Matthew, Luke, and John of the traditions about Jesus' proclamation of the Kingdom of God. Consideration will also be given to backgrounds of the concept in the Old Testament and Judaism, history of interpretation in church history, and significance for theology today. Prerequisite: course NT01. Three credits.

First Semester, 1989-90 Mr. Marcus

NT22 THE EPISTLE TO THE ROMANS

A study of the epistle in English translation. Additional hour available for students who wish to read the text in Greek. Prerequisite: course NT01. Three credits.

First Semester, 1988-89 Mr. Meyer

NT29 CONTEMPORARY THEOLOGIES OF PAUL

The course will focus on the question of the center of Paul's thought and the methods used for determining such a center. In view of the diversity of expressions and audiences, can Paul's letters be organized into a coherent whole or is it necessary to consider each letter as a separate entity? Designed as a seminar based on reading and discussion of recent attempts to analyze Paul's letters, with attention to specific passages from those letters. Prerequisite: course NT01. Three credits.

First Semester, 1988-89 Messrs. Beker and Kraftchick

NT30 INTERPRETATION OF THE NEW TESTAMENT

An introduction to the discipline of hermeneutics as applied to the literature of the New Testament, with special reference to historical-critical methods of exegesis and problems of a theological interpretation of Scripture. Consideration will be given to

the necessity of a philosophical description of the hermeneutical task, with reference to the theories of E. D. Hirsch, Jr., H. G. Gadamer, and Paul Ricoeur. Prerequisite: course NT01. Three credits.
First Semester, 1988-89 Mr. Gillespie

NT38 THE DEAD SEA SCROLLS AND THE NEW TESTAMENT
A lecture course dealing with the history and theology of the Essenes; assessment of the significance of the Dead Sea Scrolls for the origins of Christianity. Particular attention will be directed to Jesus, Acts, Paul, the Gospel of John, and Hebrews. Prerequisite: course NT01. Three credits.
First Semester, 1989-90 Mr. Charlesworth

NT43 POVERTY AND WEALTH IN THE EARLIEST CHURCH
A critical examination of selected pericopae in the New Testament (including Acts, James, and the Pauline letters) concerned with poverty and wealth. Analysis of pertinent citations in the Old Testament and intertestamental literature, and investigation of the role of charities and social aid in the Graeco-Roman world of the first century. Prerequisite: course NT01. Three credits.
Second Semester, 1988-89 Ms. Martin

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH
Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the fourfold sense of Scripture; the commentaries of the late Middle Ages. Same as course CH25. Prerequisites: one collegiate or seminary course on church history to the Reformation, course NT01, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory. Three credits.
Second Semester, 1988-89 Mr. Froehlich

Multi-Program Classes Based on the Greek Text

NT50 THE LIFE AND THOUGHT OF JESUS OF NAZARETH
A struggle with the question of what can be known reliably about Jesus' life and essential message. Through references to the Jewish literature contemporaneous with Jesus, with insights obtained from archaeological research, and by an indepth exploration of selected New Testament texts especially, the course will search for the history behind and within the kerygmatic faith. The dimension of history and faith in all credal formulae. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1988-89 Mr. Charlesworth

NT55 EXEGESIS OF THE GOSPEL OF MARK
Reading and exegesis of the Greek text. Special attention to the literary structure of the gospel, historical reconstruction of the community addressed, and parallels from contemporary sources as means for investigating Mark's message. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1988-89 Mr. Kraftchick

NT57 EXEGESIS OF THE GOSPEL OF JOHN
Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and John's understanding of the death of Jesus. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1989-90 Mr. de Boer

NT60 EXEGESIS OF THE EPISTLE TO THE ROMANS
Reading and exegesis of the Greek text. Examination of literary and historical questions as a means for engaging theological problems. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1989-90 Mr. Beker

NT63 EXEGESIS OF SECOND CORINTHIANS
Reading and exegesis of selected portions of the Greek text. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1988-89 Mr. Beker

NT64 EXEGESIS OF GALATIANS
Reading and exegesis of the letter, with special reference to its literary genre, the historical situation it addresses, and the contemporary significance of the gospel of liberation which it attests. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1989-90 Mr. Gillespie

NT65 EXEGESIS OF COLOSSIANS AND EPHESIANS
Exegetical study on the basis of the Greek text, with special attention to christology and ecclesiology. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1988-89 Mr. de Boer

NT67 THE PASTORAL EPISTLES
A critical exegetical investigation of the epistles to Timothy and Titus, with special attention to the historical and linguistic problems of authorship, setting, and their place as documents in the history of earliest Christianity. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1988-89 Mr. Beker

NT68 EXEGESIS OF FIRST AND SECOND THESSALONIANS
Exegesis of these two letters with concern for content and interpretation; major focus on methodology required for the exegetical task and on the tools and skills involved therein. Prerequisite: course NT04. Three credits.
First Semester, 1988-89 Ms. Edwards
First Semester, 1989-90

NT69 EXEGESIS OF THE EPISTLE TO THE HEBREWS
Reading and exegesis of selected passages from the Greek text, with emphasis on the interrelationships among literature, structure and technique, use of Scripture, and theology. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1989-90 Mr. Meyer

NT70 EXEGESIS OF THE JOHANNINE EPISTLES
Reading and exegesis of the Greek text, with special attention to the historical situation out of which these epistles arose. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1988-89 Mr. de Boer

NT71 EXEGESIS OF FIRST PETER
Reading and exegesis of the Greek text; examination of hymnic and paraenetic traditions used in the document; the place of the letter in the history of the New Testament theology. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1989-90 Mr. Meyer

NT77 CREEDS AND HYMNS IN THE NEW TESTAMENT
An examination of selected hymnic and credal materials in the New Testament epistles; the criteria by which they may be identified; problems of reconstructing their forms and their original settings; their importance as evidence for developments in New Testament theology and worship. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1988-89 Mr. Meyer

NT78 PRAYER IN THE NEW TESTAMENT
Study and interpretation of Jesus' apparent custom of prayer, his teaching on prayer, the Lord's Prayer, and his own prayers, together with consideration and exegesis of other relevant New Testament material concerning teaching on prayer and exhortation to pray. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1988-89 Ms. Edwards

NT80 INTRODUCTION TO TANNAITIC LITERATURE
A survey of rabbinic literature in both *halacha* (law) and *aggada* (lore) of the first two centuries of the Common Era, with special attention to the forms and methods of rabbinic exegesis. Consideration will be given to the relationship of Tannaitic literature to the New Testament and patristic texts. All texts will be read in English translation. Three credits.
Second Semester, 1988-89 Mr. Visotzky

NT85 THE NEW TESTAMENT AND SOCIOLOGY
Examination of the transmission of Jesus traditions in Palestine before A.D. 70, employing exegetical, historical, and sociological perceptions and methodologies. Greek recommended but not required. Designed for advanced students. Same as course CS85. Three credits.
Second Semester, 1988-89 Messrs. Charlesworth and Fenn

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY
The seminar will focus on the problematics of Old Testament theology in light of the methodological challenges of post-enlightenment historical consciousness and critical historical approaches to Old Testament traditions and Israel's faith. Emphasis upon the history of research as well as upon contemporary proposals. Three credits.
First Semester, 1989-90 Mr. Miller

DS02 NORTHWEST SEMITIC EPIGRAPHY AND THE HISTORY OF ISRAELITE RELIGION
Survey and methodological study of inscriptions from Syria-Palestine as they pertain to the history of Israelite religion. Consideration of selected mythological, hymnic, and ritual texts from Ugarit, as well as inscriptions of various genres in Hebrew, Aramaic, and Phoenician. Three Credits.
Second Semester, 1988-89 Mr. Seow

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT
A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction. Three credits.
First Semester, 1989-90 Ms. Sakenfeld

DS05 HERMENEUTICS IN BIBLICAL STUDIES AND PRACTICAL THEOLOGY
After surveying classical and contemporary approaches to biblical hermeneutics, students will engage in interpretative investigations of representative biblical texts and themes. Attention will be given to the role of biblical hermeneutics in the educational, pastoral and preaching ministries of the Christian church. Same as course DS95. Limited to Ph.D. students in the fields of biblical studies and practical theology. Three credits.
First Semester, 1988-89 Messrs. Miller and Long

DS09 CRITICAL ISSUES IN OLD TESTAMENT STUDIES
Survey of current state of discussion and critical issues concerning selected segments of Old Testament literature. Three credits.
Second Semester, 1988-89 Messrs. Miller, Olson, Seow; Ms. Sakenfeld

DS10 STUDIES IN THE GOSPEL OF MARK
An examination of selected problems in recent Marcan research, with special attention to issues of method in literary analysis, historical reconstruction, and interpretation. Three credits.
Second Semester, 1989-90 Mr. Marcus

DS11 STUDIES IN THE GOSPEL AND EPISTLES OF JOHN
An examination of selected problems in recent Johannine research, with special attention to the issues of method in literary analysis, historical reconstruction, and interpretation. Three credits.
First Semester, 1989-90 Mr. de Boer

DS12 STUDIES IN THE GOSPEL OF MATTHEW
An examination of selected problems in Matthean studies, with special attention to issues of method in literary analysis, historical reconstruction, and interpretation. Three credits.
Second Semester, 1988-89 Mr. Meyer

DS14 THE HEBREW OF THE DEAD SEA SCROLLS
Attention to the various scripts that date from ca. 200 B.C. to A.D. 70. Portions of the major scrolls (1QS, CD, 1QM, 1QH, 11Q Temple) will be read from photographs. Three credits.
First Semester, 1989-90 Mr. Charlesworth

DS17 THE PAULINE EPISTLES
Literary and theological analyses of main sections of the epistle to the Romans. Three credits.
First Semester, 1988-89 Mr. Beker

DS18 FIRST CENTURY APOCALYPTIC
A reading of Jewish apocalyptic literature and an assessment of its importance for Paul. Three credits.
Second Semester, 1989-90 Messrs. Beker and Charlesworth

History ~

PROFESSORS: J.D. Douglass, *R.K. Fenn, K. Froehlich, J.H. Moorhead, A. Neely
ASSOCIATE PROFESSORS: K.E. McVey, C.A. Ryerson III
ASSISTANT PROFESSOR: ‡J.-L. Seban
VISITING LECTURER: R. J. Williams

CHURCH HISTORY

Introductory Level Classes

CH01 HISTORY OF CHRISTIANITY I
The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting. Three credits.
First Semester, 1988-89 — Ms. Douglass and Ms. McVey
First Semester, 1989-90 — Mr. Froehlich and Ms. McVey

CH02 HISTORY OF CHRISTIANITY II
The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting. Three credits.
Second Semester, 1988-89 — Mr. Moorhead
Second Semester, 1989-90 — Messrs. Moorhead and Seban

Multi-Program Classes

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE
A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the east to the pre-Reformation era in the west. Lectures, readings in primary sources, discussions, class projects dealing

* On leave first semester 1988-89.
‡ On leave both semesters 1988-89.

with the problem of doctrinal development in modern theologians. Same as course TH05. Prerequisites: courses CH01 and TH01. Three credits.
Second Semester, 1988-89 Mr. Froehlich

CH12 BIBLICAL THEMES IN CHRISTIAN ART
Biblical content and interpretation as a basic feature of early and medieval Christian iconography. The role of canonical and apocryphal scriptures in the formation of Christian funerary art, architectural decoration, liturgical art, and manuscript illumination. Special attention to pictorial programs and representations that make use of biblical typology. Lectures with discussion, projects, excursions. Prerequisite: course CH01. Enrollment limited to twenty students. Three credits.
First Semester, 1988-89 Mr. Froehlich

CH15 CREATION, TRINITY, AND CHRISTOLOGY IN THE EARLY CHURCH
A consideration of the general problem of orthodoxy versus heresy in the early church will be followed by an examination of the views of the major patristic writers, those of their opponents, and the conciliar statements relevant to creation, trinity, and christology from the apostolic period to the Council of Chalcedon. Lectures, discussion of primary sources in translation. Prerequisite: course CH01. Three credits.
Second Semester, 1989-90 Ms. McVey

CH16 JEWS AND CHRISTIANS
Relations between Jews and Christians in the early and medieval church. Topics to be studied include theological, exegetical, and apologetic literature; anti-Semitic attitudes and incidents; daily contacts between members of the two communities. The course will conclude with a consideration of contemporary Jewish-Christian dialogue. Prerequisite: course CH01. Three credits.
First Semester, 1989-90 Ms. McVey

CH18 ORIGEN
Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation. Same as course TH07. Prerequisites: courses CH01 and TH01. Three credits.
Second Semester, 1989-90 Ms. McVey

CH19 RUSSIAN ORTHODOXY
The Russian Orthodox religious tradition from Byzantine evangelization to the present: early holy men and women; Nikon and the Old Believers; the reforms of Peter the Great; revolutionaries and the church; Slavophiles and the church; Dostoevsky, Tolstoy, Soloviev, Khomiakov, Berdyaev, and Florovsky; the church under communism. Three credits.
Second Semester, 1988-89 Ms. McVey

CH22 WOMEN IN EARLY AND MEDIEVAL CHURCH HISTORY
A consideration of prominent women and their less prominent, but more numerous, sisters: female prophets and apostles, desert mothers, women pilgrims, female mys-

tics; women and heresy, women and church office, the social and economic condition of women in the Graeco-Roman and medieval contexts, use of feminine theological imagery, women's history and contemporary feminism. Prerequisite: course CH01. Three credits.
First Semester, 1988-89 Ms. McVey

CH23 THOMAS AQUINAS
A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Same as course TH09. Prerequisites: courses CH01 and TH01. Three credits.
Second Semester, 1989-90 Mr. Froehlich

CH24 THE CHURCH BETWEEN SPIRIT AND LAW
A historical and systematic study of the process and the underlying theology of the church's institutionalization during the early centuries. Special attention will be given to the developing body of legal literature (church orders, synodical and conciliar statements, papal decretals, canon law) and to modern controversies over the place of law and spirit in church organization. Prerequisite: course CH01. Three credits.
Second Semester, 1989-90 Mr. Froehlich

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH
Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the fourfold sense of Scripture; the commentaries of the late Middle Ages. Same as course NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation, course NT01, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory. Three credits.
Second Semester, 1988-89 Mr. Froehlich

CH27 MEDIEVAL CHURCH HISTORY
An inductive approach to major aspects of medieval ecclesiastical life and culture: institutions, regional developments, monasticism, worship and piety, books and manuscripts, art and architecture. Lectures, project groups, excursions, discussions. Prerequisite: course CH01. Three credits.
First Semester, 1988-89 Mr. Froehlich

CH31 THE THEOLOGY OF LUTHER
Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, the Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Same as course TH32. Prerequisites: courses CH01 and TH01. Three credits.
Second Semester, 1989-90 Ms. Douglass

CH32 THE THEOLOGY OF CALVIN
The sources and development of Calvin's theology in its historical context and its

contemporary significance. Readings in the Institutes, commentaries, and treatises. Same as course TH35. Prerequisites: courses CH01 and TH01. Three credits.
Second Semester, 1988-89 Mr. Willis-Watkins

CH36 WOMEN IN REFORMATION AND MODERN CHURCH HISTORY
A study of the roles and writings of women in the life of the church, beginning with the Renaissance and Reformation periods and continuing into the contemporary period. Three credits.
Second Semester, 1989-90 Ms. Douglass

CH37 CHRISTIAN EUROPEANS AS THEY RELATED TO NON-CHRISTIAN CULTURES IN THE FIFTEENTH AND SIXTEENTH CENTURIES
Readings from fifteenth and sixteenth century Christian writers who encountered non-Christian cultures in Asia and in the New World. An exploration of the process by which theological assumptions about other religions and cultures were influenced by new firsthand contacts with such cultures. Three credits.
Second Semester, 1988-89 Ms. Douglass

CH39 SACRAMENTS IN THE LIFE AND THOUGHT OF SIXTEENTH CENTURY CHURCHES
A study of the theology of the sacraments and of sacramental life in sixteenth century churches, both Catholic and Protestant. Three credits.
First Semester, 1988-89 Ms. Douglass

CH45 GERMAN IDEALISM AND PROTESTANT THEOLOGY
An endogenous approach to the history of nineteenth century Protestant theology in Germany. Special emphasis on the related development of philosophy and theology. Same as course TH58. Prerequisite: course TH01. Three credits.
First Semester, 1989-90 Mr. Seban

CH47 READING GOTTHOLD EPHRAIM LESSING
An introduction to Lessing's thought through a reading in German of significant passages of his works. German required. One credit.
First Semester, 1989-90 Mr. Seban

CH48 PRESBYTERIAN HISTORY AND THEOLOGY
The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Ordinarily taken by students in middle or senior year. Same as course TH33. Three credits.
First Semester, 1989-90 Ms. Douglass and Mr. Moorhead

CH49 READING JEANNE-MARIE GUYON
An introduction to the life and thought of one of the major spiritual women writers

of the seventeenth century through a reading in French of her treatise on prayer. French required. One credit.
First Semester, 1989-90 Mr. Seban

CH50 AMERICAN CHRISTIANITY FROM THE COLONIAL ERA TO THE CIVIL WAR
Topics to be studied include Puritanism, the Great Awakening, the enlightenment, the development of modern denominational patterns, Christianity and American nationalism, the rise of voluntary societies, sectarian ferment, and the relationship of the churches to slavery and the Civil War. Three credits.
Second Semester, 1988-89 Mr. Moorhead

CH52 AMERICAN PROTESTANTISM AFTER DARWIN
An analysis of major religious issues from the Civil War to the mid-1920s. Topics to be studied include the relationship of science and theology, especially the impact of Darwin's evolutionary theory; biblical criticism; the growth of liberalism and fundamentalism; the churches' response to an industrial society; and the temperance and foreign missionary crusades. Three credits.
First Semester, 1988-89 Mr. Moorhead

CH55 SECTS AND CULTS IN AMERICA
An examination of some of the major sectarian movements, including Mormonism, the Jehovah's Witnesses, Seventh Day Adventism, Christian Science, and the Unification Church. Consideration of the groups' self-understanding, analysis of their cultural and theological origins, and assessment of their relation to the mainstream of American Christianity. Designed to prepare students to comprehend and deal with sectarian movements often encountered in the practice of ministry. Three credits.
First Semester, 1989-90 Mr. Moorhead

CH56 THE SEARCH FOR A CHRISTIAN AMERICA
An examination of various efforts to make America a Christian nation, with special emphasis upon the problematic nature of these endeavors in the twentieth century. The subject will be considered in relation to issues such as religious pluralism, secularization, divergent political ideologies, and theological critiques of the possibility of any nation being Christian. Analysis of the recent debate engendered by the Moral Majority and similar organizations. Three credits.
Second Semester, 1989-90 Mr. Moorhead

CH83 READINGS IN ECCLESIASTICAL LATIN
Reading of representative texts, selected on the basis of the needs and interests of the members of the class. Prerequisite: elementary Latin. One credit.
First Semester, 1989-90 Mr. Seban

CH91 UNITED METHODIST HISTORY AND DOCTRINE
A course designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which

are yet taking place within the United Methodist Church. This course does not carry distribution credit in the department. Three credits.
Second Semester, 1988-89 Mr. Williams

HISTORY OF RELIGIONS

Multi-Program Classes

HR12 THE EXPERIENCE OF RELIGION
Prophetic and mystical encounters with the "sacred" examined through the theories of historians of religion, phenomenologists, psychologists, and sociologists. Examples chosen mainly from non-western religions: Zen Buddhism, devotional Hinduism, nature-affirming Taoism, Islamic Sufism, and others. Alternate life styles and modes of spirituality explored. The meaning of transcendence; the significance for theology of the renewed emphasis on religion as direct personal experience. Three credits.
First Semester, 1989-90 Mr. Ryerson

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS
Christian faith in a religiously plural world; theological bases for Christian attitudes and approaches to persons and cultures of other faiths. Major themes from world religions; third world ideologies. Non-western religions and American consciousness. Examples of interreligious dialogue. Three credits.
Second Semester, 1988-89 Mr. Ryerson

HR30 WORLD RELIGIONS THROUGH WORLD LITERATURE
An examination of major themes of world religions through a study of selected novels and other literature. Descriptions of encounters with "the holy" and an analysis of myth, ritual, and symbol. World religions in transition; conflicts and comparisons. Three credits.
Second Semester, 1989-90 Mr. Ryerson

HR41 BUDDHISM
An introduction to the rituals and belief-systems of Buddhism. Life of the Buddha; growth of the community; exploration of major texts. Special attention to the spread of Buddhism into China and Japan. Buddhism's interaction with Confucianism and Taoism; the rise of Ch'an (Zen). Buddhism in America and its importance for Christian theology. Three credits.
First Semester, 1988-89 Mr. Ryerson

HR42 HINDUISM
A survey of the nature and development of Hinduism: the Indus valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline) and *bhakti* (devotion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu ren-

aissance. Relevance of Hinduism for the study of religion and theology. Three credits.
First Semester, 1989-90 Mr. Ryerson

HR60 GODS AND POLITICS
An exploration of the interactions between religions and politics in the modern world and the Christian response to these developments. Special emphasis on the emergence and role of religious fundamentalism, with particular attention to Islamic militancy and Hindu revivalism. Comparisons of charismatic leaders such as Gandhi, Khomeini, and Martin Luther King, Jr. The American religious-political scene viewed in comparative perspective. Enrollment limited to fifteen students. Three credits.
Second Semester, 1988-89 Mr. Ryerson

HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD
An exploration of the attempts of traditional religions to adjust to, and challenge, the new social and economic loyalties. Tradition and modernity defined. Materials drawn from a variety of religious traditions. Permission of instructor required. Three credits.
First Semester, 1988-89 Mr. Ryerson

ECUMENICS

Multi-Program Classes

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY
Conducted at the Overseas Ministries Study Center in New Haven, Connecticut, during portions of the month of January. Seminars on various topics related to the contemporary world mission of the church. Requirements include full participation in the New Haven classes; a paper on some aspect of the subject, to be determined in consultation with the instructor; and a maximum of four formal class sessions during the second semester. Course may be repeated in successive years. Prerequisite: approval of the Director of Professional Studies. Three credits.
Second Semester, 1988-89 Departmental Staff

EC39 CROSS CULTURAL MISSION
Opportunity to engage in practical experience and reflection in Christian mission and ecumenics. Supervised short term mission activities of various types and in diverse locations throughout the world, conducted during the summer months; minimum stay overseas of eight weeks. Requirements include assigned preparatory readings and a final paper on a topic related to the summer service, determined in consultation with the instructor. The group will meet periodically during the autumn semester for discussion and review. Students must be in residence during the autumn semester. Arrangements must be made in advance with the instructor. Three credits.
Summer and Autumn, 1988 Mr. Ryerson

CHRISTIANITY AND SOCIETY

Multi-Program Classes

CS10 RELIGION AND SOCIETY

Investigation of the sacred sources of a sense of social obligation, of a common fate, and of legitimate authority. The sacred described as the sphere of social life in which primordial strivings come into play. Comparison of societies in which the sacred is in constant, dynamic, and intense interaction with basic institutions to more complex and secularized social systems. Symbolic victories over death in sacred pilgrimage and ritual; ceremonies, spectacle, stigmatization, and the concentration and the diffusion of the sacred in modern societies. Three credits.

First Semester, 1989-90 Mr. Fenn

CS23 CHURCH, COMMUNITY, AND NATION

Investigation of the way in which the church, social classes, and the nation compete and collaborate with each other in the social construction of community. Class conflict and the role of the churches in local communities. The relation of central political and cultural institutions to groups and movements on the periphery. The effect of global social trends, dissent, religious movements, and the expansion of the state on the symbolic construction of community. Three credits.

Second Semester, 1988-89 Mr. Fenn

CS25 CHURCH AND SOCIETY FIELD STUDY

Exploration of basic concepts in church and society carried out in connection with student field education. Weekly meetings of one hour will be devoted to planning and executing simple investigations in field settings. The focus of the class will be on the community rather than on the church itself. Prerequisites: concurrent registration in course CS10 or CS23, and consent of the field education supervisor. One credit.

Second Semester, 1988-89 Mr. Fenn
First Semester, 1989-90

CS31 SECULARIZATION: AN INTRODUCTION TO THE DEBATE

This course will identify secularization as a controversial theme in the sociology of religion. Problems in analyzing the nature and scope of secularization in both western and non-western societies. The relation of secularization to new religious movements and to particular currents in theology. Efforts to illustrate the possibilities and limits of translating theological concerns into sociological inquiry. Three credits.

First Semester, 1989-90 Mr. Fenn

CS40 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION

Emphasis on the family and its relation to the church and education as viewed by theology and the behavioral sciences. An analysis of these three sub-systems in terms of their influence on and implications for Christian education in contemporary Amer-

ican society. Preceptorial focus on small group interaction, structure, and dynamics. Same as course ED20. Three credits.
Second Semester, 1989-90 Staff

CS85 THE NEW TESTAMENT AND SOCIOLOGY
Examination of the transmission of Jesus traditions in Palestine before A.D. 70, employing exegetical, historical, and sociological perceptions and methodologies. Greek recommended but not required. Designed for advanced students. Same as course NT85. Three credits.
Second Semester, 1988-89 Messrs. Fenn and Charlesworth

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work.

DS20 HISTORICAL METHOD
Readings in the basics of historical methodology and research. Written projects will focus on skills required in editing texts, evaluating evidence, and critically evaluating secondary literature in the area of the student's primary interest. Required of Ph.D. candidates in church history during the first year of residence. Three credits.
By Special Arrangement Departmental Staff

DS21 PATRISTIC THEOLOGICAL LITERATURE
Topic of the seminar to be announced. Same as course DS41. Three credits.
Second Semester, 1988-89 Ms. McVey

DS22 MEDIEVAL THEOLOGICAL LITERATURE
Topic of the seminar to be announced. Same as course DS42. Three credits.
First Semester, 1989-90 Mr. Froehlich

DS25 REFORMATION RESEARCH
Topic of the seminar to be announced. Same as course DS43. Three credits.
Second Semester, 1988-89 Ms. Douglass

DS28 MODERN EUROPEAN CHURCH HISTORY
Topic of seminar: Ernst Troeltsch. Three credits.
Second Semester, 1989-90 Mr. Seban

DS30 AMERICAN CHURCH HISTORY
Topic of the seminar: Eschatological Themes in American Christianity. Three credits.
First Semester, 1988-89 Mr. Moorhead

DS35 TRADITIONAL RELIGIONS AND MODERNIZATION

The persistences and transformations of traditional religions as they encounter the forces of modernization. Special emphasis on cultural nationalism and the quest for ethnic identities. Three credits.

First Semester, 1988-89 Mr. Ryerson

DS36 THE SOCIOLOGY OF RELIGION

Designed to provide a thorough grounding in contemporary social theory, with focus on the problem of secularization. Theorists to be studied include Parsons, Luckmann, Robertson, D. Martin, B. Martin, B. Wilson, Bellah, and Hammond. Comparative analysis of institutions in complex societies. Issues in the interpretation of language and ritual. Limited to Ph.D. candidates. Three credits.

Second Semester, 1989-90 Mr. Fenn

DS37 METHOD IN THE SOCIAL SCIENTIFIC STUDY OF RELIGION

An investigation of methodologies that are currently being employed in the social scientific study of religion, including ethnomethodology, survey research, field and case study, etc. Special focus on the philosophical and theological assumptions involved in the formulation and testing of theories, the choice of research procedures, the gathering of data, and the interpretation and reporting of findings. A major objective of the seminar is to challenge students to become self-critical with respect to the influence of their own commitments, hidden agendas, communication styles, and personal attitudes toward the subjects of their research. To this end, considerable attention will be paid to issues of power, inequality, authority, and empathy in social scientific method. Ph.D. seminar open to other graduate students with the permission of one of the instructors. Same as course DS87. Three credits.

Second Semester, 1988-89 Messrs. Fenn and Capps

Theology ~

PROFESSORS: D. Allen, D.L. Migliore, P.J. Paris, †C.C. West, E.D. Willis-Watkins.
GUEST PROFESSOR: M. Welker
ASSOCIATE PROFESSOR: S.H. Lee
ASSISTANT PROFESSOR: M.K. Taylor
VISITING LECTURER: C.M. Kearns

PHILOSOPHY

Introductory Level Class

PH01 PHILOSOPHY OF RELIGION
An introduction to philosophical reflection on religion by a study of the relation of faith to reason, the traditional arguments for God's existence, the meaning of religious beliefs, and the problem of evil. There will be an emphasis on recent developments. Three credits.
First Semester, 1988-89 Mr. Allen

Multi-Program Classes

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT
A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern. Prerequisite: a course in doctrinal theology or philosophy on either the collegiate or the seminary level. Three credits.
First Semester, 1989-90 Mr. Allen

PH21 THE THEOLOGY OF AUSTIN FARRER
The works of Farrer will be approached from several perspectives: first, as concerned

† On leave second semester 1988-89.

with the philosophic, theological, and biblical problems in our claims to knowledge of God; second, as concerned with the relevance of intellectual inquiry for a life of devotion; third, as a preacher; and fourth, as a creator of a twentieth century Anglican "middle way." Qualifies as a second course in theology for M.Div. candidates. Three credits.

Second Semester, 1988-89 Mr. Allen

PH25 THREE APOLOGISTS FOR THE SPIRITUAL LIFE

An examination of Pascal, Kierkegaard, and Simone Weil's conception of the spiritual life, and how this undergirds their understanding of the meaning and truth of Christian beliefs. Three credits.

Second Semester, 1989-90 Mr. Allen

PH27 SPIRITUAL THEOLOGY

The nature of spirituality and its relation to doctrinal theology, particularly to questions of epistemology. The role of the imagination in giving us access to religious truth. The motivation, paths, and goals of the Christian pilgrimage will be treated primarily by a study of George Herbert's *The Temple*, T. S. Eliot's *Four Quartets*, and the anonymous work, *The Cloud of Unknowing*. Three credits.

First Semester, 1988-89 Mr. Allen

PH31 THE PHILOSOPHY OF KANT

A close study of the *Critique of Pure Reason* and *Religion Within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Prerequisites: two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level. Three credits.

Second Semester, 1989-90 Messrs. Allen and Seban

PH40 PLATO'S REPUBLIC

A close reading of the text with an emphasis on its theological influence. Enrollment limited to ten students. One credit.

First Semester, 1989-90 Mr. Allen

PH41 SIMONE WEIL

A study of *The Need for Roots*, one of the few social and political studies by a mystic in modern times. Enrollment limited to ten students. One credit.

First Semester, 1989-90 Mr. Allen

PH42 WALTER HILTON AND JULIANA OF NORWICH

A study of Hilton's *Scale of Perfection* and Juliana's *Showings*, with their philosophical and theological background, and a consideration of their present day relevance for the pastoral care of souls. Enrollment limited to ten students. One credit.

First Semester, 1989-90 Mr. Allen

DOCTRINAL THEOLOGY

Introductory Level Class

TH01 INTRODUCTION TO THEOLOGY

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations. Three credits.

First Semester, 1988-89 Messrs. Willis-Watkins and Lee

Second Semester, 1988-89 Messrs. Migliore and Taylor

Multi-Program Classes

TH05 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the east to the pre-Reformation era in the west. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Same as course CH11. Prerequisites: courses TH01 and CH01. Three credits.

Second Semester, 1988-89 Mr. Froehlich

TH07 ORIGEN

Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation. Same as course CH18. Prerequisitse: courses TH01 and CH01. Three credits.

Second Semester, 1989-90 Ms. McVey

TH09 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Qualifies as second course in theology for M.Div. candidates. Same as course CH23. Prerequisites: courses TH01 and CH01. Three credits.

Second Semester, 1989-90 Mr. Froehlich

TH11 THE DOCTRINE OF GOD

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.

First Semester, 1989-90 Mr. Migliore

TH12 CHRISTOLOGY

The doctrine of the person and work of Jesus Christ, developed both historically and

systematically, and in critical dialogue with modern attempts at christological reconstruction. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
First Semester, 1988-89 Mr. Migliore

TH15 PROVIDENCE AND EVIL
The meaning of God's providence in history, especially as it bears upon the problem of evil and suffering. This question will be explored in dialogue with such figures as Calvin, Edwards, Moltmann, Gilkey, and David Griffin. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
Second Semester, 1988-89 Mr. Lee

TH16 THE DOCTRINE OF THE HOLY SPIRIT
An analysis of Old Testament statements on the Spirit of God, with a view to clarifying the difference between a realistic theological and a metaphysical pneumatology. Study of systematic questions posed by New Testament texts, with special reference to Luther, Calvin, Barth, and Bonhoeffer. Exploration of problems associated with the personality and experience of the Holy Spirit. Qualifies as a second course in theology for M.Div. candidates.
Prerequisite: course TH01. Three credits.
First Semester, 1988-89 Mr. Welker

TH25 THEOLOGY OF THE BOOK OF CONFESSIONS
A study of the nature of the theology of the confession movement and confessional hermeneutics, by examining the contexts and responses of the documents of that collection. Comparison with other recent confessional statements of Reformed bodies, especially in South Africa. Prerequisite: course TH01. Three credits.
First Semester, 1988-89 Mr. Willis-Watkins

TH27 CONTEMPORARY HERMENEUTICS IN THEOLOGY
An introductory analysis of hermeneutical theory in current Christian theology, primarily as theology has been influenced by the works of Hans-Georg Gadamer and Paul Ricoeur. A survey of the main types of hermeneutical influence on theology as evident in the thought of contemporary Christian theologians David Tracy, Gordon Kaufman, and Edward Farley. Dual focus on Gadamer's and Ricoeur's dependence upon Christian theological tradition (particularly on Augustine, Luther, and Schleiermacher), and their own critical extensions of that tradition. Prerequisite: course TH01. Three credits.
First Semester, 1988-89 Mr. Taylor

TH32 THE THEOLOGY OF LUTHER
Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, the Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Qualifies as second course in theology for M.Div. candidates. Same as course CH31. Prerequisites: course TH01 and CH01. Three credits.
Second Semester, 1989-90 Ms. Douglass

TH33 PRESBYTERIAN HISTORY AND THEOLOGY

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Ordinarily taken by students in middle or senior year. Same as course CH48. Three credits.

First Semester, 1989-90 Ms. Douglass and Mr. Moorhead

TH35 THE THEOLOGY OF CALVIN

The sources and development of Calvin's theology in its historical context and its contemporary significance. Readings in the Institutes, commentaries, and treatises. Qualifies as second course in theology for M.Div. candidates. Same as course CH32. Prerequisites: courses TH01 and CH02. Three credits.

Second Semester, 1988-89 Mr. Willis-Watkins

TH36 JONATHAN EDWARDS

A study of Edwards' thought with particular attention to his attempt at a restatement of the Reformed perspective in the context of his own age. The central focus will be upon his idea of faith as a "sense of the heart" and his conception of God and the world, of Christ and the Christian life, as essentially relational, dynamic, and beautiful. The contemporary usefulness of Edwards' theology. Qualifies as second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.

Second Semester, 1989-90 Mr. Lee

TH37 THE THEOLOGY OF FRIEDRICH SCHLEIERMACHER

A study of Schleiermacher's theology and influence on nineteenth and twentieth century theology. Critical reading of his sermons as Reformed pastor, his *Speeches* to religion's "cultured despisers," and his theological system in *The Christian Faith*. Special attention given to contemporary uses of Schleiermacher and to his social and political context in nineteenth century Germany through which he influenced the theological writings of Hegel, Biedermann, Ritschl, Hermann, and Troeltsch. Qualifies as second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.

First Semester, 1988-89 Mr. Taylor

TH40 THE THEOLOGY OF KARL BARTH

A critical study of the basic themes of Barth's theology; his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.

Second Semester, 1989-90 Mr. Migliore

TH43 THE NOVELIST AS THEOLOGIAN

Examination of selected novels as resources for theological reflection and the inter-

weaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, Greene, and Conrad. Prerequisite: course TH01. Three credits.
Second Semester, 1989-90 Mr. Willis-Watkins

TH45 THE THEOLOGIAN AS PREACHER
A study of the main themes and methods of representative theologians when seen from an examination of their preaching. Attention will be given to the ways existential questions of their contexts are related to their interpretation of texts and theologies of proclamation. Theologians primarily considered will be Chrysostom, Luther, Tillich, Bultmann, Barth, and Boesak. Same as course PR45. Prerequisite: course TH01. Three credits.
Second Semester, 1989-90 Mr. Willis-Watkins

TH47 EXISTENCE AND FAITH
An analysis of the interpretations of existence in such existentialist thinkers as Kierkegaard, Marcel, and Tillich. They will be compared and contrasted with Camus, Sartre, and Heidegger and evaluated from various theological perspectives. A major project will be the student's theological articulation of his or her own perspective on human existence. Prerequisite: course TH01. Three credits.
Second Semester, 1989-90 Mr. Lee

TH52 ASIAN AMERICAN THEOLOGY AND MINISTRY
An analysis of various theological reflections emerging out of Asian American contexts. Special attention will be given to the biblical and theological interpretations of such themes as wilderness, exile, and sojourning, as well as their implications for an Asian American understanding of faith, discipleship, and the church. Prerequisite: course TH01. Three credits.
Second Semester, 1988-89 Mr. Lee

TH56 LATIN AMERICAN LIBERATION THEOLOGY
This introduction to Latin American liberation theology will have three objectives: (a) to understand the particular context of Latin American liberation theology and its distinctive emphases in theological method, social criticism, christology, ecclesiology, and spirituality; (b) to engage in critical dialogue with it through a study of important Vatican, Niebuhrian, and evangelical responses; and (c) to explore its significance for theology, church, and ministry in North America. Prerequisite: course TH01. Three credits.
Second Semester, 1988-89 Mr. Migliore

TH58 GERMAN IDEALISM AND PROTESTANT THEOLOGY
An endogenous approach to the history of nineteenth century Protestant theology in Germany. Special emphasis on the related development of philosophy and theoloy. Same as course CH45. Prerequisite: course TH01. Three credits.
First Semester, 1989-90 Mr. Seban

TH62 THEOLOGICAL INTERPRETATION FOR CONTEMPORARY PREACHING
A study and analysis of preaching as a theological act. Attention will be given to the

preacher's theological interpretation of culture, church, and text, and to its impact on the style and content of preaching. The preacher's theological interpretation will be explored in relation to classical theological traditions and recent contextual and liberation theology. Student sermons will be presented and discussed theologically. Same as course PR62. Prerequisites: courses TH01 and PR02. Three credits.
Second Semester, 1988-89 Mr. Taylor and Ms. Smith

TH71 THEOLOGICAL COLLOQUIUM
A seminar for M.Div. candidates concentrating in the department. The topic for 1988-89 will be understandings of human embodiment in recent theological anthropologies. Prerequisite: course TH01. Three credits.
First Semester, 1988-89 Mr. Migliore

CHRISTIAN ETHICS

Multi-Program Classes

ET07 CHRISTIAN THINKING ABOUT MORAL DECISION
A basic introduction to the prominent types of Christian thought about moral problems (e.g., Christian realism, Christian contextualism, Christian virtue, Christian rights and principles, Christian liberation). Readings will focus on twentieth century Christian ethicists, and throughout the course attention will be given to such important social problems as racism and apartheid, abortion, poverty, and war. Prerequisite: course TH01. Three credits.
First Semester, 1988-89 Mr. Paris

ET08 BLACK AND AFRICAN THEOLOGIES
A basic introduction to various forms of black American and African theology in order to discern their implications for constructive theological ethics within their own contexts and for the Christian community at large. Prerequisite: course TH01. Three credits.
Second Semester, 1988-89 Mr. Paris

ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER
A study of the theology, ethics, and action of Bonhoeffer against the background of the theology, church, society, and politics of his world. Bonhoeffer's approach to faith and knowledge, christology, the church, ethics, the Christian life, culture, and social responsibility in Nazi Germany will be among the subjects discussed. Qualifies as second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
First Semester, 1989-90 Mr. West

ET21 CHRISTIAN ECONOMIC ETHICS
Biblical and theological resources for economic understanding and responsibility. Historical survey of the church's economic witness. Capitalism, socialism, and other

ideologies in theological perspective. Economic power, economic need, and Christian responsibility in the world today. Prerequisite: course TH01. Three credits.
Second Semester, 1989-90 Mr. West

ET22 POLITICAL ETHICS AND DECISION
Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution, and its limits. The relation of church and state. The ethics of international relations, war, and peace. Prerequisite: course TH01. Three credits.
First Semester, 1988-89 Mr. West

ET23 ETHICS AND PUBLIC POLICY
A critical analysis of the task of the religious social ethicist in constructing arguments relative to public policy. Focus on contemporary ethicists and the nature of their commitments to such issues as social science, democratic socialism, democratic liberalism, voluntary associations, private and public interests, social justice, free enterprise, and social change. Evaluation of the moral problems attending those value commitments and their implications for good public policy. Prerequisite: course TH01. Three credits.
Second Semester, 1988-89 Mr. Paris

ET24 ETHICS AND POLITICS IN THE BLACK COMMUNITY
A critical analysis of ethics and politics in the black community from 1890 to the present, focusing on styles of leadership and their corresponding theories, forms of ethical thought, and the relation of religion and politics. Study of such prominent leaders as Booker T. Washington, W.E.B. DuBois, Marcus Garvey, Mary McLeod Bethune, A. Philip Randolph, Malcolm X, Martin Luther King, Jr., Jesse Jackson, and several contemporary congressional leaders. Prerequisite: course TH01. Three credits.
First Semester, 1988-89 Mr. Paris

ET26 CHRISTIAN ETHICS IN MODERN SOCIETY
An introduction to the study of Christian life and witness in contemporary society. The interaction between ethics as a theological discipline, the theology and practice of the mission of the church, and the social conditions and ideologies that express the milieu in which the church exercises its ministry today. Prerequisite: course TH01. Three credits.
Second Semester, 1989-90 Mr. West

ET31 THEOLOGIES AND IDEOLOGIES OF SOCIAL CHANGE
Subjects to be considered include the relation of eschatology to ethics and Christian thought; Christian hope and secular hopes for human society; the interaction of theology with major ideologies of social change (revolutionary, reformist, and progressive); Marxism; economic individualism; liberation theology; the eschatological tra-

dition in reformed and radical Protestantism. Prerequisite: course TH01. Three credits.
First Semester, 1989-90 Mr. West

ET52 MODELS OF BLACK RELIGIOUS LEADERSHIP
A careful analysis of model black religious leaders in order to discern the nature of their formation, their theological understandings, and their prophetic and priestly functions in both the black community and the nation at large. Among those studied will be Henry McNeil Turner, Alexander Crummell, Nannie Helen Burroughs, Junius C. Austin, Adam Clayton Powell (Sr. and Jr.), Joseph H. Jackson, Martin Luther King, Jr., and Gardner C. Taylor. Prerequisite: course TH01. Three credits.
First Semester, 1989-90 Mr. Paris

ET70,-71 THEOLOGY AND MINISTRY IN BLACK COMMUNITIES
A critical appreciation of important literature in black studies and its relation to theology, as well as reflection on its implications for ministry in black communities. Presentations from students and faculty. A required course for students concentrating in Afro-American studies. Prerequisite or co-requisite: one college or seminary course in black studies. Meets six times each semester throughout the academic year. Same as AD70,-71. Three credits at conclusion of second semester.
Full Year, 1988-89 Messrs. Paris and Hanson

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work.

DS41 PATRISTIC THEOLOGICAL LITERATURE
Topic of the seminar to be announced. Same as course DS21. Three credits.
Second Semester, 1988-89 Ms. McVey

DS42 MEDIEVAL THEOLOGICAL LITERATURE
Topic of the seminar to be announced. Same as course DS22. Three credits.
First Semester, 1989-90 Mr. Froehlich

DS43 REFORMATION RESEARCH
Topic of the seminar to be announced. Same as course DS25. Three credits.
Second Semester, 1988-89 Ms. Douglass

DS46 PHILOSOPHY IN THE ENLIGHTENMENT: FAITH AND REASON
The problems of the extent and nature of knowledge, the nature of mind, and the nature of faith will be explored by a reading of some philosophers falling within the period from Descartes to Kant. Three credits.
Second Semester, 1988-89 Mr. Allen

DS52 FAITH AND HISTORY

Seminar on the problem of the relation between faith and history, and its implications for the meaning of revelation. Critical examination of selected works of such figures as Baur, Kaehler, Troeltsch, Barth, Moltmann, and Gutierrez. Three credits.

Second Semester, 1988-89 Mr. Willis-Watkins

DS53 BARTH'S CHURCH DOGMATICS

A study of Barth's theological method with particular attention to the place of the doctrine of the Trinity in the *Church Dogmatics*. Three credits.

First Semester, 1989-90 Mr. Migliore

DS54 THE PHILOSOPHICAL THEOLOGY OF JONATHAN EDWARDS

Critical analysis of Edwards' reshaping of the western philosophical and theological tradition in light of Lockean empiricism and Newtonian science. Edwards' thought will be compared and contrasted with various developments in recent theology, e.g., process theology, eschatologically oriented theologies, and theories of the role of imagination in revelation and hermeneutics. Three credits.

First Semester, 1988-89 Mr. Lee

DS55 THE THEOLOGICAL ETHICS OF PAUL TILLICH

A careful inquiry into Tillich's systematic thought in order to discover its methodological implications for social ethics (i.e., making judgments about various kinds of social, political, and economic injustices and constructing reasoned proposals for their correction). Three credits.

First Semester, 1989-90 Mr. Paris

DS58 HISTORICAL STUDIES IN ETHICS

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought. Special focus will be on political ethics. Three credits.

First Semester, 1988-89 Mr. West

DS61 WHITEHEAD ON RELIGION AND GOD

Whitehead's understanding of religion (its genesis, its function, its relation to metaphysics and morals) and his concept of God. From this perspective, the seminar will seek an understanding of Whitehead's theory in general, of his contribution to religious topics in particular, and of the interest theology has taken in his thought. Three credits.

First Semester, 1988-89 Mr. Welker

Practical Theology

PROFESSORS: *R.S. Armstrong, W.J. Beeners, D.E. Capps, *C.R. Dykstra, F.A. Gardner, J.N. Laplsey, Jr., J.E. Loder, C.H. Massa
ASSOCIATE PROFESSORS: G.W. Hanson, T.G. Long
ASSISTANT PROFESSORS: C.C. Neuger, C.M. Smith
INSTRUCTOR: J.F. Kay
LECTURERS: E.R. Auer, ‡J.R. Nichols
ADMIN. ASSOCIATES: W. Brower, G.R. Jacks, D.A. Weadon, W.R. Whitelock
VISITING LECTURERS: F.W. Churn, Jr., V.J. Damon, H.M. Davies, E. Delaney, M. DeLapp, D.B. England, R.L. Flaugher, G.A. Forehand, H.T. Kerr, M.A. Krych, G.L. Marco, F. Rogers, Jr., R.T. Stevens, R.J. Williams, E.P. Wimberly
CLINICAL SUPERVISOR: J. deVelder

CHURCH ADMINISTRATION

Multi-Program Classes

AD41 INTRODUCTION TO ADMINISTRATIVE MINISTRY
The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises. Three credits.
First Semester, 1988-89 Mr. Hanson
First Semester, 1989-90

AD42 THE MINISTRY OF THE LAITY
Theological and behavioral perspectives on issues related to the ministry of the "laity" in the contemporary American church: the persistence of "clericism"; the con-

* On leave first semester 1988-89.
‡ On leave both semesters 1988-89.

cept of "co-responsibility"; the possession of gifts; the meaning of ordination; empowering relations between "lay" and "clergy." Three credits.
Second Semester, 1988-89 Mr. Hanson

AD44 STYLES OF PASTORAL LEADERSHIP
Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT24. Three credits.
Second Semester, 1989-90 Mr. Hanson

AD46 PLANNING FOR CHANGE
A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT20. Three credits.
First Semester, 1989-90 Mr. Hanson

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY
An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT21. Three credits.
First Semester, 1988-89 Mr. Hanson

AD48 MODELS OF DECISION-MAKING
An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT22. Three credits.
Second Semester, 1988-89 Mr. Hanson

AD55 MINISTERIAL ANALYSIS OF CHURCH ORGANIZATIONS
An examination of the options available, from theological and behavioral perspectives, for the analysis of the structure and dynamics of church organizations. Atten-

tion given to remedial leadership suggested by various options. Max Weber, Avery Dulles, Thomas O'Meara, Bruce Reed, classical organization theory, social-exchange systems theory, structural-function systems theory, etc. Three credits.
Second Semester, 1989-90 Mr. Hanson

AD70,-71 THEOLOGY AND MINISTRY IN BLACK COMMUNITIES
A critical appreciation of important literature in black studies and its relation to theology, as well as reflection on its implications for ministry in black communities. Presentations from students and faculty. A required course for students concentrating in Afro-American studies. Prerequisite or co-requisite: one college or seminary course in black studies. Meets six times each semester throughout the academic year. Same as ET70,-71. Three credits at conclusion of second semester.
Full Year, 1988-89 Messrs. Hanson and Paris

CHURCH MUSIC

Multi-Program Classes

MU05 CHURCH MUSIC
The effect of ecumenism on music and worship; creative use of the Psalms, musical settings for communion, new hymns, and the use of hymnals and supplements. An exploration of contemporary journals and historical resources. The minister's role in fostering congregational involvement in church music. One credit.
First Semester, 1988-89 Mr. Weadon

MU10 CHURCH MUSIC APPRECIATION
A practicum. Study of church music from Gregorian chant to the twentieth century, as it relates to church history and liturgy. Class participation through listening (recordings and concerts) and discussions following initial lectures. One credit.
First Semester, 1989-90 Mr. Weadon

MU12 CHAPEL CHOIR PRACTICUM
A study of choral and liturgical music of the church, vocal production, and general musicianship. Regular singing in worship of the seminary community and special musical programs. Open by audition only. One credit each semester.
Both Semesters, 1988-89 Mr. Weadon
Both Semesters, 1989-90

MU20 HYMNODY
A historic examination of hymnody; the texts, tunes, and the people who wrote them. Student presentations of seminar topics related to the hymn writers, their texts, and the theological positions they represent. Lectures will feature the relationship of music history to hymnody. Performing competency in music is not required. Limited to fifteen students; preference given to those closest to graduation. Three credits.
Second Semester, 1988-89 Mr. Weadon

MU31 THE ARTS IN THE SERVICE OF THE CHURCH
Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as course PR76 and SP61. Prerequisite: course SP02. Three credits.
Second Semester, 1989-90 Messrs. Weadon and Jacks

CHRISTIAN EDUCATION

Basic M.Div. and M.A. Classes

ED01 INTRODUCTION TO CHRISTIAN EDUCATION
Christian education as an aspect of the whole ministry of the congregation and its leaders. Major attention given to Christian education theory where biblical, theological, philosophical, and social scientific insights are integrated to guide educational judgments and practice. Each student works out a personal theory. Designed as a basic elective in Christian education for M.Div. candidates; required of candidates for religious education degrees. Three credits.
First Semester, 1988-89 Ms. Krych
First Semester, 1989-90 Mr. Dykstra

ED03 PERSPECTIVES IN ROMAN CATHOLIC RELIGIOUS EDUCATION
Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Three credits.
Second Semester, 1989-90 Departmental Staff

ED05 THE EDUCATIONAL MINISTRY
Foundations, theories, and practice of Christian education as an aspect of ministry within and beyond the parish setting. Emphasis on the correlation of biblical, theological, and philosophical foundations with the human sciences in formulation of theory and guidance of practice. Major theoretical positions in the field are reviewed and examined, alternatives developed, and contemporary issues (e.g., confirmation, role of worship, religion in the public schools) explored. Designed as a basic elective in Christian education for M.Div. candidates. Three credits.
Second Semester, 1988-89 Mr. Loder

Foundations of Education

ED11 PHILOSOPHY OF EDUCATION
A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory. Three credits.
Second Semester, 1988-89 Mr. Loder

ED15 EDUCATIONAL PSYCHOLOGY

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life style, and individual differences, and into (b) theological interpretations of psychological influences upon the education of the individual. Three credits.

First Semester, 1989-90 Mr. Loder

ED16 DEVELOPMENTAL PSYCHOLOGY

The psychological interpretation of human development in our culture; the needs and varieties of experience of the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works. Three credits.

First Semester, 1988-89 Mr. Loder

ED20 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION

Emphasis on the family and its relation to the church and education as viewed by theology and the behavioral sciences. An analysis of these three sub-systems in terms of their influence on and implications for Christian education in contemporary American society. Preceptorial focus on small group interaction, structure, and dynamics. Same as course CS40. Three credits.

Second Semester, 1989-90 Departmental Staff

Functions and Levels of Christian Education

ED30 CURRICULUM AND METHOD IN CHRISTIAN EDUCATION

Curriculum as a systematic plan for educational ministry. Attention to principles for the design, analysis, and evaluation of curriculum, and to teaching-learning processes and appropriate methods for various educational purposes and contexts. Workshop format. Three credits.

Second Semester, 1988-89 Mr. Dykstra

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION

Administration as a ministry which enables the church to fulfill its teaching ministry. Consideration of church as social institution and as body of Christ. Planning, organization, management, and supervision will be studied in light of existing church polity and changing needs within the church. Three credits.

First Semester, 1988-89 Ms. Gardner

ED34 ACTIVITIES OF TEACHING

A study of teaching as an act of ministry from theological, ethical, educational, social, and political perspectives. Exploration of models of teaching and of the activities of teaching will focus on the ways teachers plan, organize, relate to learners, maintain the learning environment and experience consonant with the working of the Holy

Spirit, work cooperatively with other teachers, and continue to grow as learners themselves. Three credits.
First Semester, 1989-90 Ms. Gardner

ED35 TEACHING BIBLE TO ADULTS
The role of Bible study in human transformation; recent experiments in Bible study; biblical hermeneutics and teaching-learning processes. Structured practice in teaching toward development of skills for adult Bible study leadership. Three credits.
Second Semester, 1989-90 Mr. Dykstra

ED36 TEACHING THE BIBLE AS LIBERATING WORD
The Bible as shaper of Christian identity. Focus on its role in reinforcing and contradicting our understanding of what it is to be female and male in God's image. Structuring teaching-learning experiences in which the liberating word addresses issues of sexism. Same as course OT43. Prerequisite: course OT01. Three credits.
Second Semester, 1988-89 Ms. Gardner and Ms. Sakenfeld

ED38 DRAMA IN WORSHIP AND EDUCATION
The use of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Prerequisite: course SP02. Limited to twenty-five students. Same as course SP60. Three credits.
Second Semester, 1988-89 Ms. Gardner and Mr. Jacks

ED39 CHRISTIAN EDUCATION FOR THE SPIRITUAL LIFE
An exploration of the spiritual aspects of Christian life. Theological foundations, socio-cultural contexts, and psychological dimensions. Approaches to spiritual formation. Ways of fostering the spiritual life through the educational ministry of the church. Three credits.
First Semester, 1988-89 Mr. Rogers

ED41 THE CHRISTIAN EDUCATION OF ADULTS
A study of the adult years and experiences. Evaluation of the needs, opportunities, and resources for continuing education of adults in Christian faith and life. Exploration of issues relating socialization and theological perspectives to young-middle-elderly adults, single people, parents, and handicapped persons. Three credits.
First Semester, 1989-90 Ms. Gardner

ED42 THE CHRISTIAN EDUCATION OF YOUTH
A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally. Three credits.
Second Semester, 1989-90 Departmental Staff

ED43 THE CHRISTIAN EDUCATION OF CHILDREN

A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school; implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest. Three credits.

First Semester, 1988-89 Ms. Gardner

ED44 EDUCATIONAL MINISTRY AND THE FAMILY

Focus on the family as the content of educational ministry, the context of educational ministry, and the catalyst for change, not only in the church's ministry but in the wider society. Examination and creation of alternate or complementary models for family ministry, drawing on theological, pedagogical, sociological, and political sources. Opportunity for special attention to particular and specific family settings. Three credits.

Second Semester, 1989-90 Ms. Gardner

ED46 CHRISTIAN HIGHER EDUCATION

The character of the campus ministry, with specific discussion of contemporary problems encountered. The history of the development of American higher education, with special attention to church-related colleges. The faith-culture issue as evidenced in the church-university involvement.

Second Semester, 1988-89 Mr. DeLapp

One Unit Courses

ED56 PARISH EDUCATION PRACTICUM

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs. Enrollment by special arrangement with the instructor. One credit.

First Semester, 1988-89 Ms. Gardner
First Semester, 1989-90

ED60 RELIGIOUS WRITING PRACTICUM

A workshop designed for those interested in religious writing, journalism, editing, or publishing. Writing as craft and ministry; style rules and the preparation of manuscripts; types of religious writing; possibilities for publication. Weekly one-page writing assignments, duplicated and evaluated by the whole class. Enrollment limited to fifteen; permission of instructor required. One credit.

First Semester, 1988-89 Mr. Kerr
First Semester, 1989-90

Program in Social and Educational Research, Measurement, and Evaluation

This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian education, theology and personality, and Christianity and society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introduction to the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, survey methods, and problem analysis. Three credits.

First Semester, 1988-89 Mr. Forehand
First Semester, 1989-90

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Principles of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Offered if enrollment warrants. Prerequisite: course ED71 or its equivalent. Three credits.

Second Semester, 1988-89 Mr. Flaugher
Second Semester, 1989-90

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in prerequisite course ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Offered if enrollment warrants. Registration by special arrangement with the instructor. Three credits.

Second Semester, 1988-89 Mr. Marco
Second Semester, 1989-90

ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some ongoing project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester. Persons interested in academic credit for the internship should consult with Ms. Gardner and must declare such intention to the Registrar in advance. Three credits.

By Special Arrangement E.T.S. Staff

ED83 TRAINING IN CHRISTIANITY

An advanced seminar in philosophy of education. Critical study of the biography and major dialectical works of Kierkegaard. Implications drawn for a theology of education. Three credits.

First Semester, 1989-90 Mr. Loder

ED86 CURRICULUM THEORY

An advanced seminar in educational theory. Study of major approaches to curriculum theory, with special emphasis on such "reconceptualist" thinkers as Elliott Eisner, Dwayne Huebner, James D. MacDonald, and William Pinar. Philosophical roots of contemporary curriculum theory in pragmatism, existentialism, and phenomenology will be explored. Implications for criticism and construction of Christian education curriculum. Designed for Ph.D. candidates; others with the permission of the instructor. Three credits.

Second Semester, 1988-89 Mr. Dykstra

EVANGELISM AND PARISH MINISTRY

Polity Classes

EM01 PRESBYTERIAN CHURCH POLITY

An introduction to the theology and practice of Presbyterian polity. Lectures, class discussions, and small group work will focus on and amplify the contents of the *Book*

of Order, for the purpose of helping students to apply the principles of Presbyterian polity with pastoral sensitivity. Required of all Presbyterian M.Div. and M.A. candidates. One credit.
Second Semester, 1988-89 Mr. R. Armstrong
Second Semester, 1989-90

EM02 METHODIST CHURCH POLITY
One credit.
First Semester, 1988-89 Mr. Williams
First Semester, 1989-90

EM03,-04 LUTHERAN CHURCH POLITY
First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. One credit each semester.
Full Year, 1989-90 Mr. Froehlich

EM05 REFORMED CHURCH POLITY
One credit.
First Semester, 1988-89 New Brunswick Seminary
First Semester, 1989-90

EM06 UNITED CHURCH OF CHRIST POLITY
One credit.
Second Semester, 1988-89 Mr. Stevens

EM07 BAPTIST CHURCH POLITY
One credit.
Second Semester, 1988-89 Mr. England

Multi-Program Classes

EM31 THE CORPORATE MINISTRY OF THE LOCAL CHURCH
An overview of the mission and ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to the gospel. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Three credits.
First Semester, 1989-90 Mr. R. Armstrong

EM32 THE PARISH MINISTER
A preview and overview of ministry in the local church, examining the pastor's professional life and private life, and integrating the practical demands of the parish minister's various roles as worship leader, preacher, teacher, administrator, staff member, pastoral counselor, and caller with his or her family responsibilities, social

involvements, and participation in civic, community, denominational, ecumenical, and other extraparish activities. The pastor's personal stewardship, finances, devotional life, continuing education, ethics, and life-style. Three credits.
Second Semester, 1989-90 Mr. R. Armstrong

EM51 THE THEOLOGY AND PRACTICE OF EVANGELISM
The course will move from theoretical considerations to their practical application. Topics for class discussion will include a biblical and theological rationale for evangelism; some historical perspectives on and current attitudes toward evangelism; the sociological, political, religious, and cultural factors which affect evangelism; some evangelistic options and methods available today. Three credits.
First Semester, 1989-90 Mr. R. Armstrong

EM53 THE PASTOR AS EVANGELIST
Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Three credits.
Second Semester, 1988-89 Mr. R. Armstrong

EM71,-72 MINISTRY CASE PRACTICUM
Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relation of theology and practice. Meetings are held three times each semester for the full academic year. Course may be repeated in successive years. One credit at conclusion of spring semester.
Full Year, 1988-89 Field Education Staff

EM73,-74 PRACTICUM IN SPECIALIZED MINISTRIES
Designed for those in non-parish field education specialized ministries. Students, chaplains, and field education staff analyze cases presented by students on the basis of field education experience, with attention to the relation of theology and practice. Meetings are held three times each semester for the full academic year. Course may be repeated in successive years. One credit at the conclusion of the spring semester.
Full Year, 1988-89 Field Education Staff

EM77 MINISTRY PRACTICUM
Individual and group exploration of the internship or student minister experience through preparation and presentation of specific projects which focus attention on a personal-spiritual history, a developing theology, and current experience of ministry. Exposure to various styles and ministry experiences provided through group interaction with current professionals. One credit.
First Semester, 1988-89 Field Education Staff

EM78 PRACTICUM IN URBAN MINISTRY
Designed for those in urban field education settings. Students, staff, and ministry

professionals analyze cases, situations, and critical incidents presented by students from their urban field experience, with attention to the relation of theology and practice. One credit.
Second Semester, 1988-89 Field Education Staff

EM79 WOMEN AND MEN IN MINISTRY
A practicum. Designed for men and women to explore issues involved in the inclusion of women in ministry. Current or recent field education experience required, which for men must include work with a woman pastor or a woman seminarian. Case materials will be presented for theological reflection. One credit.
First Semester, 1988-89 Field Education Staff

PREACHING AND WORSHIP

Introductory Level Classes

PR01,-02 INTRODUCTION TO PREACHING
A basic course in the fundamentals of preaching and the development of the sermon. Lectures, discussion, and workshops will comprise the weekly sessions. Required of M.Div. candidates in the middle year. Prerequisite: course SP02. Two credits each semester.
Full Year, 1988-89 Departmental Staff
Full Year, 1989-90

Multi-Program Classes

PR21 PARISH PREACHING
Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: introductory course in preaching. Three credits.
First Semester, 1988-89 Mr. Churn
Second Semester, 1989-90

PR23 PASTORAL PREACHING
Exploration of preaching in context of the pastoral dimensions of ministry, with emphasis on the role of preaching in pastoral care; dealing with human problems and life situations in sermons; and understanding emotional processes in listeners as they influence communication. Student sermons will be presented. Prerequisite: course PR02. Three credits.
Second Semester, 1989-90 Mr. Nichols

PR25 PREACHING THE PARABLES OF JESUS
A survey of recent parable interpretation, an exploration of the variety of preaching styles appropriate to the parables, and exegetical-homiletical studies of representative

parables. Opportunity will be given for the writing of sermons based upon parables. Prerequisite: introductory course in preaching. Enrollment limited to twenty students, with preference given to seniors. Three credits.
Second Semester, 1988-89 Mr. Long

PR39 PREACHING IN ADVENT
The preparation of sermons on selected advent lectionary readings, examined in the light of recent biblical, theological, and homiletical treatments of eschatological and apocalyptic themes. Prerequisite: course PR01. Three credits.
Second Semester, 1988-89 Mr. Kay

PR41 THEOLOGY OF PREACHING
A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper. Prerequisite: introductory course in preaching. Three credits.
Second Semester, 1988-89 Mr. Massa

PR45 THE THEOLOGIAN AS PREACHER
A study of the main themes and methods of representative theologians when seen from an examination of their preaching. Attention will be given to the ways existential questions of their contexts are related to their interpretation of texts and theologies of proclamation. Theologians primarily considered will be Chrysostom, Luther, Tillich, Bultmann, Barth, and Boesak. Same as course TH45. Prerequisite: course TH01. Three credits.
Second Semester, 1989-90 Mr. Willis-Watkins

PR51 PREACHING AND CHRISTIAN DOCTRINE
Readings and discussions focused upon three theological themes: providence, justice, and forgiveness. The contemporary pertinence of these themes will be examined, and sermons on the themes will be developed. Prerequisite: introductory course in preaching. Limited to twenty students; preference given to those closest to graduation. Three credits.
First Semester, 1989-90 Mr. Long

PR52 FROM TEXT TO SERMON
This course will focus on the movement from biblical texts to sermons on those texts. Several types of text will be examined, such as historical narrative, proverb, miracle story, parable, lament, and epistle. Prerequisite: introductory course in preaching. Limited to twenty students; preference given to those closest to graduation. Three credits.
Second Semester, 1989-90 Mr. Long

PR53 DESIGN AND FORM IN PROCLAMATION
Exploration of a variety of sermonic styles and forms, with focus on the study and

analysis of the relationship between form and content in the creation and delivery of the sermon. Specific attention to four selected forms: the sermon as parable, as dramatic monologue (first person sermon), as extension of an Old Testament image, and as narrative art form. Student sermons will be presented. Enrollment limited to twenty students, with preference to seniors and Th.M. candidates. Prerequisite: course PR02. Three credits.
First Semester, 1988-89 Ms. Smith

PR59 PREACHING AND METAPHOR
The relationships between preaching and metaphorical language, with particular attention to how these are addressed in the life and writings of John Bunyan, author of *Pilgrim's Progress* and *Grace Abounding*, and in certain contemporary works. An analysis of the strengths and dangers of the use of metaphorical language both to interpret and to communicate in preaching. Three credits.
Second Semester, 1989-90 Mr. Massa

PR62 THEOLOGICAL INTERPRETATION FOR CONTEMPORARY PREACHING
A study and analysis of preaching as a theological act. Attention will be given to the preacher's theological interpretation of culture, church, and text, and to its impact on the style and content of preaching. The preacher's theological interpretation will be explored in relation to classical theological traditions and recent contextual and liberation theology. Student sermons will be presented and discussed theologically. Same as course TH62. Prerequisites: courses TH01 and PR02. Three credits.
Second Semester, 1988-89 Ms. Smith and Mr. Taylor

Worship

PR70 WORSHIP IN THE REFORMED TRADITION
A study of the history, theology, and practice of Christian worship, with particular attention to the Reformed tradition. The course will include studies of the Christian year, elements and orders of worship, the sacraments, funerals, weddings, and other occasional services. Three credits.
First Semester, 1988-89 Mr. Long

PR76 THE ARTS IN THE SERVICE OF THE CHURCH
Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as course MU31 and SP61. Prerequisite: course SP02. Three credits.
Second Semester, 1989-90 Messrs. Weadon and Jacks

PR78 CHRISTIAN WORSHIP IN ECUMENICAL PERSPECTIVE
The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and to theological, ecclesial, and aesthetic criteria of judgment. Three credits.
Second Semester, 1988-89 Mr. Davies

PASTORAL THEOLOGY

Introductory Level Class

PT05 INTRODUCTION TO PASTORAL CARE AND COUNSELING

An introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons. Three credits.

First Semester, 1988-89 Mr. Lapsley
Second Semester, 1988-89 Mr. Capps

Pastoral Care and Counseling

PT10 GROUP DYNAMICS IN THE CHURCH

The process dynamics of both small and large group interaction as a central feature of parish life. Examination of group process and discussion of the nature and consequences of various interventions into group dynamics. Various types of groups and how they function as vehicles for pastoral care. Three credits.

First Semester 1988-89 Ms. Neuger

PT13 BIBLICAL DIMENSIONS OF PASTORAL CARE

Examination of the contribution of the Bible toward clarifying the methods and goals of pastoral care and counseling. Readings in selected pastoral theology texts and in modern biblical and theological scholarship. Students will be expected to develop their own biblical understanding of pastoral care through a seminar paper and case reports. Prerequisite: an introductory course in pastoral care. Three credits.

First Semester, 1988-89 Mr. Capps

PT16 PASTORAL CARE AND THE LIFE CYCLE

Exploration of Erik H. Erikson's work as a foundation for pastoral care, with particular attention to the implications of his life cycle theory for pastoral ministry. Primary readings in Erikson, supplemented by readings in related psychological texts. Particular emphasis on the adult stages. Prerequisite: an introductory course in pastoral care. Three credits.

Second Semester, 1989-90 Mr. Capps

PT20 PLANNING FOR CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for

persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD46. Three credits.
First Semester, 1989-90 Mr. Hanson

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY
An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD47. Three credits.
First Semester, 1988-89 Mr. Hanson

PT22 MODELS OF DECISION-MAKING
An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD48. Three credits.
Second Semester, 1988-89 Mr. Hanson

PT23 PASTORAL COUNSELING WITH COUPLES AND FAMILIES
An examination of the theoretical, theological, and practical aspects of pastoral counseling with families, defined broadly, using primarily a family systems perspective. Issues addressing premarital counseling, developmental and accidental crises in family life, problems in dysfunctional families and family enrichment possibilities, as well as other dimensions of pastoral counseling in families. Prerequisite: an introductory course in pastoral care or one quarter of clinical pastoral education. Three credits.
First Semester, 1988-89 Ms. Neuger

PT24 STYLES OF PASTORAL LEADERSHIP
Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD44. Three credits.
Second Semester, 1989-90 Mr. Hanson

PT25 A PASTORAL COUNSELING APPROACH TO DYING, DEATH, AND GRIEF
Attention to the variety of issues which affect the dying person and his or her intimate relationships and community. These issues include anticipatory grief, finding meaning in the dying process, pastoral care through rituals such as the funeral, and bereavement counseling in a variety of situations. Prerequisite: an introductory course in pastoral care or one quarter of clinical pastoral education. Three credits.
Second Semester, 1988-89 Ms. Neuger

PT26 THEORY AND PRACTICE OF PASTORAL COUNSELING WITH INDIVIDUALS
An advanced course which concentrates primarily on learning to recognize different pastoral counseling needs in the parish and the various approaches to those needs, with focus on the skills of assessment and referral. An exposure to different psychological theories and therapeutic skills. Prerequisite: an introductory course in pastoral care or one quarter of clinical pastoral education. Three credits.
Second Semester, 1989-90 Ms. Neuger

PT30 FOUNDATIONS OF PASTORAL COUNSELING FROM A FEMINIST PERSPECTIVE
Exploration of pastoral counseling from a feminist perspective through the use of critical and constructive readings in feminist theology and feminist psychology. Spiritual, psychological, social, and systemic dimensions of women's lives will be examined as the class individually and collectively develops a theory and practice of pastoral counseling with women. An upper level course for M.Div. seniors and graduate students. Enrollment limited to twelve. Prerequisites: an introductory course in pastoral care or one quarter of clinical pastoral education, and a basic course in systematic theology. Three credits.
Second Semester, 1988-89 Ms. Neuger

PT32 IMAGING GOD AND SELF: IMPLICATIONS FOR SPIRITUAL GROWTH
Aspects of the relationships between imagery for God and imagery for the self from biblical, theological, and psychological perspectives. How imagery of the divine is reflected in personal and communal identity. Broader social consequences of that reflection also are addressed. Implications for pastoral counseling and other dimensions of ministry. Same as course OT42. Prerequisites: courses OT01 and PT05. Three credits.
Second Semester, 1989-90 Ms. Neuger and Ms. Sanderson

PT35 PASTORAL COUNSELING IN A MULTICULTURAL CONTEXT
The significance of cultural context and differences for pastoral theology. Serious attention to cultural differences and ethnicity in service to relevant and meaningful pastoral care. Cross-cultural issues and dimensions of ethnicity, class, and gender in general, as well as the concerns of specific cultural contexts; issues of spirituality,

authority, family structure, and personality. Prerequisite: an introductory course in pastoral care or one quarter of clinical pastoral education. Three credits.
First Semester, 1989-90 Ms. Neuger

PT36 PASTORAL CARE AND THE BLACK EXPERIENCE
Exposure to the indigenous practice of pastoral care in the black church from slavery to the present day, primarily through examination of current black literature on pastoral care. Attention to the natural networks of care within the black church and how the black pastor mobilizes them. These natural models of care correlated with contemporary theories concerning community mental health, support systems, and systems approaches to families and extended families.
Second Semester, 1988-89 Mr. Wimberly

Clinical Pastoral Education

The following courses have enrollment limitations. Priority is given to students for whom such work is required, and to seniors concentrating in pastoral theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration process, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)
Conducted at the Robert Wood Johnson University Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical, and allied literature. Three credits.
Either Semester, 1988-89 Chaplain deVelder
Either Semester, 1989-90

PT41,-42 PART-TIME CLINICAL PASTORAL EDUCATION
Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive three academic credits and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the clinical pastoral education office. In addition to the Seminary's regular tuition charges, a special fee

is paid by the participant to the clinical center in which the work is conducted. Limited to Th.M. candidates, seniors, and middlers. Three credits each semester.
By Special Arrangement Supervisors

PT45 POSTCLINICAL PASTORAL EDUCATION PRACTICUM
For students who have completed a unit or more of clinical pastoral education and wish to integrate that clinical experience with other aspects of their academic program. One credit.
First Semester, 1988-89 Ms. Neuger
First Semester, 1989-90

PT47 SUMMER CLINICAL PASTORAL EDUCATION
Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements are made through the clinical pastoral education office. Academic credit is allowed only where the student applies to the Registrar before the course is begun. Open to all students; may not be applied toward the Th.M. requirements in the field of pastoral theology. Three credits.
Summer, 1988 Staff and Supervisors
Summer, 1989

Theology and Personality

PT51 PSYCHOLOGY OF RELIGION
Exploration of both classical and contemporary developments in psychology of religion, with emphasis on the uses of psychological theory for interpreting religious experience. The implications of psychology of religion for pastoral theology. Readings in James, Freud, Jung, Erikson, Allport, and selected research studies. Not open to juniors. Three credits.
First Semester, 1989-90 Mr. Capps

PT52 PSYCHOLOGY AND RELIGIOUS BIOGRAPHY
The psychological study of significant religious personalities in Judaeo-Christian tradition. Particular emphasis on methodological issues in the study of lives as discussed by psychohistorians and their critics. Students will be expected to make an oral presentation and write a major research paper on a figure of their choice. Conducted as a seminar; enrollment limited to twelve. Primarily intended for Th.M. students, and M.Div. and M.A. students after their first year. Ph.D. candidates may enroll upon consent of the instructor.
First Semester, 1988-89 Mr. Capps

PT55 SIN IN PASTORAL THEOLOGICAL PERSPECTIVES
Exploration of sin as a central issue in modern pastoral theology. Particular attention to the role of dynamic psychology in clarifying and deepening theological views of

sin, and to the diagnostic uses of concepts of sin at the individual and corporate level. Prerequisite: course PT05. Three credits.
Second Semester, 1988-89 Mr. Capps

PT58 AUTOBIOGRAPHY AS THEOLOGICAL AND PSYCHOLOGICAL REFLECTION
The relationship between theological and psychological understandings of the self, addressed by focusing on selected autobiographies (Augustine, Bunyan, Franklin, Lewis, Day, and Malcolm X). Particular attention to hermeneutical issues raised by autobiographical texts. Primary sources supplemented by readings in recent theological studies of biography, and psychological theories of personality and self. Three credits.
Second Semester, 1989-90 Mr. Capps

Advanced Class

PT71 SENIOR PASTORAL THEOLOGY SEMINAR
Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts. Three credits.
Second Semester, 1988-89 Departmental Staff

Princeton-Trinity Supervision Program

PT81 INTRODUCTORY SUPERVISION OF PASTORAL CARE AND COUNSELING
Designed with a view to the needs of the parish minister, this course introduces the student to such issues as pastoral diagnosis, pastoral care plans, and referral procedures. Each student is expected to present case studies for supervision from his or her own parish work. Group supervision performed through the medium of live interviews, videotape interviews, and verbatim case studies. Three credits.
First Semester, 1988-89 Program Staff
First Semester, 1989-90

PT82 INTERMEDIATE SUPERVISION OF PASTORAL CARE AND COUNSELING
Designed to provide continued case supervision of parish pastoral care and counseling, using live interviews and videotape presentations. Particular emphasis will be given to the pastoral care of marriages and families. Group supervision, with provision for individual consultation as indicated. Prerequisite: course PT81. Three credits.
Second Semester, 1988-89 Program Staff
Second Semester, 1989-90

PT83,-84 ADVANCED SUPERVISION OF PASTORAL CARE AND COUNSELING

Designed to deal with the ongoing pastoral care and counseling performed by students in their parish or other ministry settings. Particular emphasis will be placed upon the pastoral care of marriages and families, as well as upon special issues involved in ministry such as substance abuse, grief, sexuality, etc. Each student is expected to make case presentations of ongoing counseling through the use of live interviews, videotape interviews, and case studies. Group supervision, with provision for individual consultations as needed. Prerequisites: courses PT81 and PT82. Three credits each semester.

Full Year, 1988-89 Program Staff
Full Year, 1989-90

SPEECH AND COMMUNICATION

Introductory Level Classes

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

A practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Assignment of class sections is made in consultation with a member of the staff after an initial recording has been made. One credit.

First Semester, 1988-89 Mr. Beeners and Staff
First Semester, 1989-90

SP02 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

A practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Adaptation of content and expression to various speaking occasions. Effective self-expression through voice quality and diction. Audio-visual recordings and private conferences. Prerequisite: course SP01. One credit.

Second Semester, 1988-89 Mr. Beeners and Staff
Second Semester, 1989-90

Advanced Classes

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Presentation of brief addresses for special occasions in theory and practice. Emphasis upon purposive speaking and adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, ac-

ceptances, public interviews, and minor conflict situations. Video-taping facilities available. Prerequisite: course SP02. Three credits.
Second Semester, 1988-89 Mr. Beeners and Staff
Second Semester, 1989-90

SP21 INTERPRETATIVE SPEECH
A practicum. Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. Prerequisite: course SP02. One credit.
Either Semester, 1988-89 Mr. Brower
Either Semester, 1989-90

SP22 ADVANCED INTERPRETATIVE SPEECH
A practicum. Interpretative reading of representative poems by modern American and British writers, with emphasis on the works of Robert Frost. Optional work in oral reading of prose selections, including short stories. Prerequisites: courses SP02 and SP21. One credit.
Second Semester, 1988-89 Mr. Brower
Second Semester, 1989-90

SP25 SPEECH FOR THE PREACHING MOMENT
A practicum. The delivery of sermons will be analyzed with the use of videotape. Attention given to individual needs and sensitivity to situational awareness. Prerequisite: course SP02. One credit.
First Semester, 1988-89 Messrs. Beeners and Whitelock

SP31,-32 THE SPOKEN WORD IN WORSHIP
A practicum. Concentration upon making the speaking activity more meaningful in worship, preaching, and scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of videotapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for a student to enroll for only one of the two semesters, with the approval of the instructor. Prerequisite: course SP02. One credit each semester.
Both Semesters, 1988-89 Mr. Beeners
Both Semesters, 1989-90

SP41,-42 IMPROMPTU SPEECH COMMUNICATION
A practicum. Impromptu techniques as a means to effective speech communication. Designed to sharpen concentration, employ images, and acquire ease in speaking. Specific projects in situational awareness, verbal and nonverbal expression, using scriptural and secular materials. Limited to ten students. Prerequisite: course SP02. One credit each semester.
Both Semesters, 1988-89 Ms. Damon

SP50 SPEECH FOR RADIO AND TELEVISION

A practicum. Concentration on speech communication skills necessary for on-camera and on-microphone effectiveness. Exploration of programming formats to focus the effects of microphone placement, lighting, camera position, and other elements of the production environment. Prerequisite: course SP02. One credit.

Second Semester, 1988-89 Messrs. Beeners and Whitelock
Second Semester, 1989-90

SP60 DRAMA IN WORSHIP AND EDUCATION

The use of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Prerequisite: course SP02. Limited to twenty-five students. Same as course ED38. Three credits.

Second Semester, 1988-89 Mr. Jacks and Ms. Gardner

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as course MU31 and PR76. Prerequisite: course SP02. Three credits.

Second Semester, 1989-90 Messrs. Jacks and Weadon

SP66 READERS' THEATRE AND CHAMBER THEATRE PRODUCTION FOR THE CHURCH

A practicum. Production of narrative fiction for church drama interest groups. A selection of short stories and narrative poems will be studied and rehearsed in order to learn staging and production techniques. Students will share responsibility for selecting, casting, directing, and performing the stories and poems. Limited to twenty students; preference given to those closest to graduation. Prerequisite: course SP02.

First Semester, 1988-89 Mr. Brower
First Semester, 1989-90

SP70 THEOLOGY AS CRITICAL INSIGHT

The aim of the course is to explore the multiple meanings of "the word." Distinctions between the spoken and the written word; orality and literacy; hearing and seeing the truth; critical insight and personal perception; theology as doctrine and faith as understanding. Examples from tapes, films, slides, and art are a part of each class session. Three credits.

First Semester, 1988-89 Mr. Kerr
First Semester, 1989-90

SP74 COMPUTER BASICS FOR MINISTRY

Introduction to the use of computers as tools for ministry. Exploration of machine

capabilities: word processing (bulletins, correspondence), and database management (membership rolls) and spreadsheets (financial reports). One credit
Either Semester, 1988-89 Mr. Whitelock
Either Semester, 1989-90

SP75 INTRODUCTION TO MEDIA TECHNOLOGY
A practicum. Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses. Prerequisite: course SP02. One credit.
First Semester, 1988-89 Mr. Whitelock
First Semester, 1989-90

SP76 MEDIA PRODUCTION TECHNIQUES
A practicum. Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and video formats will be explored in the preparation of student projects. Prerequisites: courses SP02, and SP75 or its equivalent.
Second Semester, 1988-89 Mr. Whitelock
Second Semester, 1989-90

SP77,-78 DEVELOPING COMMUNICATION SKILLS IN MINISTRY TO THE DEAF
The language of signing designed especially for those interested in ministering to the deaf. Level I will be taught during the first semester; Level II, during the second. Prerequisite: course SP02. Arrangements should be made through the speech office. One credit each semester.
Both Semesters, 1988-89 Ms. Delaney

SP81 THE PREACHER AS COMMUNICATOR
Exploration of the verbal, tonal, and kinesic aspects of communication in relation to one's values and purposes in the tasks of ministry, especially preaching and worship. Selected readings, projects, and reports in the areas of interpretative techniques and kinesics. Limited to Th.M. candidates except by permission of the instructor. Three credits.
First Semester, 1988-89 Mr. Beeners
First Semester, 1989-90

SP82 COMMUNICATION IN PREACHING AND WORSHIP
Extensive work in situational speech as related to tasks of ministry. Problems and challenges in special occasion speaking with concern for audience analysis, content, and delivery. Experience in verbal, tonal, and kinesic areas of communication. Special readings and reports. Limited to Th.M. candidates except by permission of the instructor. Three credits.
Second Semester, 1988-89 Mr. Beeners
Second Semester, 1989-90

PH.D. SEMINARS

The following seminars are strictly limited to Ph.D. candidates, and provide seminar credit in the areas of Christian education, theology and communication in preaching, and pastoral theology. Ph.D. candidates in departments other than Practical Theology may enroll with the permission of the instructor.

DS81 THE CHURCH IN PRACTICAL THEOLOGY
A departmental seminar. The nature and dynamics of the church as a context for and agent of care, proclamation, and education. Attention given both to theological and socio-cultural inquiries and to issues which such investigations raise for practical theology. Three credits.
Second Semester, 1989-90 Departmental Staff

DS83 HISTORY AND METHOD OF PRACTICAL THEOLOGY
A study of essential readings in the history and method of practical theology including the emerging contemporary investigations. Constructive positions are developed by the students for discussion in the seminar. Three credits.
Second Semester, 1988-89 Messrs. Dykstra and Loder

DS85 SALVATION AND HEALTH
Examination and analysis of the concepts of salvation and health as they refer to potential human wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Each student is encouraged to work toward a constructive position regarding the relationship of these concepts, taking into account the various dimensions of the problem. Three credits.
Second Semester, 1988-89 Mr. Lapsley

DS86 THEOLOGY AND THE PERSONALITY SCIENCES
Focus on major psychologists in the personality sciences whose work has crucial importance for theology. Readings in such figures as Freud, Jung, Erikson, Allport, Rogers, Lifton, Piaget, Winnicott, and Kohut. Students will be expected to prepare a major paper that uses the work of psychologists in the personality sciences as related to the work of a major theologian or theological orientation. Three credits. An area seminar in pastoral theology. Three credits.
First Semester, 1988-89 Mr. Capps

DS87 METHOD IN THE SOCIAL SCIENTIFIC STUDY OF RELIGION
An investigation of methodologies that are currently being employed in the social scientific study of religion, including ethnomethodology, survey research, field and case study, etc. Special focus on the philosophical and theological assumptions involved in the formulation and testing of theories, the choice of research procedures, the gathering of data, and the interpretation and reporting of findings. A major objective of the seminar is to challenge students to become self-critical with respect

to the influence of their own commitments, hidden agendas, communication styles, and personal attitudes toward the subjects of their research. To this end, considerable attention will be paid to issues of power, inequality, authority, and empathy in social scientific method. Ph.D. seminar open to other graduate students with the permission of one of the instructors. Same as course DS37. Three credits.
Second Semester, 1988-89 Messrs. Capps and Fenn

DS88 PSYCHOLOGY OF RELIGION
Introduction to major figures and texts in modern psychology of religion, including James, Freud, Jung, Allport, and Erikson. The empirical tradition in psychology of religion, focusing on such current topics as intrinsic vs. extrinsic religion, images of God, and attribution theory. The psychobiographical study of major religious figures, with particular attention to methodological problems in the use of psychological theories for interpreting biographical and autobiographical materials. An area seminar in pastoral theology; open to Ph.D. candidates in other fields. Three credits.
First Semester, 1989-90 Mr. Capps

DS89 ADVANCED SUPERVISED PASTORAL COUNSELING
Experience, under personal and group supervision, in individual, marriage and family counseling. Pertinent reading on theoretical issues in pastoral counseling and the supervisory process. Preregistration interview through clinical pastoral education office required. Prerequisites: at least two quarters of clinical pastoral education or the equivalent and acceptance by an approved supervisory agency. Three credits each semester.
Full Year, 1988-89 Supervisors
Full Year, 1989-90

DS90 HISTORY AND THEORY OF CHRISTIAN EDUCATION
History of Christian education from New Testament times to the present; major theories of Christian education; the process of Christian education theory development. Three credits.
First Semester, 1989-90 Mr. Dykstra

DS92 RESEARCH IN THEOLOGY AND HUMAN DEVELOPMENT
Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology. Three credits.
First Semester, 1988-89 Mr. Loder

DS93 THEOLOGY AND THE HUMAN SCIENCES
The theological implications of the human sciences as foundation for practical theology. Focus on themes of convergence between the scientific interpretation of human behavior and corresponding theological doctrines such as ego psychology and original sin, interpersonal openness and image of God, human language and God language, human freedom and Holy Spirit. Three credits.
First Semester, 1989-90 Departmental Staff

DS95 HERMENEUTICS IN BIBLICAL STUDIES AND PRACTICAL THEOLOGY

After surveying classical and contemporary approaches to biblical hermeneutics, students will engage in interpretative investigations of representative biblical texts and themes. Attention will be given to the role of biblical hermeneutics in the educational, pastoral and preaching ministries of the Christian church. Same as course DS05. Limited to Ph.D. students in the fields of practical theology and biblical studies. Three credits.

First Semester, 1988-89 Messrs. Long and Miller

DS96 THE DEVELOPMENT OF MODERN HOMILETICAL THEORY

A critical examination of representative homiletical texts written during the past two centuries. These texts will be explored with particular attention to their relationship to parallel developments in theology, biblical studies, and the human sciences. Three credits.

Second Semester, 1988-89 Mr. Long

Religion and Society Program

PROFESSORS: R.K. Fenn, J.E. Loder, P.J. Paris, C.C. West
ASSOCIATE PROFESSOR: C.A. Ryerson III

The Religion and Society program focusses primarily on the social aspects of the church's ministry and mission. The program assumes that the practice of ministry affects and is shaped by its social context. Thus social issues arise from the concerns of various groups and organizations, including the churches; yet the church seeks to address such issues from a perspective that transcends the interest and viewpoint of any particular constituency, including its own. Further, the churches' theology borrows heavily from the cultures in which the churches have developed; yet the church seeks to transcend and to shape these same cultures. How can the churches witness to a truth that has shaped the churches and the world in ways that Christians have not always foreseen, desired, or intended? The Religion and Society program addresses these fundamental questions at the level of the parish ministry, the local community, the larger society, and the nation-state.

The faculty associated with the program represent a variety of approaches in theology, ethics, and the social sciences, and seek to relate Christian prophecy and social ethics to the common task of understanding, and explaining social interaction. The program focusses on the experience of the churches in a variety of contexts both Western and non-Western, highly industrialized and predominantly agrarian, both urban and rural. The program is committed to combining theory with practice; therefore students are encouraged to develop positions on social policy that combine theology and ethics with the sociological analysis of specific institutions, social trends, and particular situations.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Church and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

Fall Semester 1988 Offerings

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY Mr. Hanson

DS35 TRADITIONAL RELIGIONS AND MODERNIZATION Mr. Ryerson

DS92 RESEARCH IN THEOLOGY AND HUMAN DEVELOPMENT Mr. Loder

ET07 CHRISTIAN THINKING ABOUT MORAL DECISION Mr. Paris

ET22 POLITICAL ETHICS AND DECISION Mr. West

ET24 ETHICS AND POLITICS IN THE BLACK COMMUNITY Mr. Paris

HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD Mr. Ryerson

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY Mr. Hanson

Spring Semester 1989 Offerings

AD48 MODELS OF DECISION-MAKING Mr. Hanson

CS23 CHURCH, COMMUNITY, AND NATION Mr. Fenn

CS25 CHURCH AND SOCIETY FIELD STUDY Mr. Fenn

CS85 THE NEW TESTAMENT AND SOCIOLOGY Messrs. Fenn and Charlesworth

DS37 METHOD IN THE SOCIAL SCIENTIFIC STUDY OF RELIGION Messrs. Fenn and Caps

ET23 ETHICS AND PUBLIC POLICY Mr. Paris

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS Mr. Ryerson

HR60 GODS AND POLITICS Mr. Ryerson

NT85 THE NEW TESTAMENT AND SOCIOLOGY Messrs. Charlesworth and Fenn

PT22 MODELS OF DECISION-MAKING Mr. Hanson

Program in Ecumenics, Mission, and History of Religions ~

PROFESSOR: C.C. West
ASSOCIATE PROFESSOR: C.A. Ryerson

The Ecumenics, Mission, and History of Religions program aims to widen the horizons of preparation for the ministry with the interdisciplinary inquiry into the challenges and implications of the worldwide mission of the Christian faith. All three segments of the program are integrally interrelated. No one part can be studied in isolation and all demand attention to the cultural and religious, social and political, and geographical contexts of mission.

The program relates to all academic levels as a subsection of the History Department. On the M.Div. level, in addition to the course offerings listed below, field education may include approved internships in mission at home or abroad, with course credit where appropriate. In Ph.D. studies, the program offers six fields of comprehensive emphases:

- History of Christian Missions
- Study of one or more non-Christian religions
- Critical study of the methods and issues of social, cultural, and political inquiry across cultural, social, and political lines
- Christian theology in mission context
- Christian social ethics as a dimension of the church's mission
- The ecumenical dimension of Christianity, historical and contemporary

Courses appropriate to a concentration in this area include:

Fall Semester 1988 Offerings

EC39 CROSS CULTURAL MISSION Mr. Ryerson

DS35 TRADITIONAL RELIGIONS AND MODERNIZATION Mr. Ryerson

HR41 BUDDHISM Mr. Ryerson

HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD Mr. Ryerson

Spring Semester 1989 Offerings

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY Staff

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS Mr. Ryerson

HR60 GODS AND POLITICS Mr. Ryerson

TH52 ASIAN AMERICAN THEOLOGY AND MINISTRY Mr. Lee

TH56 LATIN AMERICAN LIBERATION THEOLOGY Mr. Migliore

Special Courses ~

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Special courses may not normally be used to fulfill departmental distribution requirements. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

1. *Tutorials*—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

2. *Research Courses*—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary. Inter-institutional regulations do not permit members of other faculties to offer special courses to Seminary students.

Since special courses are offered over and above an instructor's normal academic load, members of the faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic

Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

Doctor of Ministry Workshops ~

Workshops in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations are:

1. Theological and ethical aspects of ministry.
2. Caring and restorative aspects of ministry.
3. Communicative and educative aspects of ministry.
4. Organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately six hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length during two consecutive summers. The organization of these sessions, through the summer of 1989, is as follows:

Summer 1988

~ WORKSHOP DD: Meeting Daily for Three Weeks
FACULTY PERSONNEL: S. J. Kraftchick and G. W. Hanson

~ WORKSHOP EE: Meeting Daily for Three Weeks
FACULTY PERSONNEL: E. E. Johnson and J. R. Nichols

~ WORKSHOP FF: Meeting Daily for Three Weeks
FACULTY PERSONNEL: H. Koops and G. W. Hanson

Summer 1989

~ FACULTY PERSONNEL: To be announced

Field Education ~

DIRECTOR: Hendricks S. Davis.
ASSOCIATE DIRECTOR: Dorothy J. Specht.
M.A. DIRECTOR: Freda A. Gardner.

The Field Education program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life style congruent with the gospel; (4) sound ways of relating to different persons; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year, under the guidance of pastors who participate in monthly seminars. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, and in clinical training.

M.DIV. REQUIREMENTS

In addition to the other requirements, an approved program of field education, which in the judgment of the Director of Field Education meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following:

1. A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends in a church, ordinarily in a teaching church, or by an internship year.

2. A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year.

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Reports on field education activity are required on January 15 and May 15; summer reports on September 15. All remunerative work is to be reported to the field education office. If this involves over twenty hours a week, the Director of Field Education may recommend to the faculty a reduction in hours or a four-year program.

M.Div. candidates are required to register for field education during each semester of participation, according to the procedures that govern the selection of academic courses. A grade of S (satisfactory) or U (unsatisfactory) is recorded at the conclusion of each term. Registration shall be for one of the following:

FE01,-02 PARISH FIELD EDUCATION

Supervised ministry in the local church. Placement may be in either teaching or non-teaching church settings. Students will have experience in communication, administration, and caring aspects of ministry; opportunity for reflection and evaluation will be provided by supervisors. The sequence FE01,-02 (or FE05,-06) must be successfully completed at least once in every student's M.Div. program. Taken concurrently with academic work.

FE03,-04 SPECIALIZED FIELD EDUCATION

Supervised ministry in institutional or organizational settings. Placement may be in prisons, hospitals, nursing homes, advocacy organizations. Students will engage in a variety of ministry opportunities under the supervision of a chaplain or program director; occasions for reflection and evaluation will be provided by supervisors. Taken concurrently with academic work; sequence may be repeated.

FE05,-06 PARISH INTERNSHIP

Extended supervised ministry in the local church. Placement may be for nine, twelve, or fifteen months in settings across the country; some international opportunities. Students will engage in a broad spectrum of ministry with considerable time to explore areas of particular interest. Normally taken after the middle year; an academic program may not be pursued concurrently.

FE07,-08 SPECIALIZED INTERNSHIP

Extended supervised ministry in institutional or organizational settings. Placement may be for nine, twelve, or fifteen months; opportunities have included university chaplaincies, advocacy organizations, and clinical pastoral education programs. Students will engage in all aspects of specialized ministry with considerable time to

explore vocational interests. Normally taken after the middle year; an academic program may not be pursued concurrently.

FE09 SUMMER PARISH FIELD EDUCATION
Intensive supervised ministry in the local church. Minimum of ten weeks of full-time work required. Students will have experience in communication, administration, and caring aspects of ministry. In some settings the student may provide supply services during the vacation or study leave of the pastor. May not be taken concurrently with academic work.

FE10 SPECIALIZED SUMMER FIELD EDUCATION
Intensive supervised ministry in institutional or organizational settings. Minimum of ten weeks of full-time work required. Placement may be in camp and conference centers, clinical pastoral education programs, and social or neighborhood organizations. May not be taken concurrently with academic work.

M.A. REQUIREMENTS

In addition to the other requirements for the M.A. degree in Christian education, a program of field education is required for graduation. The program shall include the following:

1. An initial field education experience, ordinarily undertaken in the first year, in a church under approved supervision.
2. Either in the summer between the first and second years or during the second year, work in a field of service appropriate to the student's particular purposes and involving the student in supervised leadership.

Any variation in this program must be approved by the Director or the Associate Director of the School of Christian Education.

M.A. candidates are required to register for field education during each semester of participation, according to the procedures that govern the selection of academic courses, and complete the necessary field education reports. Reports are due on January 15 and May 15 (summer reports on September 15), and a grade of S (satisfactory) or U (unsatisfactory) is recorded at the conclusion of each term.

FE13 M.A. FIELD EDUCATION I
A full year of supervised educational ministry in a local church. Normally taken during junior year.

FE14 M.A. FIELD EDUCATION II
A full year or summer of field service in an area appropriate to the student's particular purposes and involving the student in supervised leadership. Normally taken during the senior year or the summer between the junior and senior years.

INTERNSHIPS

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to fulltime inservice training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, chaplaincies, and other types of ministry. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

GRADUATE INTERNSHIPS

Opportunities for inservice and clinical training are available to M.Div. graduates who wish to continue practical training for the ministry under supervision. Opportunities for a variety of types of ministry are available and have proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs. Graduate interns are not regarded as students in the Seminary during the internship.

Library Resources

ROBERT E. SPEER LIBRARY

LIBRARIAN: James F. Armstrong.
ASSOCIATE LIBRARIAN: James S. Irvine.
TECHNICAL SERVICES: James S. Irvine, Tom H. Ray.
PUBLIC SERVICES: Sandra H. Boyd.
COLLECTION DEVELOPMENT: Donald M. Vorp.
SERIALS: Julie E. Dawson.
ARCHIVES AND SPECIAL COLLECTIONS: William O. Harris.

The library building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books and several small seminar rooms.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 392,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckenridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original,

early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling $2,459,752 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Mr. and Mrs. Carl Egner, Miss Mabel Gillespie, Mrs. Helen M.T. Locke, Mrs. John F.B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, Mrs. Charlotte W. Newcombe, as well as other alumni/ae and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copy-righted material may be made on coin- or key-operated copier machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail, although inter-library loan is preferred.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

CHARLES G. REIGNER EDUCATION READING ROOM

FACULTY SUPERVISOR: Freda A. Gardner.

The Reading Room, located on the first floor of Tennent Hall, makes available a wide range of literature in Christian education, curriculum, and audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes representative sets of over seventy-five standard curriculums, more than 10,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

A variety of audio-visual equipment is available for use, including a VCR which enables previewing of tapes in the room.

Hours for the Reading Room are announced at the beginning of each semester.

The School of Christian Education ~

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study.

The two-year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools and for administering Christian religious education programs in Protestant and Catholic parishes and institutions. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course.

All inquiries relating to the School of Christian Education should be directed to:

Office of Admissions
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in Tennent Hall. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. Charles G. Reigner, a Baltimore publisher, was for many years its benefactor. The Reading Room provides additional study space near the education classrooms and the married student apartments on the Tennent campus, and makes available to students and surrounding churches a wide range of literature on Christian education and resources in audio-visual aids. Consult page 185 for additional information concerning the resources of this facility.

David H. Wall
Director of the Summer School and Assistant Director of the School of Christian Education

Additional Services ~

ALUMNI/AE SECRETARY AND DIRECTOR OF PLACEMENT

The Alumni/ae Secretary is responsible for coordinating the Seminary's services to its alumni/ae. His office maintains a computerized list of all former students containing accurate information on their degrees and current addresses. It also keeps biographical files on all former students and is frequently called upon to research this biographical data for other institutions and for individuals writing articles and books.

From time to time the office undertakes the task of publishing a *Biographical Catalogue* listing all alumni/ae of the Seminary. The catalogue contains date and place of birth, all degrees received, and places and positions of service.

All persons who have matriculated at the Seminary, both those who received degrees and those who did not complete a full program, are considered alumni/ae. The office maintains contact with over 9,000 former students, more than 800 of whom reside outside the United States. Each votes in an annual election to choose an alumni/ae representative to the Seminary's Board of Trustees. As members of the Alumni/ae Association, they receive the *Alumni/ae News*, the *Princeton Seminary Bulletin*, and the annual calendar of events scheduled by the Center of Continuing Education.

Alumni/ae Association

The association holds its annual meeting preceding commencement and is governed by an executive council composed of elected representatives from twelve regions across the country, one elected international representative appointed by the President, and three at-large members appointed by the council. The association meets in diaspora through chapters in various cities. These chapters assist the Seminary in the recruitment and interviewing of applicants, provide a network for alumni/ae relocation and the placement of graduating seniors, and give support to the development office of the Seminary.

The officers of the association serve a two-year term. Currently serving are: *President*, Robert Battles, Jr. (class of 1964) of Mt. Clemens, Michigan; *Vice President*, Anne Foster Myers (class of 1978) of Gettysburg, Pennsylvania; *Secretary*, Stuart C. Wattles (class of 1976) of Clay, New York.

Placement

The Director of Placement seeks to interview all seniors early in their final year to review with them their dossiers and vocational plans. The office assists all who need help in placement in the variety of ministries available to graduates. The office serves as a clearing house for any church, denomination, or institution desiring to call or employ a graduate of the Seminary, although teaching positions normally are handled by the Office of Ph.D. Studies. In addition to circulating dossiers for graduating seniors, the office maintains a current vacancy list of Presbyterian churches and other aids to the placement process.

INSTRUCTIONAL MEDIA

Instructional Media, located on the first floor of Templeton Hall, provides instructional media consultation and services to the faculty, administration, and other members of the academic community.

The Instructional Media Center (IMC) provides resource materials, equipment, supplies, and services for all academic and other authorized activities. Descriptive listings from major film and videotape distributors and resource publishers are available.

The Listening Library Collection (LLC) contains approximately 6500 recordings of lectures, sermons, and many other significant theological events, preserved in their original form. A catalogue of recorded materials and private listening facilities is available. Copies of many selections may be requested at minimal cost.

The Educational Computer Center (ECC) provides word processing equipment and computer-aided, self-study programs. Open laboratory hours are scheduled for computer-based courses. The Center is staffed on a regular basis for student use in preparing academic materials, and the evaluation and review of software.

When the Seminary is in session, the offices are open Monday through Friday, 8:30 a.m.-4:30 p.m.

PUBLIC INFORMATION

The Office of Public Information interprets the life and work of the Seminary to its graduates, to the church and to the general public, so as to nurture concern for and understanding and support of the purposes of the institution. The public is kept informed of the many services of the Seminary community which are available to them and major events in the Princeton community are highlighted for the campus community.

The office maintains a speakers' bureau to provide student and faculty as guest speakers and preachers to churches and academic institutions. All communication with the news media about the Seminary is coordinated through the office, as are requests for information and interpretive material by the governing bodies of the Presbyterian Church and other denominations. The director of public information works with the director of publications to assure that the *Alumni/ae News* and other printed material about the Seminary are high quality publications and keep their audiences informed of the variety and richness of life on campus and in the ministry of the Seminary's graduates.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located on the ground floor of Mackay Campus Center. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 8,000 titles representing all fields of theological scholarship, as well as selected other fields related to ministry. The educational policies of the bookstore are under the supervision of the faculty committee on the library.

All books are sold at 10% off the list price, with more expensive volumes sometimes receiving higher discounts. The store offers a variety of services including special ordering, mailing of books, out of print searches, and charge accounts.

During the academic year several events are sponsored, including author signings and special sales.

The bookstore is open from 1:00 until 6:00 p.m. on Monday, and from 1:00 until 4:00 p.m. on Tuesday through Friday, during the entire year except the week between Christmas and New Year's Day.

Finances

TUITION AND FEES FOR 1988-1989[1]

Application Fee	$ 35.00
Tuition[2]	
a. Candidates for the M.Div. and M.A. Degrees	
Annual tuition for all types of program	5,000.00
b. Candidates for the Th.M. Degree	
1. Annual tuition for the program completed in one academic year	5,000.00
2. Annual continuation fee (Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)	50.00
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study	5,000.00
2. Annual continuation fee (Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)	500.00
d. Candidates for the D.Min. Degree[3]	
1. Tuition for basic program, exclusive of regular courses taken for credit	5,000.00

[1] All Seminary charges and fees are payable in U.S. funds.

[2] Full time students include: M.Div. and M.A. candidates who are enrolled for 10-15 semester credits; Th.M. candidates and resident special students who are enrolled for 11-13 semester credits; and Ph.D. candidates in residence and certain others engaged full time in dissertation preparation. Students enrolled less than full time (*part time*) are charged by the credit (this is also referred to as the "Special Student rate"). M.Div. and M.A. candidates enrolled for 16-17 credits, and Th.M. candidates and others enrolled for 14 or more credits, are charged full tuition plus the special student rate for each additional credit.

[3] D.Min. tuition is payable in four installments: $500 (non-refundable) upon acceptance of admission;

2. Continuation Fee (Assessed as of September 1, for each year of candidacy beyond three.)	500.00
e. Special Students taking courses for academic credit but not candidates for a Seminary degree:[4]	
Per credit	210.00
f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes, during either the fall or spring semester, on a non-credit basis), per 3-credit course	100.00
g. 1989 Summer Sessions[5]	
1. Registration fee	35.00
2. Tuition	
Academic Credit	
Per semester credit	210.00
Per 3-credit course	630.00
Continuing Education Credit	
Per CEU	90.00
Per 4.5-CEU course	400.00
Auditors, per course	400.00
h. Annual tuition for Interns[6]	75.00
Late Registration Fee[7]	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time[8] students, covers student publications, student organizations, infirmary and counseling services, and health insurance)	500.00[9]
b. Basic fee (charged to all part-time[10] students; covers student publications and organizations, but does not cover infirmary services, counseling, or health insurance)	60.00

$1,550 at beginning of the first workshop; $1,550 at beginning of the second workshop; $1,400 six months after the second workshop.

[4] Regularly enrolled students in Princeton University, Westminster Choir College, New Brunswick Theological Seminary and the Rutgers University School of Social Work, when properly certified to the Registrar, are admitted to classes without charge.

[5] Summer session charges are payable in advance.

[6] This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships or for academic credits enrolled for while on Internship. Complete information may be secured from the Director of Field Education.

[7] See course schedule announcements for information concerning this fee.

[8] See note 2.

[9] Charge subject to adjustment in the event medical premium is revised.

[10] See note 2.

Graduation Fee

a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees and Certificates	15.00

Transcripts and Ph.D. Dossiers

a. Transcripts, each	2.00
b. Dossiers, each	3.00

An orientation fee of $35.00 is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room and board $2,914.00

A description of facilities is found on page 159. Dormitories are open for regular occupancy the Monday preceding the beginning of classes through noon on the day after commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

Charges for Tennent, Roberts, and Wilson Apartments

One-Bedroom Units	$ 255.00
Two-Bedroom Units	325.00
Three-Bedroom Units	390.00

A description of facilities is found on page 160.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 19, 1988, and conclude with the noon meal on Friday, May 19, 1989. These services are suspended during the following periods of recess:

1. *Thanksgiving:* closed all day November 24.

2. *Christmas Recess:* suspended after the noon meal on Friday, December 16, and resumed for breakfast on Tuesday, January 3.

3. *Inter-Semester Recess:* suspended after the noon meal on Friday, January 20, and resumed for breakfast on Monday, January 30.

4. *Spring Recess:* suspended after the noon meal on Friday, March 10, and resumed for breakfast on Monday, March 20.

During some periods, when regular board services are suspended, the cafeteria may be open weekdays, on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the residence area of the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of $16.65 for each weekend during which the board plan is in effect.

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused. Consult the Director of Student Financial Aid for further information.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1989 summer session. Charges for room and board will be announced. As a general aid in planning, room and board costs for the 1988 summer session were (per three week period) $303.00 for air conditioned accommodations, and $270.00 for other accommodations. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Charlotte Rachel Wilson accommodations is payable monthly, due in advance on the first business day of each month. Payment may be made by mail, or in person at the bursar's window adjacent to the Business Office in the Administration Building.

A handling charge of $5.00 will be assessed for any check payment re-

turned for insufficient funds. Should any subsequent check be returned for lack of funds, the Seminary will expect cash or a cashier's check as payment.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to assure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the cases of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Persons desiring the deferred payment plan must indicate their intention during the first four calendar weeks of the semester. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of $25.00. The payment plan for D.Min. students is outlined on pages 141-42. *Special and unclassified students (those persons not in a degree program), together with auditors, are responsible for payment in full on the first day of the term.*

A service charge at a periodic rate of 1.5% per month (which represents an annual rate of 18%) will be assessed on all unpaid accounts. In the case of the deferred payment plan, the service charge is applied at the end of the month to the amount scheduled to be due for that month.

Where monthly rentals are overdue, a service charge of $5.00 will be assessed on the fifteenth day of each month.

A student's preliminary registration for a new semester will be cancelled unless the Registrar receives certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the Dean of the Seminary for the withdrawal,

or (b) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued, and for room and board before withdrawal, will be assessed as follows:

1. Tuition:
   - During first 11 class days of semester 20%
   - During next 14 class days of semester 50%
   - Thereafter 100%
2. Room and Board [weekly rates, subject to change] $96.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the Dean of the Seminary, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary *has received a financial aid award* from the institution, consideration should be given to the *special provision under "Grants"* on page 147.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, a charge of $75 will be assessed. If he or she has been living in one of the campus dormitories, room and board charges will be pro-rated.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately $8,414 annually. A single student will find that his or her other expenses during the academic year, exclusive of vacation expenditures and transportation, will be about $1,570.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are required to complete the GAPSFAS form and Financial Aid Inventory provided by the Seminary. The Director of Student Financial Aid will consult with each applicant regarding his or her resources and expenditures, and will then make a determination of aid eligibility. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support to meet the demands of his or her program of studies. It is suggested that students who have had to borrow to meet their expenses during the school year consider employment or a funded field education placement during the summer. These positions can be secured through the Office of Field Education during both the summer and the academic year.

Other sources of income include employment in the Seminary dining hall, library, book agency, administrative offices, and other on-campus positions. The Personnel Office and the Office of Student Financial Aid assist students in finding these positions, and also provide help in locating off-campus employment opportunities. As a service to Seminary spouses, these offices annually publish a booklet which contains a listing of outside employers who most frequently hire Seminary spouses.

Grants

Applications for grant and loan assistance are considered on the basis of financial need, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, subject to the student's maintaining "satisfactory academic progress" as defined in the *Handbook. Should a student withdraw or change to part-time status prior to the end of a semester, grant assistance will be subject to reduction based upon the attendance or status period.*

Certain students who are authorized to pursue a degree on a part-time basis may be eligible for limited financial assistance. The Director of Student Financial Aid may be consulted for further information.

Loan Funds

Students of the Presbyterian Church (U.S.A.) who are categorized as an *Inquirer* or are under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of the Presbyterian Church (U.S.A.). Application is made through the Office of Student Financial Aid.

Certain other denominations, such as the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

Perkins Loans (formerly N.D.S.L.) are also available to eligible students. Students must complete all the required paper work, meet federal standards

of eligibility and maintain "satisfactory academic progress." In addition, the Office of Student Financial Aid certifies Guaranteed Student Loans and Supplemental Loans for Students (SLS). Local banks and savings and loan associations normally make such funds available to students. For more information on these loans, contact the Director of Student Financial Aid.

All such loan funds carry interest charges of from 5% to 12%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study, except for the SLS program for which interest is payable from date of loan. Additional loans are not recommended when college and seminary academic indebtedness reaches $12,000.

Additional Information

More detailed written information from the Office of Student Financial Aid concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request from the Alumni/ae Office.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships and Doctoral Study Grants

Fellowship awards may be made to doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. Grant awards are also available to doctoral candidates who demonstrate financial need. More detailed information is available in the Ph.D. catalogue supplement, which may be obtained upon request from the Office of Ph.D. Studies.

The George S. Green Fellowship for Doctoral Study in Old Testament

One or two fellowships for doctoral work in Old Testament may be awarded for the first year of study to that senior in the Master of Divinity program at

the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The maximum stipend for the fellowship is $8,000.

Doctoral Teaching Fellowships

Some doctoral teaching fellowships are awarded annually according to needs in the curriculum. A fellow appointed on a full-time basis receives taxable remuneration of $4,747.50, covering 450 hours of service during the academic year. A fellow on half-time appointment receives taxable remuneration of $2,373.75 and performs 225 hours of service. Fellowships are ordinarily, but not exclusively awarded to applicants who have completed the first year of doctoral study.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, New Jersey, founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of $2,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the senior class who has been in residence in the Seminary as a member of the middle class.

2. Not later than April 1, the candidate must indicate to the Office of the Academic Dean his or her intention to submit a thesis in competition and must specify the area in which it is to be considered.

3. The candidate must present for regular academic credit a thesis in a specified field, which shall also be his or her area of senior studies. The thesis shall not have been previously evaluated by any member of the faculty. A copy of the thesis must be delivered at the Office of the Academic Dean at or before the close of business on May 1.

4. If the May 1 deadline falls on a weekend, the thesis shall be due at 9:00 a.m. on the Monday next following. This deadline may not be extended for any reason.

5. The fellowship award will be made by the faculty, upon recommendation of the department or program concerned, and will be announced on or about May 15. The faculty in all instances reserves the right not to grant a fellowship during a particular year, if in the judgment of the readers no thesis in the area qualifies for this special consideration.

6. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that senior studies area.

7. A fellow shall pursue studies, principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to the Registrar periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Seminary approval. Such request shall be submitted to the Registrar. A fellowship must be used within five academic years.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation, the Senior Fellowship in Old Testament may be awarded to that student who presents the best senior stud-

ies thesis in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation, the Senior Fellowship in New Testament may be awarded to that student who presents the best senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN THEOLOGY

The Senior Fellowship in Theology may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation, the Senior Fellowship in Practical Theology may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN RELIGION AND SOCIETY

The Senior Fellowship in Religion and Society may be awarded to that student who presents the best senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

THE GRADUATE STUDY FELLOWSHIP FOR
THE PARISH PULPIT MINISTRY

A fellowship for overseas study, given by an anonymous friend, is available for award to a graduating senior who is committed to the parish pulpit ministry and is a member of a Protestant Church. Homiletic talent, academic performance, and strength of character are considered in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can sometimes be recommended in competition for annual fellowships at each of these schools. For further details, students who are interested should consult with Mr. Meyer regarding studies at Athens or with Mr. Roberts regarding studies at Jerusalem. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel.

THE TÜBINGEN EXCHANGE FELLOWSHIP

Through an arrangement with the University of Tübingen, a fellowship has been established through which a year of study at that institution is provided following completion of the Master of Divinity program. Senior M.Div. candidates are eligible to apply for this fellowship by writing to the Academic Dean by March 1. Academic excellence and proficiency in German are the two primary qualifications for the award.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1988-1989. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

Graduate Students, Seniors, Middlers, Juniors

THE SAMUEL ROBINSON FOUNDATION PRIZES

By the generosity and vision of Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the

ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1988-1989 up to thirty-three prizes of $150.00 each will be awarded, for which juniors, middlers, seniors, and graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her period of study at the Seminary.

THE DAVID HUGH JONES PRIZE

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the faculty, has contributed most to the musical life of the Seminary campus.

THE ROBERT GOODLIN PRIZE

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

THE WARWICK FOUNDATION SCHOLARSHIP GRANT

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of $5,000 is made available to assist a student who requires financial aid.

THE FREDERICK NEUMANN PRIZE FOR EXCELLENCE IN GREEK AND HEBREW

Through the generosity of Dr. Edith Neumann, this prize has been established in memory of her husband, Dr. Frederick Neumann (1899-1967), and is awarded annually, upon recommendation of the Department of Biblical Studies, to that upcoming middler or senior student who has demonstrated excellence and the most promise in the basic courses in Hebrew and Greek.

THE AMERICAN BIBLE SOCIETY AWARD

In gratitude for the work of colleges and seminaries in preparing students for

the Christian ministry, each year the American Bible Society makes possible the Scholarly Achievement Presentation of a Bible to a student who has demonstrated excellence in biblical studies.

Senior Prizes

THE JAGOW PRIZES IN HOMILETICS AND SPEECH

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from this endowment provides annually two prizes of $250 each, to be awarded to those students who during the year have made the greatest progress or displayed outstanding achievement in homiletics or speech.

THE MARY LONG GREIR-HUGH DAVIES PRIZE IN PREACHING

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Reverend Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. In 1944 Elizabeth J. Greir left funds to establish one or more prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses, or declamations." The interest derived from these two funds provides annually a prize of $350, to be awarded to that member of the senior class whose preaching and other forms of oral communication shall be accounted the best in thought, composition, and delivery.

THE JOHN ALAN SWINK PRIZE IN PREACHING

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the senior class who has shown most improvement in preaching during his or her Seminary course.

THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be granted annually to the student in any degree program who is judged by a committee appointed by the president of the Seminary as having actively exhibited great Christian concern for others in the year preceding his or her graduation.

THE JOHN T. GALLOWAY PRIZE IN EXPOSITORY PREACHING

The John T. Galloway prize is awarded, upon recommendation of the professors of homiletics, to a member of the senior class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and a competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

THE SAMUEL WILSON BLIZZARD MEMORIAL AWARD

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Reverend Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of $50 is awarded to a member of the graduating class who in the judgment of the faculty has displayed particular concern and aptitude for the social ministry of the church.

THE FRIAR CLUB AWARD

Through the generosity of the Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the senior class who has contributed significantly to the life of the Seminary community.

THE EDLER GARNET HAWKINS MEMORIAL AWARD FOR SCHOLASTIC EXCELLENCE

Through the generosity of friends and former parishioners, an award has been established in memory of the Reverend Dr. Edler G. Hawkins, Moderator of the One Hundred and Seventy-Sixth General Assembly, who at the time of his death was Professor of Practical Theology and Coordinator of Black Studies in the Seminary. The recipient of this award shall be that Afro-American member of the senior class who has achieved the highest cumulative grade point average within the first fifth of the previous year's graduating class. The grant, in an amount of at least $500, shall take the form of a credit at the Theological Book Agency.

THE KENYON J. WILDRICK AWARD

The Benevolence Committee of the Community Congregational Church of Short Hills, New Jersey, established this award in 1985 in honor of their pastor, the Reverend Kenyon J. Wildrick. Annually, an award of $100 for excellence in homiletics is presented to a student in the graduating class.

THE JOHN HAVRAN PRIZE IN CHRISTIAN EDUCATION

Through the generosity of Doris Havran, there was established in 1985 the John Havran Prize in Christian Education. This award is made annually, upon nomination by the faculty in Christian education, to a graduating M.A. student who shows creativity and promise of excellence for the practice of educational ministry.

THE GEORGE L. RENTSCHLER PRIZE IN SPEECH COMMUNICATION

Through the generosity of the Reverend George L. Rentschler, an alumnus in the class of 1945, there has been established a prize in the area of speech communication. Annually, upon nomination by the Egner Professor of Speech, an award of $500 is given to that person in the graduating year who has shown excellence in speech.

THE ROBERT BOYD MUNGER PRIZE IN YOUTH MINISTRY

Through the generosity of friends, there was established in 1986 a prize to honor the Reverend Dr. Robert Boyd Munger, a distinguished alumnus in the class of 1936 and an alumni/ae trustee of the Seminary from 1967 to 1970. This prize honors one who helped organize some of the first deputation teams to young people while he was a student at the Seminary, and who was an effective communicator of the gospel to young people throughout his ministry. The award is made annually to a graduating student in either the Master of Divinity or the Master of Arts in Christian education program who has demonstrated academic achievement and has taken part in a significant ministry to teenage or college-age young people after beginning his or her seminary studies.

THE REVEREND WILLIAM ALFRED BYRD PRIZE

In 1987, Mr. Franz A. Byrd established the Reverend William Alfred Byrd Prize in memory of his father, a distinguished alumnus of the Seminary in the Class of 1894. Annually a prize of $500 is awarded to the graduating senior who has contributed most to the Seminary community during his or her student days.

THE PRESBYTERIAN-UNIVERSITY OF PENNSYLVANIA
MEDICAL CENTER CLINICAL STUDIES AWARD

The Presbyterian-University of Pennsylvania Medical Center Clinical Studies Award is given to a senior who has shown special promise in clinical studies,

has completed a quarter of Basic Clinical Pastoral Education, and has been accepted into Presbyterian-University of Pennsylvania Medical Center's nine-month residency. The award is made by the faculty on the recommendation of the Practical Theology Department.

THE AARON E. GAST AWARD IN URBAN MINISTRY

In 1986, the Aaron E. Gast Fund for Urban Ministry was established with the Presbyterian Church (U.S.A.) Foundation, with the income to go to Princeton Theological Seminary to fund an annual award in honor of the Reverend Dr. Aaron E. Gast, an alumnus in the class of 1953 and an alumni/ae trustee of the seminary from 1971 to 1974. Dr. Gast has had an impressive ministry in urban pastorates, most notably, the First Presbyterian Church of Germantown, Pennsylvania. A former Dean of the Conwell School of Theology at Temple University, where he placed great emphasis on theological education for urban ministry, Dr. Gast is chairman of the Presbyterian Church (U.S.A.) Foundation. Up to $1,000 may be awarded to one or more graduating seniors who have a special commitment to urban ministry and have accepted calls to parishes within major metropolitan areas.

Senior and Middler Prizes

THE ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS AND ENGLISH BIBLE

In 1980 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. Three hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1988-1989 is: Matthew 15:21-28.

Three hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1988-1989 is: The Relationship of Law and Narrative in Exodus and Deuteronomy.

THE JOHN FINLEY MCLAREN PRIZE IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of $100 will be awarded for the best essay on the assigned subject in biblical theology.

The subject for 1988-1989 is: Elijah in the New Testament.

Middler Prizes

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

In 1890 the Reverend Horace C. Stanton, D.D., an alumnus of the Seminary founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

THE E. L. WAILES MEMORIAL PRIZE IN NEW TESTAMENT

By a gift from the estate of the Reverend George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the middle class on the basis of excellence in the field of New Testament without submitting a thesis.

THE HENRY SNYDER GEHMAN AWARD IN OLD TESTAMENT

Through the generosity of the Reverend Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize of $750 is awarded to a member of the middle class for excellence in the field of Old Testament without submitting a thesis.

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Reverend Archibald Alexander Hodge, D.D., LL.D. Seventy-five dollars is awarded periodically to a member of the middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

THE WILLIAM TENNENT SCHOLARSHIP

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship to be awarded to a member of the coming senior class who has shown special interest and ability in the teaching aspects of the work of the church.

THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. An award of $1,000 will be made by the faculty to a member of the middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH MINISTRY

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a trustee emeritus of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the faculty on the recommendation of the Director of Field Education.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillow, bureau, chairs, desk, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a fulltime program throughout the period of residence and to take their meals in the Mackay Campus Center.

A drawing for choice of rooms for current residents in the dormitories is held in April, and remaining rooms are assigned to new students. Some single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision occasionally may be made on an available space basis for persons registered for parttime studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a four-year period or until graduation, whichever comes first. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one aca-

demic year only, during which period they are expected to pursue a fulltime program.

Married Students

A large number of unfurnished apartments are located at the Charlotte Rachel Wilson complex, approximately four miles from the main campus. They are available to married students with or without children and to single parents with dependents. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, is available on the Tennent campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from July 1 to June 30, except for the first year when the lease begins on September 1.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. More complete information on lease terms is contained in the *Handbook* of the Princeton Theological Seminary. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.

2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be

assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.

3. *During the summer before registration, an entering student must submit a health and immunization history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1892 gift of $3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed $25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has a Major Medical Insurance Plan, designed to the Seminary's own specific needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization*; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out-of-pocket sum of $100.00. Participation in the Plan is mandatory for all fulltime students of the Seminary (see the definition in the note at the foot of page 141), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Financial Aid Office upon request.

* The Seminary's Major Medical Insurance Plan does not cover normal costs associated with childbirth. For more information about eligible coverage, contact the Director of Student Financial Aid.

Events and Activities ~

STUDENT GOVERNMENT

All regularly admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. An elected Student Government, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of student organizations.

The primary purposes of the Student Government, as set forth in its constitution are:

- To coordinate student activities and concerns
- To represent the students in contacts with the faculty and administration
- To facilitate student involvement in non-Seminary organizations and interests

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Five lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, New Jersey, a director and also a trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters. The Stone Lectures for 1988-89 will be delivered by Professor David Noel Freedman of the University of California, San Diego, during the week of February 13, 1989.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Reverend James S. Dennis, D.D. The Lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church. Mr. Raymond Fung, Secretary for Evangelism, World Council of Churches, is scheduled to deliver the Students' Lectureship on Missions for 1988-89 on September 21-23, 1988.

THE WARFIELD LECTURESHIP

In the will of Dr. Benjamin B. Warfield, former professor of systematic theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed system of doctrine." The Warfield Lecturer for 1988-89 is Professor John H. Leith of Union Theological Seminary in Virginia. He is scheduled to deliver the lectures the week of March 27, 1989.

THE REVEREND ALEXANDER THOMPSON MEMORIAL LECTURE

In honor of the Reverend Alexander Thompson of the class of 1909 there was established a lectureship dealing broadly with "some aspect of the Bible."

The lecturer, selected by the faculty of the Seminary, presents a single address during the month. Dr. Frank Moore Cross, Hancock Professor of Hebrew and Other Oriental Languages at Harvard University, will give the Thompson Lecture for 1988-89 the week of March 6, 1989.

THE FREDERICK NEUMANN MEMORIAL LECTURE

Established in 1983 by Dr. Edith Neumann in memory of her husband, this annual lecture is on a theme appropriate to the broad theological interests of Dr. Frederick Neumann (1899-1967)—philosopher, biblical scholar, missionary, and pastor. The lecturer, selected by the faculty of the Seminary, delivers a single address during one of the academic terms. Professor Hans Kung of Tübingen University was the Neumann Lecturer for 1987-88. His topic was "Karl Barth as a Challenge for Contemporary Theology."

Publications ~

THE PRINCETON SEMINARY BULLETIN

This publication, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the faculty, sermons, book reviews, and special program notices. *The Bulletin* is distributed free of charge among all former students and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to:

Editor
Princeton Seminary Bulletin
CN821
Princeton, NJ 08542

ALUMNI/AE NEWS

Issued four times a year by the Publications Office in cooperation with the Office of Public Information, *Alumni/ae News* is distributed without charge to all former students of Princeton Seminary. The magazine features articles on campus events, the developing program of the Seminary, and the activities of graduates and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, *Theology Today* has become one of the most widely circulated and influential religious quarterlies in the United States. Although not an official organ of Princeton Theological Seminary, *Theology Today* continues the distinguished tradition of the older *Princeton Review*. It attempts to provide wide-ranging, reflective articles on contem-

porary trends in theology, church, and society. The Editorial Council includes men and women of scholarly distinction. For information regarding the journal and subscriptions write:

Theology Today
Box 29
Princeton, NJ 08542

STUDENTS IN THE SEMINARY

June 1987-May 1988

Stuart Hall — Constructed in 1876

Visiting Fellows ~

Theodore Ernest Bachmann, Ph.D.
PRINCETON JUNCTION, NEW JERSEY
Consultant, Division for World Mission and Ecumenism Lutheran Church in America

Katalin Bartha, Th.M.
SZEGED, HUNGARY
Pastor, Reformed Church

Tibor Bartha, Ph.D.
SZEGED, HUNGARY
Research Professor and Pastor, Reformed Church

James Bernard Becker, Ph.D.
LAWRENCEVILLE, NEW JERSEY
Research Scholar

Peder Johan Borgen, Ph.D.
TRONDHEIM, NORWAY
Professor of Religious Studies
University of Trondheim

Jerrold Lee Brooks, Ph.D.
MONTREAT, NORTH CAROLINA
Exective Director, Historical Foundation of the Presbyterian and Reformed Churches, Inc.

James Meredith Day, Ph.D.
BOSTON, MASSACHUSETTS
Professor, Boston University

Francis Marquis DuBose, Th.D.
MILL VALLEY, CALIFORNIA
Professor of Missions and Director, World Mission Center, Golden Gate Baptist Theological Seminary

Craig Alan Evans, Ph.D.
LANGLEY, BRITISH COLUMBIA, CANADA
Professor and Chairman of Religions Studies, Trinity Western University

Jung-soo Hong
SEOUL, KOREA
Associate Professor of Church Music in Presbyterian College and Theological Seminary

Carlton Thomas James, Ph.D.
NEW BRUNSWICK, NEW JERSEY
Professor, Rutgers University

Richard L. Killmer, Th.M.
NEW YORK, NEW YORK
Program Director, Presbyterian Peacemaking Program (PCUSA)

Adolph Munoz-Quintero, Ph.D.
GUADALAJARA, JALISCO, MEXICO
Professor of Psychology
Universidad de Guadalajara

Miriam Murphy, Ph.D.
PRINCETON, NEW JERSEY
Research Associate
Religion Research Center

A. P. Phillips, MTh.
KASSELSVLEI, REPUBLIC OF SOUTH AFRICA
Lecturer in Biblical Studies
University of the Western Cape

Mija Sa, Ph.D.
SEOUL, KOREA
Associate Professor
Presbyterian Theological Seminary

C. James Trotman, Ed.D.
WEST CHESTER, PENNSYLVANIA
Associate Professor of English
West Chester University

Raymond Woodrow Teeuwissen, Th.M.
SAINT-PALAIS-SUR-MER, FRANCE
Fraternal Worker, Retired
Presbyterian Church (U.S.A.)

Ze'ev Weisman, Ph.D.
HAIFA, ISRAEL
Associate Professor of Bible
University of Haifa

Degree Candidates

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1987-1988

Wayne Frederick Albertson
YELLOW SPRINGS, OHIO
A.B., Michigan State University, 1967
M.Div., Methodist Theological School in Ohio, 1970

Frans Balla
KUPANG, NTT, INDONESIA
Cert., Satya Wacana Christian University, 1976
B.D., Graduate School of Theology, Jakarta, 1979
Th.M., Princeton Theological Seminary, 1985

Steven Richard Bechtler
MANSFIELD, OHIO
A.B., Oral Roberts University, 1982; M.A., 1984
M.Div., Fuller Theological Seminary, 1986

Amanda Lee Berry Wylie
PORT WASHINGTON, NEW YORK
A.B., Duke University, 1981
M.Div., Duke University Divinity School, 1984

Kathleen Diane Billman
TRENTON, NEW JERSEY
A.B., Muskingum College, 1972
M.Div., Princeton Theological Seminary, 1977; Th.M., 1986

Nancy Ruth Bowen
CARRIZOZO, NEW MEXICO
A.B., University of California, San Diego, 1978
M.Div., School of Theology at Claremont, 1985

Scott Arthur Bruzek
CEDAR RAPIDS, IOWA
A.B., Stanford University, 1979
M.Div., Concordia Seminary, St. Louis, 1985

Warren Christopher Carter
AUCKLAND, NEW ZEALAND
A.B., Victoria University of Wellington, 1976; A.B.(Hons), 1977
B.D., Melbourne College of Divinity, 1985

Kimberly Parsons Chastain
LEON, IOWA
A.B., College of Wooster, 1980
M.Div., Pittsburgh Theological Seminary, 1985

Carol Jean Cook
SPOKANE, WASHINGTON
A.B., Hope College, 1976
M.A., Michigan State University, 1982
M.Div., Princeton Theological Seminary, 1985

Linda Marie Day
DELANO, MINNESOTA
A.B., Harvard University, 1985
M.A.R., Eastern Baptist Theological Seminary, 1987

Lawrence White Farris
OKEMOS, MICHIGAN
B.S., University of Michigan, 1971; M.S., 1973
M.Div., Princeton Theological Seminary, 1977

Robert Albert Gagnon
BROOKLINE, MASSACHUSETTS
A.B., Dartmouth College, 1981
M.T.S., Harvard Divinity School, 1987

Richard Alan Grounds
SAPULPA, OKLAHOMA
A.B., Oral Roberts University, 1979; M.A., 1985

James Steven Hanson
ST. PAUL, MINNESOTA
A.B., Saint Olaf College, 1983
M.Div., Luther Northwestern Theological Seminary, 1987

Yo-Han Hyun
SEOUL, KOREA
A.B., Presbyterian Theological Seminary, Seoul, 1978; M.Div., 1980
Th.M., Princeton Theological Seminary, 1987

Cynthia Ann Jurisson
ELGIN, ILLINOIS
A.B., Augustana College, South Dakota, 1980
M.Div., Luther Northwestern Theological Seminary, 1985

Anri Morimto
TOKYO, JAPAN
A.B., International Christian University, Tokyo, 1979
Th.M., Tokyo Union Theological Seminary, 1982

David Luka Mosoma
ATTERIDGEVILLE, TRANSVAAL, SOUTH AFRICA
B.Th.(Hons), University of South Africa, 1983
Th.M., Princeton Theological Seminary, 1986

John Henry Clarence Niederhaus
MONROE, INDIANA
A.B., Purdue University, 1973
M.Div., Princeton Theological Seminary, 1980

Nyambura Jane Njoroge
NAIROBI, KENYA
B.D., Saint Paul's United Theological College, Kenya, 1980
M.A., Louisville Presbyterian Theological Seminary, 1985

Salatiel Palomino-Lopez
MEXICO CITY, MEXICO
L.Th., Presbyterian Theological Seminary, Mexico, 1965
A.B., Rider College, 1975
Th.M., Princeton Theological Seminary, 1976

Carolyn Jo Pressler
WASHINGTON, D.C.
A.B., Kalamazoo College, 1975
M.Div., Wesley Theological Seminary, 1986

Daniel Bryan Reese
A.B., Whitworth College, 1984
M.Div., Princeton Theological Seminary, 1986

Kenneth James Ross
WILLINGBORO, NEW JERSEY
A.B., Lafayette College, 1972
M.Div., Andover Newton Theological School, 1978
Th.M., Princeton Theological Seminary, 1985

Donald Reid Schweitzer
EDAM, SASKATCHEWAN, CANADA
A.B., University of Toronto, 1979
M.Div., Queens University, Canada, 1982

Andrea Louise Sterk
WHITE HOUSE STATION, NEW JERSEY
A.B., Columbia University, 1979
M.T.S., Regent College, 1988

Eugene Taylor Sutton
MUSKEGON, MICHIGAN
A.B., Hope College, 1976
M.Div., Western Theological Seminary, 1981

Leanne Van Dyk
GRAND RAPIDS, MICHIGAN
A.B., Calvin College, 1977
M.A., Western Michigan University, 1981
M.Div., Calvin Theological Seminary, 1987

James Bradley Wigger
ALTON, ILLINOIS
B.S., Southeast Missouri State University, 1981
M.Div., Louisville Presbyterian Seminary, 1984

Edmund Za Bik
INSEIN, BURMA
B.Th., Burma Institute of Theology, 1974; B.D., 1979
Th.M., Princeton Theological Seminary, 1987

Other Current Candidates

Mesrob Ashjian
Dipl., Armenian Theological Seminary, Lebanon, 1961
Th.M., Princeton Theological Seminary, 1971

Gregory Anthony Boyd
A.B., University of Minnesota, 1979
M.Div., Yale University Divinity School, 1982

Janet Ann Brisco
A.B., Vanderbilt University, 1973
M.Ed., Georgia State University, 1975
M.Div., Columbia Theological Seminary, 1981

James Victor Brownson
A.B., University of Michigan, 1977
M.Div., Western Theological Seminary, 1980

Bonnie Lee Leslie Burnett
A.B., McMaster University, 1974
M.Div., Atlantic School of Theology, 1977
Th.M., Princeton Theological Seminary, 1982

Mark Stephen Burrows
A.B., Lawrence University, Wisconsin, 1978
M.Div., Princeton Theological Seminary, 1983

Maxwell Lloyd Champion
A.B., University of Western Australia, 1971
B.D., Melbourne College of Divinity, 1975
Th.M., Princeton Theological Seminary, 1979

George Euripides Christulides
A.B., Harvard University, 1979
M.Div., Holy Cross Greek Orthodox School of Theology, 1982

Ian Cameron Coats
B.Sc., University of Adelaide, 1975;
B.Sc.(Hons), 1976
B.D., Melbourne College of Divinity, 1982

Terry Lee Cross
A.B., Lee College, Tennessee, 1978
M.A., Ashland Theological Seminary, 1980; M.Div., 1982
Th.M., Princeton Theological Seminary, 1983

Michael Thomas Davis
A.B., Saint Mary's Seminary and University, 1978; M.A., 1982

Stephen Frederick Dintaman
A.B., Goshen College, 1973
M.Div., Goshen Biblical Seminary, 1977

Robert Craig Dykstra
A.B., Whitworth College, 1979
M.Div., Princeton Theological Seminary, 1982

Rodger Neil Elliott
A.B., Pepperdine University, 1978
M.Div., Princeton Theological Seminary, 1983

Sandra Cecille Ellis-Killian
A.B., Wake Forest University, 1972
M.A., Vanderbilt University, 1975

Elizabeth Ann Frykberg
A.B., University of California, Davis, 1971
M.Div., Fuller Theological Seminary, 1976
Th.M., Princeton Theological Seminary, 1977

Elizabeth Ann Gaines
A.B., Wheaton College, Illinois, 1975; M.A., 1979

Aurelio Angel Garcia-Archilla
A.B., Temple University, 1979
M.Div., Princeton Theological Seminary, 1983

Theodore Alexander Gill, Jr.
A.B., University of Wisconsin, 1972
M.Div., Princeton Theological Seminary, 1975
M.Litt., University of Oxford, 1984

Michael James Gorman
A.B., Gordon College, 1977
M.Div., Princeton Theological Seminary, 1982

Katherine Bauman Griffis
A.B., Harvard University, 1978
M.Div., Princeton Theological Seminary, 1981

Nancy Lammers Gross
B.S., Willamette University, 1978
M.Div., Princeton Theological Seminary, 1981

George William Grubb
A.B., Gettysburg College, 1972
M.Div., Lutheran Theological Seminary, Gettysburg, 1977

Jeffries Mock Hamilton
A.B., Davidson College, 1982
M.Div., Union Theological Seminary, Virginia, 1985

Jin Hee Han
A.B., Sogang University, Seoul, 1979
M.Div., Princeton Theological Seminary, 1983

Gerhard Hauch
B.B.S., Western Bible College, 1975
M.C.S., Regent College, 1980

Mary Bernadette Havens
A.B., Midland Lutheran College, 1976
M.Div., Lutheran Theological Seminary, Gettysburg, 1980

Kenneth Woodrow Henke
A.B., Lafayette College, 1969
M.A., Earlham School of Religion, 1977

Carol Lakey Hess
A.B., Stanford University, 1979
M.Div., Princeton Theological Seminary, 1982

Ernest Paul Hess
A.B., Stanford University, 1979
M.Div., Princeton Theological Seminary, 1982

Ann Irene Hoch
A.B., Austin College, 1973
M.Div., Austin Presbyterian Theological Seminary, 1977

Patricia Ellen Howery
A.B., Indiana University, Indiana, 1975
M.Div., Princeton Theological Seminary, 1984

David Wesley Johnson
A.B., Yale University, 1972
M.Div., Yale University Divinity School, 1976

David Morgan Joynt
A.B., Lehigh University, 1982

William Theodore Kosanovich, Jr.
A.B., Lafayette College, 1977
M.Div., Princeton Theological Seminary, 1980; Th.M., 1983

Paul Sunbeng Lin
M.Div., Tainan Theological College, 1976
S.T.M., Yale University Divinity School, 1979

Charles Wesley Mark
B.D., Serampore University, 1973
M.Th., United Theological College, Bangalore, 1976

Bruce Lindley McCormack
A.B., Point Loma College, 1976
M.Div., Nazarene Theological Seminary, 1980

Thelma Megill-Cobbler
A.B., Gettysburg College, 1976
M.Div., Lutheran Theological Seminary, Philadelphia, 1980

Cynthia Jane Sexton Miller
A.B., Duke University, 1978
M.Div., Princeton Theological Seminary, 1983

Catherine Lynn Nakamura
A.B., Susquehanna University, 1978
M.Div., Lutheran Theological Seminary, Philadelphia, 1983

Setriakor Kobla Nyomi
A.B., University of Ghana, 1978
S.T.M., Yale University Divinity School, 1981

Christopher Michael Ocker
A.B., Northeastern Bible College, 1980
M.Div., Fuller Theological Seminary, 1983
Th.M., Princeton Theological Seminary, 1985

Garry Otis Parker
A.B., Taylor University, 1964
M.Div., Asbury Theological Seminary, 1968

Jean Benefield Pinto
A.B., Yale University, 1976
M.Div., Princeton Theological Seminary, 1980; M.A., 1981

Mark Allen Plunkett
A.B., Texas Christian University, 1978
M.Div., Brite Divinity School, 1981

Anabel Colman Proffitt
A.B., Hood College, 1979
M.A., Presbyterian School of Christian Education, 1981

Philip Arden Quanbeck, II
A.B., Saint Olaf College, 1974
M.Div., Luther Northwestern Theological Seminary, 1978

Don Carl Richter
A.B., Davidson College, 1978
M.Div., Princeton Theological Seminary, 1981

Frank Rogers, Jr.
A.B., Anderson College, Indiana, 1980
M.Div., Princeton Theological Seminary, 1984

Jeffrey Scott Rogers
A.B., North Carolina Central University, 1980
M.Div., Southwestern Baptist Theological Seminary, 1983

Charles Thomas Rush, Jr.
A.B., Wake Forest University, 1979
M.Div., Southern Baptist Theological Seminary, 1983

Stanley Paul Saunders
A.B., San Jose Bible College, 1975
M.Div., Emmanuel School of Religion, Tennessee, 1980

Anna May Say Pa
A.B., Rangoon Arts and Science University, 1962
B.R.E., Burma Institute of Theology, 1964
Th.M., South East Asia Graduate School of Theology, 1977
Th.M., Princeton Theological Seminary, 1980

Mark Arthur Seifrid
B.S., University of Illinois, 1975
M.Div., Trinity Evangelical Divinity School, 1984; M.A., 1984

Jeffrey Stephen Siker
A.B., Indiana University, Indiana, 1976; M.A., 1978
M.Div., Yale University Divinity School, 1981

Elisabeth Knox Simpson
A.B., Hanover College, 1971
M.Div., Princeton Theological Seminary, 1974

Stephen Lawson Stell
A.B., University of Virginia, 1977
M.Div., Princeton Theological Seminary, 1981

Edwin Charles Stern
A.B., College of Wooster, 1966
M.Div., McCormick Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1984

David Lewis Stokes
A.B., University of the South, 1971
A.B., University of Oxford, 1973

Douglas Mark Strong
A.B., Houghton College, 1978
M.Div., Princeton Theological Seminary, 1981

Oscar Susmirano Suarez
Th.B., Union Theological Seminary, Cavite, 1976
A.B., Philippine Christian University, 1980
Th.M., Princeton Theological Seminary, 1981

Scott William Sunquist
A.B., University of North Carolina, 1976
M.Div., Gordon-Conwell Theological Seminary, 1984

Leonora Tubbs Tisdale
A.B., University of North Carolina, 1973
D.Min., Union Theological Seminary, Virginia, 1979

Wesley Irwin Toews
A.B., University of Winnipeg, 1976; M.A., 1980

Efiong Sam Utuk
Dipl., Trinity College, Umuahia, 1978
M.A., Louisville Presbyterian Theological Seminary, 1982
A.B., University of Louisville, 1984

Arthur Warren Walker-Jones
A.B., Oral Roberts University, 1981
M.Div., Princeton Theological Seminary, 1984

Harold Cox Washington
A.B., College of William and Mary, 1978
M.Div., Princeton Theological Seminary, 1983

John Wilfred Webster
Dipl., Helderberg College, South Africa, 1973
A.B., University of South Africa, 1974; Th.B.(Hons), 1979
M.A., Andrews University, 1985

Renita Jean Weems
A.B., Wellesley College, 1976
M.Div., Princeton Theological Seminary, 1983

Edward James Wojtczak
A.B., South-Eastern Bible College, 1975
M.Div., Columbia Theological Seminary, 1980

Prathia Hall Wynn
A.B., Temple University, 1965
M.Div., Princeton Theological Seminary, 1982; Th.M., 1984

Madhin Gabre Yohannes
S.T.B., Berkeley Divinity School, 1966
Th.M., Princeton Theological Seminary, 1970

Gordon Mark Zerbe
A.B., Tabor College, 1976
M.A., Mennonite Brethren Biblical Seminary, 1979

Catherine Agnes Ziel
A.B., Rutgers University, 1971
M.Div., Lutheran Theological Seminary, Philadelphia, 1981

CANDIDATES FOR THE DEGREE OF DOCTOR OF MINISTRY

Enrolled for Workshop 1987-1988

William Carlton Browne
SCRANTON, PENNSYLVANIA
A.B., College of Wooster, 1971
M.Div., Vanderbilt University Divinity School, 1975

Robert Bruce Bushong
ORLANDO, FLORIDA
A.B., Stetson University, 1974
M.S.W., Florida State University, 1976
M.Div., Duke University Divinity School, 1981

Ivan Richard Dyer
BROOKLIN, ONTARIO, CANADA
A.B., Trent University, 1978
Dip.Th., University of Nottingham, 1979
M.Div., Wycliffe College, Ontario, 1981

Daniel Willard Eckman
SEVERNA PARK, MARYLAND
B.S., University of Maryland, 1969
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1972

Arvin Leonard Engelson
SARATOGA, CALIFORNIA
A.B., Westmont College, 1970
M.T.S., Gordon-Conwell Theological Seminary, 1975

Eugene Harvey Gall
CUMBERLAND, MARYLAND
A.B., University of California, Los Angeles, 1968
M.A.R., Yale University Divinity School, 1970
M.Div., Harvard Divinity School, 1976

John Alphonse Geinzer
EMMITSBURG, MARYLAND
A.B., Saint Vincent College, Pennsylvania, 1964
S.T.L., Pontifical Gregorian University, 1968
M.S.Ed., Duquesne University, 1974

Suzan Denise Johnson
BRONX, NEW YORK
B.S., Emerson College, 1976
M.A., Columbia University, 1978
M.Div., Union Theological Seminary, New York, 1983

Mary Mildred Johnston
STUART, IOWA
A.B., Iowa Wesleyan College, 1979
M.Div., United Theological Seminary, Ohio, 1982

Johnathan Robert Kelley
OLIVE BRANCH, MISSISSIPPI
A.B., College of Wooster, 1976
M.Div., Harvard Divinity School, 1979

John Joseph Lolla, Jr.
PITTSBURGH, PENNSYLVANIA
A.B., College of Wooster, 1976
M.Div., Princeton Theological Seminary, 1980

Stephen John Mather
ANAHEIM, CALIFORNIA
A.B., Whittier College, 1971
M.Div., Princeton Theological Seminary, 1974

Jeffrey William Mays
PRINCETON, NEW JERSEY
A.B., Valdosta State College, 1970
M.Ed., Georgia State University, 1974
M.Div., Princeton Theological Seminary, 1981

James Richard Newby
RICHMOND, INDIANA
A.B., Friends University, 1971
M.Div., Eartham School of Religion, 1977

Laurence Kent Packard
SHREVEPORT, LOUISIANA
A.B., Wake Forest University, 1975
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1979

Everett Towle Prudhomme
HAMMOND, NEW YORK
A.B., Brandeis University, 1959
M.Div., Princeton Theological Seminary, 1983

Philip Joseph Reed
TOPEKA, KANSAS
A.B., University of Iowa, 1977
M.Div., Princeton Theological Seminary, 1981

Jeffrey Kenneth Salkin
DOYLESTOWN, PENNSYLVANIA
A.B., State University of New York, Purchase, 1976
M.A.H.L., Hebrew Union College, 1980

Albert Allen Sleith
BELFAST, NORTHERN IRELAND
A.B., University of Dublin, 1958
Dipl.Ed., Queen's University, Belfast, 1961

Brenda Jane Stiers
OLD GREENWICH, CONNECTICUT
A.B., DePauw University, 1960
M.S., Southern Connecticut State University, 1968
M.Div., Yale University Divinity School, 1983

Emil Makennen Thomas
PALO ALTO, CALIFORNIA
A.B., Bishop College, 1977
M.Div., Union Theological Seminary, New York, 1980

James Howard Wells
GAINESVILLE, FLORIDA
A.B., University of California, Santa Barbara, 1973
M.Div., Princeton Theological Seminary, 1977

Other Current Enrollment

John Stockton Adams
A.B., University of Virginia, 1966
S.T.B., General Theological Seminary, 1969

Jackie Wayne Ammerman
A.B., Southwest Baptist College, 1972
M.Div., Southern Baptist Theological Seminary, 1977

Thomas Sands Baker
A.B., Denison University, 1966
M.Div., Princeton Theological Seminary, 1969

Franklin Pierce Bennett, Jr.
A.B., Harvard University, 1957
M.Div., Episcopal Divinity School, 1961

Jerome Woods Berryman, II
A.B., University of Kansas, 1959
B.D., Princeton Theological Seminary, 1962
J.D., University of Tulsa, 1969

Allan Carl Bjornberg
A.B., University of New Mexico, 1969
M.Div., Northwestern Lutheran Theological Seminary, 1973

Craig Alan Boehlke
A.B., Capital University, Ohio, 1969
M.Div., Trinity Lutheran Seminary, 1973

Thomas Perry Borland
A.B., University of Florida, 1969
M.A.T., Stetson University, 1972
M.Div., Union Theological Seminary, Virginia, 1977
S.T.M., Yale University Divinity School, 1978

Philip David Brumbaugh
A.B., Pennsylvania State University, 1974
M.Div., Gordon-Cronwell Theological Seminary, 1978

John Roger Bucka
A.B., Concordia Senior College, 1971
M.Div., Lutheran School of Theology, Chicago, 1975

Clyde Meredith Carleton
A.B., Saint Olaf College, 1956
B.D., Wartburg Theological Seminary, 1961

Floyd Wilkins Churn
A.B., University of Richmond, 1965
B.D., Princeton Theological Seminary, 1968

Abel Clemente-Vazquez
Dipl., Presbyterian Theological Seminary, Mexico, 1951
Ph.L., National University, Mexico, 1969
S.T.M., University of Edinburgh, 1975

William Thomas Coles
B.S., Long Island University, 1969; M.S., 1973
M.Div., New Brunswick Theological Seminary, 1979

James Coffield Cooke, Jr.
A.B., University of North Carolina, 1962
M.Div., University of the South, 1967

Robert Raymond Covington, Jr.
A.B., Bethel College, Tennessee, 1960
B.D., Cumberland Presbyterian Theological Seminary, 1962
M.S., Long Island University, 1973
M.A., Central Michigan University, 1980

Michael Bruce Curry
A.B., Hobart College, 1975
M.Div., Yale University Divinity School, 1978

Edward Royal Danks
A.B., Houghton College, 1953
B.D., Princeton Theological Seminary, 1956

Daniel Whitby De Groot
A.B., Calvin College, 1972
B.D., Calvin Theological Seminary, 1976

Gary Allison DeLong
A.B., Eastern Nazarene College, 1966
B.D., Andover Newton Theological School, 1970

Lloyd George Detweiler
A.B., Thiel College, 1970
M.Div., Lutheran School of Theology, Chicago, 1974

Richard Clemmer Detweiler
A.B., Eastern Mennonite College, 1949
B.D., Princeton Theological Seminary, 1966; Th.M., 1967

James Charles Elder, Jr.
A.B., Mercer University, Macon, 1977
M.Div., Southern Baptist Theological Seminary, 1979

Robert Roger Elfvin
A.B., Ohio University, 1966
S.T.B., Berkeley Divinity School, 1969

Kenneth Wayne Eriks
A.B., Hope College, 1969
M.Div., Western Theological Seminary, 1973

John Joseph Flynn
A.B., Saint Anthony College, 1963
B.D., Capuchin Theological Seminary, 1968; Th.M., 1968
M.S.Ed., Iona College, 1972

Dean Edwin Foose
A.B., University of Texas, 1962
B.D., Princeton Theological Seminary, 1964; Th.M., 1965

Ronald Lawrence Geisman
A.B., Eckerd College, 1967
B.D., Harvard Divinity School, 1971

John Hugh Stanley Gemmell
A.B., University of Toronto, 1959; M.A., 1967
B.D., Emmanuel College, Toronto, 1964
S.T.M., Andover Newton Theological School, 1970

Kenneth Frank Gruebel
A.B., Grove City College, 1969
M.Div., Princeton Theological Seminary, 1972

James Warren Hagelganz
A.B., Cascade College, 1955
M.Div., Fuller Theological Seminary, 1958

James Robert Haner
A.B., Concordia Senior College, 1962
B.D., Concordia Seminary, St. Louis, 1966

Melford Elias Holland, Jr.
A.B., Wake Forest University, 1965
S.T.B., General Theological Seminary, 1968
Th.M., Princeton Theological Seminary, 1985

Noel Clark Holt
A.B., Central Methodist College, 1959
M.Div., Garrett-Evangelical Theological Seminary, 1963

Vincent James Inghilterra
A.B., Don Bosco College, New Jersey, 1965
M.L.S., Saint John's University, New York, 1968
M.R.E., Pontifical College Josephinum, 1970
S.T.M., Saint Mary's Seminary and University, 1972

Bruce Gregor Ingles
A.B., Maryville College, 1957
M.Div., Princeton Theological Seminary, 1966

Orville Fletcher James
B.Sc., University of Windsor, 1975
M.Div., Queen's Theological College, Ontario, 1978

Bernard Eric Johnson
A.B., Bethel College, Minnesota, 1967
M.Div., Bethel Theological Seminary, 1971

Edward Alexander Johnston
A.B., University of New Zealand, 1952; M.A., 1953
L.Th., Saint John's College, New Zealand, 1955
Th.M., Princeton Theological Seminary, 1964

Richard Stanley Kauffman
A.B., Westminster College, Pennsylvania, 1960
B.D., Princeton Theological Seminary, 1963; Th.M., 1965

Leo Aloysius Kelty
A.B., Saint Mary's Seminary and University, 1956; S.T.B., 1958; S.T.L., 1960

Robert Marsden Knight
A.B., Southern Illinois University, 1967; M.A., 1972
M.Div., Southern Baptist Theological Seminary, 1971

John Thomas Kort
B.S., Slippery Rock University of Pennsylvania, 1968
M.Div., Princeton Theological Seminary, 1973

Mark Allen Kraai
B.S., Northwestern College, Iowa, 1970
M.Div., Western Theological Seminary, 1974

Fritz Traugott Kristbergs
A.B., Monmouth College, New Jersey, 1969
M.A., University of Maine, 1971
M.Div., Princeton Theological Seminary, 1976

Robert Bruce Letsinger
A.B., Emory University, 1958
M.Div., Fuller Theological Seminary, 1964

Samuel Charles Maranto
A.B., Holy Redeemer College, 1969
M.Div., Mount Saint Alphonsus Seminary, 1972; M.R.E., 1973

Dana Bruce Martin
A.B., Southern Methodist University, 1973
M.Div., Yale University Divinity School, 1976
M.A., University of Chicago Divinity School, 1979

John David Martin
A.B., Tufts University, 1974
M.Ed., American International College, 1976
M.Div., Yale University Divinity School, 1977

Christian William Matthews, Jr.
A.B., King's College, New York, 1956
M.Ed., University of Delaware, 1961
B.D., Eastern Baptist Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1965

Stephen Alan McDougall
A.B., Grove City College, 1974
M.Div., McCormick Theological Seminary, 1978

Gilbert Emmanuel McKenzie
Th.B., Jamaica Theological Seminary, 1968
Dipl., United Theological College of the West Indies, 1970
Th.M., Princeton Theological Seminary, 1980; M.A., 1981

Ronald Duncan McMenamin
A.B., University of Dubuque, 1964
B.D., Dubuque Theological Seminary, 1967

Brian Emmett McWeeney
A.B., Saint Joseph's Seminary, New York, 1969; M.Div., 1972
M.S.Ed., Iona College, 1978

Patricia Stauffer Medley
A.B., Muhlenberg College, 1972
M.Div., Princeton Theological Seminary, 1976

Victor Manuel Mercado
B.B.A., University of Puerto Rico, 1961
M.Div., Evangelical Seminary, Puerto Rico, 1968

Floyd Jackson Mercer, II
A.B., Vanderbilt University, 1976
M.Div., Southern Baptist Theological Seminary, 1980

Bennett F. Miller
A.B., University of Cincinnati, 1970
B.H.L., Hebrew Union College, 1972; M.A., 1974

Jonathan Edwin Miller
A.B., Trinity College, Connecticut, 1971
M.Div., Princeton Theological Seminary, 1977

Joseph Emerson Miller
A.B., Taylor University, 1967
M.Div., Asbury Theological Seminary, 1971

John Richard Moody
A.B., University of Redlands, 1975
M.Div., Princeton Theological Seminary, 1978

Larry Thomas Nallo
B.S., Bloomsburg University of Pennsylvania, 1969
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1973

John Martin Nelsen
A.B., Westminster College, Missouri, 1976
M.Div., Princeton Theological Seminary, 1979

Wade Montfortt Nye
B.S., Cornell University, 1966
B.D., Princeton Theological Seminary, 1969

John Olofson, Jr.
A.B., Syracuse University, 1953
M.Div., Yale University Divinity School, 1956

Robert Joseph Phillips
A.B., University of Illinois, 1971
M.Div., Asbury Theological Seminary, 1974
Th.M., Princeton Theological Seminary, 1975

William Lance Roberds
A.B., Phillips University, 1965
B.D., Perkins School of Theology, 1968

Quintus Gerald Roseberry
A.B., Wheaton College, Illinois, 1953
B.D., Eastern Baptist Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1962

Carl Darcy Rosenblum
A.B., Johns Hopkins University, 1965
B.D., Theological Seminary of the Reformed Episcopal Church, 1965

Fred A Ryle, Jr.
A.B., Occidental College, 1957
B.D., Union Theological Seminary, New York, 1961

Carl Hersch Satre
A.B., Carthage College, 1956
B.D., Hamma Divinity School, 1959
M.A., University of Notre Dame, 1964

James Ronald Savage
A.B., Queen's University, Belfast, 1963
Dipl., Presbyterian College, Belfast, 1966
Th.M., Princeton Theological Seminary, 1967
B.D., University of Dublin, 1970

Robert Louis Seaman
A.B., College of Wooster, 1957
M.Div., Union Theological Seminary, New York, 1960

Robert Brown Setzer, Jr.
A.B., Gardner-Webb College, 1974
M.Div., Southern Baptist Theological Seminary, 1980

Hugh Smith, III
B.S., West Chester University, 1963
B.D., Princeton Theological Seminary, 1968

Paul Speros Stavrakos
B.S., Western Michigan College, 1958
B.D., Christian Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1969

Richard Harry Stearns
A.B., Colgate University, 1954
B.D., Princeton Theological Seminary, 1960

James Reherd Steele
A.B., College of Wooster, 1960
M.Div., Princeton Theological Seminary, 1963

David Earl Stringer
A.B., Howard Payne College, 1971
M.Div., Southwestern Baptist Theological Seminary, 1975

Larry Gordon Suntken
A.B., Central College, Iowa, 1959
B.D., New Brunswick Theological Seminary, 1962

Leslie Gene Svendsen
A.B., Augustana College, South Dakota, 1964
B.D., Luther Northwestern Theological Seminary, 1968

Susan Louise Thornton
A.B., Rhodes College, 1968
M.Div., Union Theological Seminary, New York, 1973

Almus Morse Thorp, Jr.
A.B., Amherst College, 1963
M.Div., Union Theological Seminary, New York, 1966

James Christopher Torrey
A.B., College of Wooster, 1974
M.Div., Andover Newton Theological School, 1978

Clay Howard Turner
A.B., Southern Methodist University, 1961
B.D., Duke University Divinity School, 1964; Th.M., 1965

David Lee Veal
A.B., University of Alabama, 1960
M.Div., University of the South, 1971

Gilbert John Ward
A.B., Gordon College, 1952
B.D., Fuller Theological Seminary, 1957
Th.M., Eastern Baptist Theological Seminary, 1962

Patrick Joseph Ward
A.B., Bethany College, West Virginia, 1973
M.Div., Christian Theological Seminary, 1977

Ivan Leigh Warden
A.B., Oakwood College, 1967
M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

Hubert Golden Wardlaw, Jr.
A.B., Presbyterian College, South Carolina, 1965
M.Div., Columbia Theological Seminary, 1971

William Ross Warfield
A.B., Duke University, 1966
M.Div., Princeton Theological Seminary, 1969

Daniel Marsden Wee
A.B., Saint Olaf College, 1963
B.D., Luther Northwestern Theological Seminary, 1968

Charles Bernard Weiser
A.B., Mount Saint Mary's College, 1962
Dipl., Mount Saint Mary's Seminary, 1966
Th.M., Princeton Theological Seminary, 1970

Robert Gavin White
A.B., University of Pennsylvania, 1966
M.Div., Princeton Theological Seminary, 1974
M.S.W., Rutgers University, 1974

Robert Allen Wierenga
B.S., Grand Valley State Colleges, 1973
M.Div., Western Theological Seminary, 1978

David Paul Wilson
B.S., Olivet Nazarene College, 1972
M.Div., Nazarene Theological Seminary, 1979

Victoria Ann Wood Parrish
B.M., DePauw University, 1972
M.Div., Princeton Theological Seminary, 1976

Joseph Windsor Woods
A.B., Hope College, 1959
B.D., New Brunswick Theological Seminary, 1962
M.A., New York University, 1968

Romano Albino Zanon
A.B., Mount Saint Mary's College, 1962
Dipl., Mount Saint Mary's Seminary, 1966
M.S., Iona College, 1974

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1987-1988

Eric Adolph
NEWTOWN, WELLINGTON, SOUTH AFRICA
A.B., University of the Western Cape, 1980; B.Th., 1982; L.Th., 1983

Luke Anderson
NEW RINGGOLD, PENNSYLVANIA
Dipl., Saint Joseph's Abbey, Massachusetts, 1957

Michael Joseph Avila
BLACK LICK, PENNSYLVANIA
B.S., Indiana State University, 1980
M.Div., Asbury Theological Seminary, 1984

Joseph Kwamina Bassaw
SHAMA, GHANA
Dipl., Trinity College, Ghana, 1963
A.B., University of Cape Coast, 1982

Larry Raymond Broadright
MIDLAND, MICHIGAN
B.A., Westminster College, Pennsylvania, 1978
M.Div., Pittsburgh Theological Seminary, 1984

Lee Hayward Butler, Jr.
STEELTON, PENNSYLVANIA
A.B., Bucknell University, 1981
M.Div., Eastern Baptist Theological Seminary, 1986

Zane Kelly Buxton
CLARENDON HILLS, ILLINOIS
A.B., Bethel College, Indiana, 1968
B.D., Fuller Theological Seminary, 1971

Kwok Tim Chan
HONG KONG
Dipl., Hong Kong Baptist College, 1982
M.Div., Fuller Theological Seminary, 1987

Jae-Duk Choi
SEOUL, KOREA
B.S., Seoul National University, 1976
M.Div., Presbyterian Theological Seminary, Seoul, 1983; Th.M., 1986

David Bruce Christensen
DOYLESTOWN, PENNSYLVANIA
A.B., University of Minnesota, Duluth, 1978
M.Div., Lutheran Theological Seminary, Philadelphia, 1983

Joan Bennett Cornish
MELROSE PARK, PENNSYLVANIA
A.B., Temple University, 1982
M.Div., Princeton Theological Seminary, 1987

Luis Cortes, Jr.
PHILADELPHIA, PENNSYLVANIA
A.B., City University of New York, 1978
M.Div., Union Theological Seminary, New York, 1981

Robert Barnard Culp
CLARKSBURG, WEST VIRGINIA
A.B., Westminster College, Pennsylvania, 1972
M.Div., Princeton Theological Seminary, 1975

Gary Alan Dallmann
GREAT LAKES, ILLINOIS
A.B., University of Minnesota, 1968
M.A.Ed., Northern Arizona University, 1971
M.Div., North Park Theological Seminary, 1978

Sostenes Arruda De Macedo
JABOATAO PE, BRAZIL
Dipl., Recife Theological Institute, 1987

Angel Salomon De Rosas
SOUTHERN LEYTE, PHILIPPINES
A.B., Philippine Christian University, 1981
B.D., Union Theological Seminary, Cavite, 1981

Elisa Carol Diller
WILMINGTON, DELAWARE
A.B., University of Delaware, 1977
M.Div., Princeton Theological Seminary, 1987

Joseph Frank DiPaolo
BRYN MAWR, PENNSYLVANIA
A.B., Lafayette College, 1983
M.Div., Eastern Baptist Theological Seminary, 1987

Elizabeth Gordon Edwards
YARDLEY, PENNSYLVANIA
A.B., Middlebury College, 1955
B.D., Princeton Theological Seminary, 1962; Th.M., 1965; Th.D., 1972

Thomas George Farkas
COCOA, FLORIDA
A.B., Southeastern College, 1982
M.Div., Asbury Theological Seminary, 1987

Raymond Lowell Gannon
SMITHTOWN, NEW YORK
B.S., Bethany Bible College, 1970
M.A., Assemblies of God Theological Seminary, 1982; M.Div., 1984

Scott Miller Gibson
NEW BETHLEHEM, PENNSYLVANIA
B.S., Pennsylvania State University, 1980
M.Div., Gordon-Conwell Theological Seminary, 1983

Sally Louise Wilkinson Gilbert
FORKED RIVER, NEW JERSEY
A.B., DePauw University, 1973
M.Div., Princeton Theological Seminary, 1980

Antoinette Irene Goodwin
CLARKSBURG, WEST VIRGINIA
B.S., Springfield College, Massachusetts, 1973
M.Div., Princeton Theological Seminary, 1987

John Henry Haas, Jr.
GLENSIDE, PENNSYLVANIA
A.B., Temple University, 1986
M.Div., Theological Seminary of the Reformed Episcopal Church, 1987

Paul Ara Haidostian
BEIRUT, LEBANON
A.B., Haigazian College, 1984
M.Div., Near East School of Theology, 1987

Jae Hong Han
WOODSIDE, NEW YORK
A.B., Trinity Covenant Theological Seminary, 1969
M.Div., New Brunswick Theological Seminary, 1978

Lisa Ann Hansen
WOODLAND HILLS, CALIFORNIA
A.B., University of California, Los Angeles, 1982
M.Div., Princeton Theological Seminary, 1987

John Henry Heinsohn, Jr.
KINGSTON, NEW JERSEY
B.S., Pennsylvania State University, 1967
M.Div., Dubuque Theological Seminary, 1970

James Monroe Hightower
GULFPORT, MISSISSIPPI
A.B., Southeastern College, 1973
M.Div., Erskine Theological Seminary, 1979

Philip Eugene Holtan
FARGO, NORTH DAKOTA
A.B., Luther College, Iowa, 1972
M.Div., Luther Northwestern Theological Seminary, 1976

Carl Wayne Holz
TOMS RIVER, NEW JERSEY
A.B., Cedarville College, 1973
M.Div., Grace Theological Seminary, Indiana, 1976

Doris de las Mercedes Hernandez Huston
WEEHAWKEN, NEW JERSEY
A.B., Saint Peter's College, New Jersey, 1972
M.Div., Princeton Theological Seminary, 1986

Kelvin Casper James
PHILADELPHIA, PENNSYLVANIA
B.A., Eastern College, 1979
M.Div., Eastern Baptist Theological Seminary, 1982

Sook Jin Kang
BUSAN, KOREA
B.P.S., Yonsei University, 1983
M.Div., Presbyterian Theological Seminary, Seoul, 1986

Robert Gregg Kaufman
PRINCETON JUNCTION, NEW JERSEY
A.B., Wilfrid Laurier University, 1971
M.Div., Pacific Lutheran Theological Seminary, 1975

Donald George Kienz
MERIDEN, CONNECTICUT
B.S.Ed. Bucknell University, 1976
M.Div., Gordon-Conwell Theological Seminary, 1981

Jong-Il Kim
TAEGU, KOREA
B.P.A., Korea University, 1975
M.Div., Presbyterian Theological Seminary, Seoul, 1982

Young Kyong Kim
MISSION VIEJO, CALIFORNIA
A.B., Biola University, 1984
M.Div., Columbia Theological Seminary, 1987

Gerson Correia de Lacerda
OSASCO, SAO PAUL, BRAZIL
Dipl., Independent Presbyterian Theological Faculty, Sao Paulo, 1971
B.H., University of Sao Paulo, 1972

Alphonsus La Chapelle
NEW RINGGOLD, PENNSYLVANIA
M.Div., Immaculate Conception Seminary, 1983

Lisa Lancaster
SOMERVILLE, NEW JERSEY
B.S., Lebanon Valley College, 1980
M.Div., Pittsburgh Theological Seminary, 1985

Kenneth Edward Lane, III
LITTLETON, COLORADO
A.B., Oral Roberts University, 1980
M.Div., Covenant Theological Seminary, 1984

Chull Lee
SEOUL, KOREA
B.S., Soong Jun University, 1984
M.Div., Hanshin University, 1987

Dae Sung Lee
SEOUL, KOREA
A.B., Yonsei University, 1982
M.Div., Presbyterian Theological Seminary, Seoul, 1985

Kwang Min Lee
SUNNYVALE, CALIFORNIA
A.B., University of California, Berkeley, 1982
M.Div., Princeton Theological Seminary, 1987

Hsiu-Yu Li
KAOHSIUNG, TAIWAN
B.S., National Taiwan University, 1975
M.Div., Fuller Theological Seminary, 1987

Thomas Brian Lipsey
WEST MILFORD, NEW JERSEY
B.S., University of Tennessee, 1979
M.Div., Gordon-Conwell Theological Seminary, 1984

Mark John Lucas
NORTH HALEDON, NEW JERSEY
B.Mus., Manhattan School of Music, 1968
M.Mus., Michigan State University, 1974
B.D., Calvin Theological Seminary, 1978

Cathy Ann Ludwig
MATAWAN, NEW JERSEY
A.B., University of Delaware, 1978
M.Div., Lutheran Theological Seminary, Philadelphia, 1983

Fred Crane Lyon, II
PENNINGTON, NEW JERSEY
A.B., Bucknell University, 1979
M.Div., Princeton Theological Seminary, 1983

Mary Jean Metzger
PRINCETON, NEW JERSEY
A.B., Emerson College, 1950
M.A., University of Southern California, 1951
M.Div., Princeton Theological Seminary, 1985

Hugh Montague
NEW RINGGOLD, PENNSYLVANIA
M.Div., Immaculate Conception Seminary, 1983

John Steffen Munday
PAOLI, PENNSYLVANIA
B.S.Ch.E., Purdue University, 1962
J.D., De Paul University, 1967
M.Div., Eastern Baptist Theological Seminary, 1986

Delton Nichols
COLUMBIA, SOUTH CAROLINA
A.B., Morehouse College, 1975
M.Div., Interdenominational Theological Center, 1978

Stuart Lee Palmer
LAKE JACKSON, TEXAS
A.B., Asbury College, 1979
M.Div., Asbury Theological Seminary, 1984

Young-Mann Park
SEOUL, KOREA
A.B., Sung Kyun Kwan University, 1984
M.Div., Presbyterian Theological Seminary, Seoul, 1987

John Stephen Pentland
WILLOWDALE, ONTARIO, CANADA
A.B., Queen's University, Canada, 1982
M.Div., University of Toronto, 1987

Jeffrey Brent Pettis
HELVETIA, WEST VIRGINIA
B.S.Ed., Millersville University of Pennsylvania, 1978
M.Div., Princeton Theological Seminary, 1986

Thomas Bonfield Purchase, Jr.
ZANESVILLE, OHIO
A.B., Muskingum College, 1970
M.Div., Princeton Theological Seminary, 1976

Michael Julian Rayner
SITTINGBOURNE, KENT, ENGLAND
B.D., University of Saint Andrews, 1987

Susan Dee Reisinger
STOCKTON, NEW JERSEY
A.B., Franklin and Marshall College, 1975
M.Div., Princeton Theological Seminary, 1979

Hyung Cheon Rim
SEOUL, KOREA
B.E., Korea University, 1980
M.Div., Presbyterian Theological Seminary, Seoul, 1984

Nigel J. Robb
WILLETTON, WESTERN AUSTRALIA
M.A., University of Glasgow, 1975; B.D., 1978
Th.M., Princeton Theological Seminary, 1979

David Brian Rodriguez
FONTANA, CALIFORNIA
A.B., University of California, Berkeley, 1980
M.Div., Fuller Theological Seminary, 1984

Elia Pradeep Samuel
HYDERABAD, ANDHRA PRADESH, INDIA
A.B., Osmania University, 1981
B.D., Serampore University, 1986

Gary Wayne Schwitz
DETROIT, MICHIGAN
A.B., Louisiana College, 1975
M.Div., Southern Baptist Theological Seminary, 1979

Robert William Shambaugh
ELIZABETHTOWN, PENNSYLVANIA
A.B., Findlay College, 1977
M.Div., Winebrenner Theological Seminary, 1980

Gerald Samuel Shantz
ST. CATHARINES, ONTARIO, CANADA
A.B., Wilfrid Laurier University, 1965
A.B., University of Oxford, 1971

Steven Bernon Shuster
HAMMONTON, NEW JERSEY
A.B., Eastern College, 1981
M.Div., Princeton Theological Seminary, 1985

Karen Lee Smith
BALTIMORE, MARYLAND
A.B., Loyola College, Maryland, 1984
M.Div., Princeton Theological Seminary, 1987

Raynard Daniel Smith
SPRINGFIELD, MASSACHUSETTS
B.S., Springfield College, Massachusetts, 1983
M.Div., Princeton Theological Seminary, 1987

Ronald Eugene Smith
PORT REPUBLIC, NEW JERSEY
A.B., Asbury College, 1977
M.Div., Asbury Theological Seminary, 1982

Eriberto Soto-Concepcion
ELIZABETH, NEW JERSEY
Pr.Th., Central American Theological Seminary, Guatemala, 1973
M.Div., North American Baptist Seminary, 1982

Stanley Allen Steward
APTOS, CALIFORNIA
A.B., Point Loma College, 1974
M.Div., Princeton Theological Seminary, 1977

David Kenneth Taylor
BORDENTOWN, NEW JERSEY
A.B., Western Maryland College, 1964
M.Div., Episcopal Divinity School, 1967

Mark Luzerne Tidd
ARLINGTON, VIRGINIA
A.B., Williams College, 1977
M.Div., Fuller Theological Seminary, 1982

Joseph Edmund Trimble, Jr.
ASBURY PARK, NEW JERSEY
A.B., University of Pennsylvania, 1958
B.D., Episcopal Divinity School, 1961

Anthony Lavay Trufant
SAN FRANCISCO, CALIFORNIA
A.B., Morehouse College, 1984
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1987

Donald Lurton Tucker
PHOENIXVILLE, PENNSYLVANIA
A.B., Trinity Bible College, 1979
M.A., Assemblies of God Theological Seminary, 1980; M.Div., 1984

Douglas Edward Turner
BRADFORDWOODS, PENNSYLVANIA
A.B., Gordon College, 1977
M.Div., Pittsburgh Theological Seminary, 1982

John Foster Underwood
KING OF PRUSSIA, PENNSYLVANIA
A.B., Emerson College, 1969
M.Div., Princeton Theological Seminary, 1973

Kunjappan Chacko Varghese
GARLAND, TEXAS
Th.B., Serampore University, 1982; B.D., 1984

Zoltan Istvan Vass
ORADEA, BIHOR, ROMANIA
Dipl., United Reformed Theological Institution, Cluj, 1979

Robert Forbes Walker
GLASGOW, SCOTLAND
B.Sc., University of Glasgow, 1982; B.D., 1986

George Houston Waters
DECATUR, GEORGIA
A.B., Wake Forest University, 1982
M.Div., Columbia Theological Seminary, 1987

Judith Birdsall Williams
MOUNT LAUREL, NEW JERSEY
A.B., Muhlenberg College, 1968
M.Div., Princeton Theological Seminary, 1984

George Robert Wills
PRINCETON, NEW JERSEY
A.B., Duke University, 1962; M.A., 1964; PhD., 1967
J.D., Rutgers University, 1971
M.T.S., Harvard Divinity School, 1983
M.Div., Yale University Divinity School, 1986

Herbert Stanley Wood
CHADDS FORD, PENNSYLVANIA
A.B., San Diego State University, 1967
M.Div., Princeton Theological Seminary, 1970
D.Min., Fuller Theological Seminary, 1978

In Yang
PHILADELPHIA, PENNSYLVANIA
B.E., Ajou Institute of Technology, 1978
M.Div., Eastern Baptist Theological Seminary, 1985

Jay Do Yu
BROOKLYN, NEW YORK
Th.B., Presbyterian Theological Seminary, Seoul, 1982
M.Div., New Brunswick Theological Seminary, 1987

Robert Dean Zomermaand
WYCKOFF, NEW JERSEY
A.B., Dordt College, 1974
M.Div., Calvin Theological Seminary, 1978

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

Eric William Amundson
NEWPORT BEACH, CALIFORNIA
A.B., Westmont College, 1985

Daniel Kenneth Anderson
UTICA, MICHIGAN
A.B., Oakland University, 1985

Mary Ann McCusker Banning
OVERLAND PARK, KANSAS
B.F.A., University of Kansas, 1973
M.F.A., State University of New York, Buffalo, 1975

Mark Charles Behm
PHOENIXVILLE, PENNSYLVANIA
B.S., Ursinus College, 1982

Esther Marie Berg
ORANGE, CALIFORNIA
A.B., Azusa Pacific University, 1984

Robert Canavan Berger
LINCROFT, NEW JERSEY
B.S., Manhattan College, 1973
M.S.Ed., Monmouth College, New Jersey, 1978

John Edward Birkner
CLINTON, IOWA
A.B., Luther College, Iowa, 1983

William Lynn Borror
CHAMBERSBURG, PENNSYLVANIA
A.B., Shippensburg University, 1982

Martha Emerson Bowman
PHILADELPHIA, PENNSYLVANIA
A.B., Ripon College, 1966
M.S.L.S., Drexel Institute of Technology, 1970

Donald Allen Bragg
OCEANSIDE, NEW YORK
A.B., Grove City College, 1982

Karen Beth Breckenridge
NEWPORT BEACH, CALIFORNIA
A.B., University of the Pacific, 1984

Theodore William Brelsford, Jr.
MILAN, PENNSYLVANIA
A.B., Slippery Rock University of Pennsylvania, 1983

Geraldine Burchett
OLIVE HILL, KENTUCKY
B.B.A., University of Kentucky, 1974; M.B.A., 1975

Richard Ernest Burnett
CHARLOTTE, NORTH CAROLINA
A.B., King College, Tennessee, 1985

Barbara Dunlevy Burrus
FAIR HAVEN, NEW JERSEY
B.S., Duke University, 1957

Dann Stauffer Caldwell
HARRISBURG, PENNSYLVANIA
A.B., Lycoming College, 1984

Loy Ann Carrington
PRINCETON, NEW JERSEY
A.B., Princeton University, 1979

Joseph Lee Castleberry
FLORENCE, ALABAMA
A.B., Evangel College, 1983

Wayne David Chaplin
LAKE HOPATCONG, NEW JERSEY
A.B., Trinity College, Illinois, 1983

Soon Hyun Chung
LOS ANGELES, CALIFORNIA
A.B., University of California, Los Angeles, 1984

Giovanna Cieli
CHERRY HILL, NEW JERSEY
B.S., Temple University, 1972

Kerry Elizabeth Clark
MINNETONKA, MINNESOTA
A.B., Saint Olaf College, 1985

Ronald Edward Cobb
GAFFNEY, SOUTH CAROLINA
A.B., Furman University, 1984

Keith Lynn Cogburn
FORT WORTH, TEXAS
A.B., Baylor University, 1980; M.A., 1983

Steven Harland Craig
BURBANK, CALIFORNIA
A.B., University of California, San Diego, 1984

Andre Augustus Daley
BROOKLYN, NEW YORK
A.B., City University of New York, 1985

Thomas James Dandelet
BLOOMING PRAIRIE, MINNESOTA
A.B., Saint John's University, Minnesota, 1982

Peter Cornelius de Vries
BOSWELL, PENNSYLVANIA
A.B., Pennsylvania State University, 1985

Daniel Jonathan DeWalt
BAKERSFIELD, CALIFORNIA
A.B., California State College, Bakersfield, 1985

David William Dietsche
BINGHAMTON, NEW YORK
A.B., Houghton College, 1980

Christopher Thomas Dixon
BALTIMORE, MARYLAND
A.B., Case Western Reserve University, 1981; M.A., 1981
M.A., Johns Hopkins University, 1984

Douglas Scott Elder
YARDLEY, PENNSYLVANIA
A.B., North Carolina Wesleyan College, 1976
M.F.A., Illinois State University, 1980

Lynn Elliott
CHAPEL HILL, NORTH CAROLINA
A.B., Appalachian State University, 1985

Anna Melin Erickson
WAPATO, WASHINGTON
A.B., Whitworth College, 1985

Deborah Ann Fitzgerald
CHESTER, SOUTH CAROLINA
A.B., Agnes Scott College, 1985

Anna Carter Florence
NEW YORK CITY, NEW YORK
A.B., Yale University, 1984

William David Carter Florence
BRIDGEWATER, VIRGINIA
A.B., Hampden-Sydney College, 1984

Victoria Harrington Franch
HAVERTOWN, PENNSYLVANIA
A.B., Duke University, 1982

James Anthony Fredal
WARREN, MICHIGAN
A.B., Michigan State University, 1983

Charles Anthony Gantt
HUTTO, TEXAS
A.B., Baylor University, 1984

Laurie Jean Garrett
INDIANAPOLIS, INDIANA
B.S., Syracuse University, 1984

Michael John Gehring
NEW BLAINE, ARKANSAS
A.B., Evangel College, 1983

Cynthia Marie King Guffey
MENLO PARK, CALIFORNIA
A.B., Middlebury College, 1984

Mary Susan Hammond
INDIANAPOLIS, INDIANA
A.B., DePauw University, 1984

John William Hart, III
MESA, ARIZONA
A.B., Arizona State University, 1985

Robert William Henderson
WINSTON-SALEM, NORTH CAROLINA
A.B., Furman University, 1984

Lance Gibbs Hickerson
ALTHEIMER, ARKANSAS
A.B., Freed-Hardeman College, 1984

Janet Claire Tuck Hilley
GREER, SOUTH CAROLINA
A.B., Furman University, 1985

John Robert Hilley
HENDERSONVILLE, NORTH CAROLINA
A.B., Wake Forest University, 1983

Cheryl Rae Loew Hilton
MULLICA HILL, NEW JERSEY
A.B., Muhlenberg College, 1966
M.A., Glassboro State College, 1977

Jean Marie Hilton
MINNEAPOLIS, MINNESOTA
A.B., Carleton College, 1983

James Lorne Hinkle
COLORADO SPRINGS, COLORADO
A.B., Colorado College, 1983

Randall Ward Holder
DAVENPORT, IOWA
A.B., Cornell College, Iowa, 1985

Michael Alan Huber
PORTLAND, OREGON
A.B., Portland State University, 1985

David Julian Huegel
*GUADALAJARA, MEXICO
A.B., Houston Baptist University, 1985

Gregory Herbert Hughes
NEWBURY PARK, CALIFORNIA
A.B., Westmont College, 1985

David Duane Hunte
CRANFORD, NEW JERSEY
A.B., Grove City College, 1985

William Harris Huston
HYRUM, UTAH
A.B., Biola University, 1978

Mark Alan Inouye
BELLEVUE, WASHINGTON
A.B., University of Washington, 1982

Joan Lilly Irminger
KANSAS CITY, MISSOURI
A.B., University of Missouri, Kansas City, 1973

Michael Stevens Jarrett
GRAND RAPIDS, MICHIGAN
A.B., Calvin College, 1983

Robert Allen Johnson, Jr.
GALVESTON, TEXAS
A.B., Austin College, 1980

Gerald Robert Kasberg
RICHMOND, VIRGINIA
B.S.Ed., Ohio State University, 1973

Yung Sun Kim
FORT LEE, NEW JERSEY
A.B., Seoul National University, 1973

Daniel Robert Kincaid
EVANSVILLE, INDIANA
A.B., University of Evansville, 1984

Stuart Arthur MacKenzie King
MARTINSVILLE, NEW JERSEY
B.S., Davidson College, 1985

Stephen Alexander Kisslinger
NEW YORK CITY, NEW YORK
A.B., Columbia University, 1982

Michael Glen Kizzia
SUMMIT, NEW JERSEY
A.B., Drew University, 1985

* U.S. citizen.

Gary David Knerr
WEST LAWN, PENNSYLVANIA
A.B., Albright College, 1983

Mark Richard Kuether
WELLS, MINNESOTA
A.B., University of Minnesota, 1984

Carl Ritter Lammers
PIEDMONT, CALIFORNIA
A.B., Syracuse University, 1979

Lisa Ann Larsen
WALNUT CREEK, CALIFORNIA
A.B., University of California, Santa Barbara, 1984

Peter William Larson
TYLER, TEXAS
B.S., Northwestern University, 1975

Keith Douglas Lawrence
PASADENA, CALIFORNIA
A.B., Willamette University, 1953; J.D., 1956
LL.M., New York University, 1974

Hwain Chang Lee
FRANKLIN LAKES, NEW JERSEY
A.B., Ewha Womans University, 1969

Suzi Unzu Lee
LOS ANGELES, CALIFORNIA
A.B., University of California, Los Angeles, 1974

Glenn David Leupold
EDINA, MINNESOTA
A.B., University of Minnesota, 1985

Miriam Lawrence Leupold
WINCHESTER, VIRGINIA
A.B., College of William and Mary, 1985

Christopher Todd Looker
LOCK HAVEN, PENNSYLVANIA
A.B., Grove City College, 1984

Gregory William Love
PORTLAND, OREGON
A.B., Pacific Lutheran University, 1983

Timothy John Lowe
PEQUANNOCK, NEW JERSEY
A.B., Hope College, 1983

Shawn Victoria MacDonald
LA CRESCENTA, CALIFORNIA
A.B., Whitworth College, 1984

Jennifer Lewis Manlowe
BAINBRIDGE ISLAND, WASHINGTON
A.B., University of Washington, 1985

Joanne Stewart Martindale
GLENDALE, CALIFORNIA
A.B., California State University, Northridge, 1984

Susan Ernisse Maxfield
WYNNEWOOD, PENNSYLVANIA
A.B., Mount Holyoke College, 1942
M.S., Syracuse University, 1944

Teresa Margene McAnally
MONTCLAIR, NEW JERSEY
A.B., Montclair State College, 1985

Robert Kase McGaha
LANCASTER, PENNSYLVANIA
A.B., Franklin and Marshall College, 1981
M.B.A., University of Dallas, 1983

Laurie Ann McNeill
ABERDEEN, NORTH CAROLINA
B.S., Wake Forest University, 1982

Steven Paul Melde
SCOTTSDALE, ARIZONA
B.S., University of Arizona, 1984

Raymond Ross Meute, Jr.
PITTSBURGH, PENNSYLVANIA
A.B., Grove City College, 1985

Anne Marie Meyerhoffer
TANEYTOWN, MARYLAND
A.B., Hollins College, 1984

Gordon Allison Mikoski
SPOKANE, WASHINGTON
A.B., Whitworth College, 1985

Robert Paul Mills
ELMER, NEW JERSEY
B.Mus., Houghton College, 1978
M.M., University of Hartford, 1983

Ralph Louis Mueller
LA JOLLA, CALIFORNIA
B.S., San Diego State University, 1983

William Bradley Munroe
TAMPA, FLORIDA
A.B., Calremont McKenna College, 1985

Steven James Munson
NEWPORT BEACH, CALIFORNIA
A.B., Princeton University, 1983

William Charles Myers
BETTENDORF, IOWA
A.B., Monmouth College, Illinois, 1985

Michael John Nelson
TACOMA, WASHINGTON
A.B., Western Washington University, 1982

Mary Ruth Newbern-Williams
CLEVELAND, OHIO
A.B., Baldwin-Wallace College, 1973
M.A., Princeton Theological Seminary, 1986

David Charles Noble
GREENCASTLE, INDIANA
B.M., University of Cincinnati, 1976

Jeffrey Vinson O'Grady
MINNEAPOLIS, MINNESOTA
B.S., University of Minnesota, 1979

Duane LeRoy Olson
RICE LAKE, WISCONSIN
A.B., Trinity College, Illinois, 1982

Yohan Park
BALTIMORE, MARYLAND
B.S., University of Florida, 1982

Randall Eugene Phillips
GORDON, NEBRASKA
A.B., Anderson College, Indiana, 1979
M.A., University of Nebraska, Lincoln, 1984

Scott Edward Phillips
POWAY, CALIFORNIA
A.B., San Diego State University, 1985

Margo Rae Pitrone
DOYLESTOWN, PENNSYLVANIA
B.S.W., Andrews University, 1983

Thomas Stewart Poetter
ST. MARYS, OHIO
A.B., Heidelberg College, 1985

Laurie Beth Argyle Preisendanz
PUTNAM VALLEY, NEW YORK
A.B., Grove City College, 1982

Joan Withers Priest
WESTERVILLE, OHIO
A.B., College of Wooster, 1984

Gordon Irwin Pugh
BIRMINGHAM, ALABAMA
A.B., Samford University, 1985

Charles Scott Pyle
OXFORD, PENNSYLVANIA
A.B., Pennsylvania State University, 1985

Sheryl Lynn Pyle
FORT WAYNE, INDIANA
A.B., Miami University, Ohio, 1985

Janet Ruth Rea
YARDLEY, PENNSYLVANIA
B.S., York College, Pennsylvania, 1984

Susan Elaine Teegen Reese
EDINA, MINNESOTA
A.B., Whitworth College, 1980

Andre Resner, Jr.
THOUSAND OAKS, CALIFORNIA
A.B., Pepperdine University, 1980

Sarah Elizabeth Richardson
SALEM, OREGON
A.B., Willamette University, 1983

Sharon Lauretta Riley
ATLANTA, GEORGIA
A.B., Oglethorpe University, 1984

Robert Ward Ryder
CALDWELL, NEW JERSEY
B.S., Juniata College, 1985

Susan Marie White Ryder
ANAHEIM, CALIFORNIA
A.B., California State University, Long Beach, 1983

Timothy Richard Sahr
PATASKALA, OHIO
A.B., Anderson College, Indiana, 1985

Shelly Margaret Scheibeler
PLAINFIELD, CONNECTICUT
A.B., Albright College, 1985

Joy Antoinette Schroeder
SCANDINAVIA, WISCONSIN
A.B., Luther College, Iowa, 1985

John Robert Seaman
EDISON, NEW JERSEY
A.B., College of Wooster, 1984

Leland Loyd Seese, Jr.
MERCER ISLAND, WASHINGTON
A.B., University of Washington, 1981

Doris Lillian Rice Sherman
PHILADELPHIA, PENNSYLVANIA
B.S.Ed., Cheyney University, 1953
M.Ed., Temple University, 1976

Raymond Mark Shipp
AGOURA HILLS, CALIFORNIA
A.B., Pepperdine University, 1977

Christine Thea Hansen Silva
PRINCETON, NEW JERSEY
A.B., Hope College, 1971

Bryan Dean Smith
SANTA ANA, CALIFORNIA
A.B., University of California, Los Angeles, 1983

Amy Jo Snedeker
NEW PHILADELPHIA, OHIO
A.B., Davis and Elkins College, 1985

Jerry Leonard Snyder
GRAND HAVEN, MICHIGAN
B.A., Grand Valley State Colleges, 1974

Samuel Ueneal Soh
TRENTON, NEW JERSEY
A.B., Soong Jun University, 1981

Scott Richard Austin Starbuck
GLEN ELLYN, ILLINOIS
A.B., Whitworth College, 1985

Cleveland Wilburn Stevens, III
ANAHEIM, CALIFORNIA
A.B., University of California, Irvine, 1981

David Alan Strohl
ALLENTOWN, PENNSYLVANIA
A.B., King's College, New York, 1983

Thomas William Summers
PHILADELPHIA, PENNSYLVANIA
A.B., Eastern College, 1985

James Mathias Szeyller
SAN DIEGO, CALIFORNIA
A.B., San Diego State University, 1984

Betty Louise Tallerico
PITTSBURGH, PENNSYLVANIA
A.B., Washington and Jefferson College, 1983

Lillian McCulloch Taylor
ORANGE PARK, FLORIDA
A.B., Queens College, North Carolina, 1949
M.R.E., Presbyterian School of Christian Education, 1951
M.A., Vanderbilt University, 1964; Ed.S., 1970

Jacqueline Ann Thomas
LEAVENWORTH, KANSAS
A.B., Rutgers University, 1985

Raymond Ernest Thompson
JERSEY CITY, NEW JERSEY
B.S., Saint Peter's College, New Jersey, 1981

Holly Ruth Ulmer
EAST NORTHPORT, NEW YORK
A.B., Bucknell University, 1984

William James Vaus
SAN DIEGO, CALIFORNIA
A.B., University of California, San Diego, 1985

John William Walker
SPOKANE, WASHINGTON
B.S., Purdue University, 1982

Judith Leigh Walker
GLOUCESTER, NEW JERSEY
A.B., Rutgers University, 1985

Carrie Sophia Walker-Jones
SEATTLE, WASHINGTON
A.B., University of Washington, 1984

Stephen Michael Waltar
RICHLAND, WASHINGTON
A.B., Seattle Pacific University, 1984

Edward Michael Washington
PHILADELPHIA, PENNSYLVANIA
B.S., Saint Joseph's University, Pennsylvania, 1971
M.Ed., Temple University, 1975

John Curtis Weatherhogg
MADISON, WISCONSIN
A.B., University of Wisconsin, 1984

John Michael Weidemann
WAUWATOSA, WISCONSIN
A.B., Southern Oregon State College, 1982

Compton Aubrey Lancelot Williams
BROOKLYN, NEW YORK
A.B., College of New Rochelle, 1985

Robert Martin Williams
SHARON, PENNSYLVANIA
A.B., Grove City College, 1985

Gregory Lynn Wortley
BLOOMFIELD HILLS, MICHIGAN
A.B., Hope College, 1977

Stephen Toshio Yamaguchi
SANTA BARBARA, CALIFORNIA
A.B., Westmont College, 1981

David K Yoo
REDONDO BEACH, CALIFORNIA
A.B., Claremont McKenna College, 1985

Young Ki Yoo
LOS ANGELES, CALIFORNIA
A.B., California State University, Los Angeles, 1985

Interns

Victor Aloyo, Jr.
BROOKLYN, NEW YORK
A.B., College of New Rochelle, 1985

Susan Lynn Asher
AMBLER, PENNSYLVANIA
B.S., Susquehanna University, 1982

Katharine Oriole Ford Bilis
*PARIS, FRANCE
A.B., Western Maryland College, 1967
M.A., University of Maryland, 1971

Melissa Alexander Brown
PITTSBURGH, PENNSYLVANIA
A.B., College of Wooster, 1985

Beth Hilary DuBois
FAR HILLS, NEW JERSEY
A.B., Franklin and Marshall College, 1981

Suzan Farley
HOUSTON, TEXAS
A.B., University of Houston, 1985

Olive Elaine Hinnant
HOUSTON, TEXAS
A.B., Trinity University, Texas, 1984

LaDonna France Huizenga
CROFTON, MARYLAND
A.B., Harvard University, 1983

* U.S. citizen.

Karina Marie Kemble
TOMS RIVER, NEW JERSEY
A.B., Warren Willson College, 1984

Julian Madison McCullough
NEW YORK CITY, NEW YORK
A.B., Columbia University, 1984

Jerry John McKinney
CORPUS CHRISTI, TEXAS
A.B., University of Texas, 1979
M.S., Corpus Christi State University, 1983

Keith Oliver Paige
PORTSMOUTH, VIRGINIA
A.B., Averett College, 1984

James Fred Scaife
EDINA, MINNESOTA
B.S., University of Wisconsin, River Falls, 1985

Rebecca Anne Sherwood
OLYMPIA, WASHINGTON
A.B., Whitworth College, 1983

Betsy Lee Stevens
MALVERN, PENNSYLVANIA
B.F.A., Indiana University, Pennsylvania, 1979

Roberta Lynn Torrance
BLAIRSVILLE, PENNSYLVANIA, 1983
A.B., Indiana University, Pennsylvania, 1983

Johnnie Walker
GRAND RAPIDS, MICHIGAN
A.B., University of Michigan, 1982

Gordon Stuart Wiersma
GRAND RAPIDS, MICHIGAN
A.B., Calvin College, 1985

Middle Class

Clayton Frederick Allard, II
WASHINGTON, D.C.
A.B., College of Wooster, 1986

Abraham Allen
NEWARK, NEW JERSEY
A.B., Shaw University, 1973

Emily Jane Anderson
HOUSTON, TEXAS
A.B., Vanderbilt University, 1983

Mary Beth Anton
MORRO BAY, CALIFORNIA
A.B., Christ College, Irvine, 1985

Mary Louise Bahr
PLYMOUTH, MICHIGAN
A.B., Hope College, 1984

Terry Martin Baker
GRESHAM, OREGON
B.S., Warner Pacific College, 1981

James Brian Banks
HOLTVILLE, CALIFORNIA
A.B., Westmont College, 1984

Michelle Joanne Bartel
FREEVILLE, NEW YORK
A.B., Calvin College, 1986

Michael Jesse Battle
RALEIGH, NORTH CAROLINA
A.B., Duke University, 1986

Craig Douglas Bowman
SANTA BARBARA, CALIFORNIA
A.B., University of California, Santa Barbara, 1974

Robert Allen Boyar
LA GRANGE, ILLINOIS
B.S., Carroll College, 1980

Diana Carol Brady
WOODBRIDGE, VIRGINIA, 1979
B.S.N., University of Virginia, 1979

John Douglas Burford
LEAWOOD, KANSAS
B.S., Kansas State University, 1984

Randall Kevin Bush
SHAWNEE MISSION, KANSAS
B.Mus., University of Kansas, 1983

Melissa Ann Charleroy
WILLINGBORO, NEW JERSEY
A.B., Muskingum College, 1986

Steven Lowell Chase
SEATTLE, WASHINGTON
A.B., University of Washington, 1973

Du Yol Choi
LOS ANGELES, CALIFORNIA
A.B., Yonsei University, 1980

Fred Jin-Bum Choy
SEATTLE, WASHINGTON
A.B., University of Washington, 1986

Dolores Bedford Clarke
NEW YORK CITY, NEW YORK
A.B., George Washington University, 1958

Thomas Clark Cramer
SAN DIEGO, CALIFORNIA
A.B., University of California, Berkeley, 1982

Kevin Hill Cruze
MORRISTOWN, TENNESSEE
B.S., Middle Tennessee State University, 1984

Mary Jo Elizabeth Dahlberg
LUVERNE, MINNESOTA
A.B., Gustavus Adolphus College, 1980

Gerard Peter Davis
GOSHEN, INDIANA
A.B., DePauw University, 1984

James Edson Deal
WENATCHEE, WASHINGTON
A.B., Whitworth College, 1986

Timothy Eric Dennis
MEANSVILLE, GEORGIA
A.B., Presbyterian College, South Carolina, 1986

David Andrew Douthett
BUTLER, PENNSYLVANIA
B.S., Virginia Polytechnic Institute, 1985

Glen Travis Eason
FOREST PARK, GEORGIA
A.B., Presbyterian College, South Carolina, 1986

Donna Elia
PHILADELPHIA, PENNSYLVANIA
A.B., LaSalle University, 1983

Barry Arthur Ensign-George
BELLEVUE, WASHINGTON
A.B., University of Washington, 1983

Elizabeth Jean Ensign-George
CULVER, INDIANA
A.B., Denison University, 1983

John Nelson Erickson, III
GAITHERSBURG, MARYLAND
A.B., Bowdoin College, 1983

Bruce Jordan Forbes
PHILIPSBURG, PENNSYLVANIA
B.S., University of Pennsylvania, 1975

Stephen Paul Fritz
BARRINGTON, NEW JERSEY
A.B., Rutgers University, 1982
M.A., Fairleigh Dickinson University, 1984

Murvee Lucilious Gardiner
STAUNTON, VIRGINIA
A.B., Rutgers University, 1980
M.A., Princeton Theological Seminary, 1983

Mark Keith George
BELLEVUE, WASHINGTON
A.B., University of Washington, 1984

Dayle Elaine Gillespie
BURLINGNAME, CALIFORNIA
A.B., University of California, Santa Barbara, 1985

Thomas Hall Goetz
WILWAUKEE, WISCONSIN
A.B., Lewis and Clark College, 1984

William Leon Goldsmith
MORRISVILLE, PENNSYLVANIA
A.B., University of Tennessee, 1983

Jerry Lee Gorham
LEXINGTON, KENTUCKY
A.B., Freed-Hardeman College, 1984

Catherine Anne Gorman
DALLAS, TEXAS
A.B., Trinity University, Texas, 1985

Susan Marie Gotwals
SCHWENSKVILLE, PENNSYLVANIA
A.B., Goshen College, 1974

Joseph Nathaniel Gray
LAMBERTVILLE, NEW JERSEY
A.B., Boston University, 1976

William Norman Alexander Greenway, Jr.
HOUGHTON, NEW YORK
A.B., Houghton College, 1986

Terry Gene Hadlock
CAMBRIDGE, IDAHO
A.B., College of Idaho, 1985

Alan Roger Hager
ROCHESTER, NEW YORK
A.B., Grove City College, 1980

Thomas Norman Hall
SPRINGFIELD, MISSOURI
A.B., Southwest Missouri State University, 1986

Tae-Hun Daniel Han
BRONX, NEW YORK
A.B., Northwestern University, 1986

Cynthia Jane Harris
CINCINNATI, OHIO
A.B., Lake Superior State College, 1982
M.A., Princeton Theological Seminary, 1984

Leonard Jeffrey Hedges-Goettl
AMBLER, PENNSYLVANIA
A.B., University of Wisconsin, 1979

Craig Phillip Henderson
SAPULPA, OKLAHOMA
A.B., University of Oklahoma, 1986

George Henry Henderson
FORT LEE, NEW JERSEY
A.B., College of New Rochelle, 1986

Kenneth Donald Henry
BEAVERTON, OREGON
B.S., Western Oregon State College, 1984

Kevin Ray Henson
WACO, TEXAS
A.B., Baylor University, 1984

William Graham Hester
SAVANNAH, GEORGIA
B.F.A., Valdosta State College, 1981

Allen Ray Hilton
CENTRAL POINT, OREGON
A.B., George Fox College, 1985

Sungkee Ho
FAIRFAX, VIRGINIA
A.B., Emmanuel College and School of Christian Ministry, 1986

Julie Evonne Hodges
GLENDALE, CALIFORNIA
A.B., University of Southern California, 1983

Miles Huntley Hodges
MOBILE, ALABAMA
A.B., University of Illinois, 1963
M.A., Georgetown University, 1967; PhD., 1972

Carl Edward Horton
SANTA ANA, CALIFORNIA
A.B., Lewis and Clark College, 1985

Philip James Hughes
PINOLE, CALIFORNIA
A.B., San Francisco State University, 1986

John Joseph Hunter
SOUTHFIELD, MICHIGAN
A.B., Morehouse College, 1979
J.D., Boston University, 1983

William Henry Ingram
COLUMBUS, GEORGIA
A.B., Christ College, Irvine, 1986

Seong Ho Jeon
CHICAGO, ILLINOIS
B.S., University of Illinois, 1985

Kathleen Marie Joyce
WASHINGTON, D.C.
A.B., American University, D.C., 1985

In Soo Jung
MOUNT CLEMENS, MICHIGAN
B.S., Yonsei University, 1983
M.A., Michigan State University, 1985

Frederick Marsh Kellegrew
MERCER ISLAND, WASHINGTON
A.B., University of Washington, 1984; A.B., 1984

Kyu-Hyung Romulo Kim
HONOLULU, HAWAII
A.B., University of Pittsburgh, 1985

Irene Helen King
YARDLEY, PENNSYLVANIA
A.B., Villanova University, 1982

Margaret Ross Koontz
KNOXVILLE, TENNESSEE
A.B., University of Tennessee, 1986

Nicholas Kourgialis
MONTREAL, QUEBEC, CANADA
A.B., McGill University, 1986

Elizabeth Joy Kulvicki
BELLE MEAD, NEW JERSEY
A.B., Upsala College, 1966

Kimberly Anne Kummell
BALTIMORE, MARYLAND
A.B., Towson State University, 1983

Allan Clifton Lane
TORONTO, ONTARIO, CANADA
A.B., University of Toronto, 1986

Stephen Mark LaSor
CORONA DEL MAR, CALIFORNIA
A.B., California State University, Fullerton, 1986

Audrey Evans Lee
CHATHAM, NEW JERSEY
A.B., Barnard College, 1965
M.B.A., New York University, 1986

Won Woo Lee
SAN PEDRO, CALIFORNIA
Th.B., Yonsei University, 1985

Jennifer Lynn Lord
INDIANAPOLIS, INDIANA
A.B., Albion College, 1986

Ruth Elizabeth Lowry
ROCKFORD, ILLINOIS
A.B., Hope College, 1986

Susan Barbara Lucas
NEWPORT BEACH, CALIFORNIA
A.B., University of California, Irvine, 1986

Daniel Jon Lundquist
NORTH OAKS, MINNESOTA
A.B., Hamline University, 1985

Peggy Marshall
GREELEY, COLORADO
A.B., University of Northern Colorado, 1985

Colleen Ann McColgan
FARMVILLE, VIRGINIA
A.B., Hollins College, 1980
M.A., Princeton Theological Seminary, 1985

Roger Kent McCrummen
LUBBOCK, TEXAS
A.B., Texas Tech University, 1976; J.D., 1979
LL.M., New York University, 1981

Curtis Lathan McFarland
DANVILLE, CALIFORNIA
A.B., Whitworth College, 1986

Kennedy Matthew McGowan
CHATTANOOGA, TENNESSEE
A.B., King College, Tennessee, 1986

James Fred McIntire
CORNWELLS HEIGHTS, PENNSYLVANIA
A.B., Rider College, 1981
J.D., Delaware Law School of Widener University, 1984

Mary Louise Cameron McNeal
DAYTON, NEW JERSEY
B.S.N., University of North Carolina, Greensboro, 1970

Marguerite Sinclair McNelis
ARCATA, CALIFORNIA
A.B., University of California, Davis, 1985

John Eric Melsness
KIRKLAND, WASHINGTON
A.B., University of Washington, 1986

Carey Anne Meyer
SIOUX FALLS, SOUTH DAKOTA
A.B., Westminster College, Pennsylvania, 1986

Judy Raelene Jenkins Middleton
STATESVILLE, NORTH CAROLINA
B.S., Delaware State College, 1986

Rebecca Migliore
PRINCETON, NEW JERSEY
A.B., Princeton University, 1985

Nancy Allison Mikoski
EL CAJON, CALIFORNIA
A.B., Westmont College, 1985

David Doxsee Miles
PALO ALTO, CALIFORNIA
A.B., University of California, Los Angeles, 1985

Thomas Rand Morris
BATON ROUGE, LOUISIANA
B.G.S., Louisiana State University, 1986

Kang Na
LAWRENCEVILLE, NEW JERSEY
A.B., Princeton University, 1986

Rodney Lee Newman
COWETA, OKLAHOMA
A.B., University of Tulsa, 1986

Mary Anne Bainbridge Norton
ESSEX FELLS, NEW JERSEY
A.B., Caldwell College, 1985

John Rob Norwood, Jr.
MOORESTOWN, NEW JERSEY
A.B., Howard University, 1986

Ronald David Oldenkamp
THOUSAND OAKS, CALIFORNIA
A.B., Whitworth College, 1985

Jeri Foster Ouzts
GREENVILLE, SOUTH CAROLINA
A.B., Lander College, 1983

Angella Mikyong Pak
MINNEAPOLIS, MINNESOTA
B.S.B., University of Minnesota, 1981

Aaron Won Park
SEATTLE, WASHINGTON
A.B., University of Washington, 1985

Billy Kee-Hum Park
JERSEY CITY, NEW JERSEY
A.B., Wesleyan University, 1986

Marion Young-Me Park
JERSEY CITY, NEW JERSEY
A.B., Wesleyan University, 1985

Janet Lynn Parker
HOUSTON, TEXAS
A.B., Furman University, 1985

John William Philips
NESHANIC STATION, NEW JERSEY
A.B., Dickinson College, 1983

Richard Allen Philips
PENFIELD, NEW YORK
A.B., Houghton College, 1984

Paul Hubert Pittman, III
GOLDSBORO, NORTH CAROLINA
A.B., Guilford College, 1984

Mark Edward Porizky
PALOS VERDES ESTATES, CALIFORNIA
B.S., University of California, Los Angeles, 1985

Kevin Curtis Pound
LAWRENCE TOWNSHIP, NEW JERSEY
A.B., Ohio State University, 1978

Margaret Hayes Prescott
PRINCETON, NEW JERSEY
A.B., Brown University, 1966

Virginia Esther Green Prescott
MONTCLAIR, NEW JERSEY
A.B., Drew University, 1982

James Brooke Rea, Jr.
CROZET, VIRGINIA
B.S., Eastern Mennonite College, 1985

Jeffrey Don Rediger
PHILADELPHIA, PENNSYLVANIA
A.B., Wheaton College, Illinois, 1984

Austra Reinis
LAFAYETTE, CALIFORNIA
B.S., University of California, Berkeley, 1980
M.A., University of Stockholm, 1984

Mary Larner Resner
THOUSAND OAKS, CALIFORNIA
A.B., Pepperdine University, 1981

Kimberly Ann Rhodman
VICKSBURG, MISSISSIPPI
A.B., Mississippi State University, 1985

Cynthia Lynn Rigby
WEST ISLIP, NEW YORK
A.B., Brown University, 1986

Matthew Todd Robinson
McPHERSON, KANSAS
B.S., McPherson College, 1986

Robert Phillip Rognlien, Jr.
SEATTLE, WASHINGTON
A.B., Pacific Lutheran University, 1986

Kenneth Irwin Rothman
NEW YORK CITY, NEW YORK
A.B., New York University, 1960
M.A., Harvard University, 1962
J.D., Columbia University, 1977

Daniel Joseph Russell
WARREN, OHIO
A.B., Muskingum College, 1980

Mark Thomas Rutledge
CHILLICOTHE, OHIO
A.B., College of Wooster, 1983

Nancy Hurd Schluter
PENNINGTON, NEW JERSEY
A.B., Smith College, 1983

Allen Clayton Shelton
CHICAGO, ILLINOIS
A.B., Columbia University, 1983

Edward Reid Snyder
ALTAVISTA, VIRGINIA
A.B., Oral Roberts University, 1986; B.S., 1986

DeForest Blake Soaries, Jr.
MONTCLAIR, NEW JERSEY
A.B., Fordham University, 1986

Maria Theresa Springer
FAIRFAX, VIRGINIA
A.B., Johns Hopkins University, 1978; M.A., 1983

Richard Knox Swayze, Jr.
McCOMB, MISSISSIPPI
A.B., Belhaven College, 1984

Michael David Teague
ROSELLE, NEW JERSEY
A.B., Dartmouth College, 1986

Michael O'Dell Thomas
HAVRE DE GRACE, MARYLAND
A.B., Morgan State University, 1985

Elizabeth Thompson
GLORIETA, NEW MEXICO
A.B., University of New Mexico, 1985

Charles Morgan Trotter
HUNTSVILLE, ALABAMA
A.B., Huntingdon College, 1986

Eliseo Ramirez Valdez, Jr.
SAN ANTONIO, TEXAS
A.B., Southern Methodist University, 1985;
B.B.A., 1985

Elizabeth Ann Vandegrift
LUTHERVILLE, MARYLAND
B.M., Butler University, 1978
M.M., Westminster Choir College, 1985

Arthur Alvin VanderVeen, Jr.
COLORADO SPRINGS, COLORADO
A.B., Colorado College, 1985

Amy Louise Visco
WARRINGTON, PENNSYLVANIA
A.B., Dickinson College, 1984

Carole Peterson Warfield
HIGH BRIDGE, NEW JERSEY
A.B., Saint Olaf College, 1968
M.R.E., Princeton Theological Seminary, 1970

Linda Lee Wass
BRIDGEWATER, NEW JERSEY
A.B., Montclair State College, 1970

Daniel Wayne Wessner
PALO ALTO, CALIFORNIA
A.B., Stanford University, 1979
J.D., University of Virginia, 1983

Molly Meredith Whipple
AURORA, COLORADO
A.B., University of Colorado, 1986

Shannon Adele White
WINSTON-SALEM, NORTH CAROLINA
B.S., Auburn University, 1981

Kenneth Steven Willian
BOULDER, COLORADO
A.B., University of Colorado, 1986

Robert Adriaan Winkler
MILL VALLEY, CALIFORNIA
A.B., Bethany Bible College, 1986

Richard Lawrence Young
ALTOONA, PENNSYLVANIA
B.S., Pennsylvania State University, 1986

George Novak Zigich
LAMBERTVILLE, NEW JERSEY
A.B., Rider College, 1978

Junior Class

Thomas Vernon Abbott
COLORADO SPRINGS, COLORADO
B.S., Colorado State University, 1985

Najla Abou Sawan
BEIRUT, LEBANON
B.A.C.E., Haigazian College, 1987

Robert Eugene Adrian
HOUSTON, TEXAS
A.B., University of Texas, 1983

Valerie Louise Allen
BELFAST, NORTHERN IRELAND
B.Mus., University of Edinburgh, 1983

Richard James Nugent Allfrey
LONDON, ENGLAND
A.B., Goshen College, 1987

Todd Maxwell Anderson
KIRKWOOD, MISSOURI
B.A., North Park College, 1986

Bradlee Daniel Baird
SEATTLE, WASHINGTON
A.B., Whitman College, 1983

Miriam LaVerne Ballou
ALBANY, NEW YORK
A.B., State University of New York, Albany, 1975
M.A., College of Saint Rose, 1982

Katheryn Ann Barlow
HOUSTON, TEXAS
A.B., Auburn University, 1984

Michael Stuart Barry
SAN ANTONIO, TEXAS
A.B., University of Texas, 1974

Larry Craig Bauerband
PRINCETON, NEW JERSEY
A.B., Butler University, 1974

John Floyd Beddingfield
CHARLOTTE, NORTH CAROLINA
A.B., University of North Carolina, 1987

Eric Duane Belt
HOUSTON, TEXAS
B.S., Prairie View A & M University, 1986

Elinor Anne Benefield
SAN ANTONIO, TEXAS
A.B.J., University of Georgia, 1974; M.B.A., 1980

Roger Dean Bennett
SPOKANE, WASHINGTON
B.A., Whitworth College, 1987

Kirk Allen Bingaman
CHAMBERSBURG, PENNSYLVANIA
A.B., Messiah College, 1987

Sandra Marcheta Levonne Booze-Bailey
NEW YORK CITY, NEW YORK
A.B., College of New Rochelle, 1986

Kirk Bottomly
BERKELEY, CALIFORNIA
A.B., University of California, Riverside, 1975; M.A., 1982

Scott Haynor Bowerman
KANSAS CITY, MISSOURI
B.A., Ursinus College, 1981

David Alan Brat
MINNEAPOLIS, MINNESOTA
A.B., Hope College, 1986

Daris Sean Bultena
LENNOX, SOUTH DAKOTA
B.S., University of South Dakota, 1987

David Gordon Carpenter
FAIR HAVEN, NEW JERSEY
A.B., Eastern College, 1987

Thomas Kinsell Carr
WASHINGTON, D.C.
A.B., Willamette University, 1984

Jerry Matthew Carter
COLUMBUS, OHIO
A.B., Denison University, 1987

Eun-Sik Cho
GREAT NECK, NEW YORK
A.B., Saint John's University, New York, 1986

Kyewoon Choi
INCHON, KOREA
B.E., Seoul National University, 1980; M.E., 1985

Alex Charles Coblentz
SALEM, NEW JERSEY
B.S., Rutgers University, 1980
M.S., University of Delaware, 1985

Nancy Jean Cormack
SAN MATEO, CALIFORNIA
A.B., Occidental College, 1986

Mary Catherine Costantino
PHILLIPSBURG, NEW JERSEY
A.B., Boston College, 1985

Lisa Karen Courtney
VIENNA, VIRGINIA
A.B., University of Virginia, 1987

James Westfield Crall
SIMI VALLEY, CALIFORNIA
B.A.S., East Texas Baptist University, 1988

David James Crowley
ROCK ISLAND, ILLINOIS
A.B., University of Maryland, 1975
M.A., University of North Carolina, 1979

Noelle Damico
MERCERVILLE, NEW JERSEY
A.B., Swarthmore College, 1987

Dorothy Grant Daniels
JERSEY CITY, NEW JERSEY
A.B., Claflin University, 1968
M.A., Jersey City State College, 1979

Lee Fredrick Daniels
ELGIN, ILLINOIS
A.B., Elmhurst College, 1987

Lori Thelma Danielson
WEST ORANGE, NEW JERSEY
A.B., William Paterson College, 1978; M.A., 1979

Perry Earl Davis
EAST ORANGE, NEW JERSEY
A.B., Jersey City State College, 1982

Edward Crowell Dawkins
TAMPA, FLORIDA
B.C.E., Georgia Institute of Technology, 1980

David Arthur de Silva
SOUTH ORANGE, NEW JERSEY
A.B., Princeton University, 1987

David Keith Devereaux
PHOENIX, ARIZONA
B.S., Northern Arizona University, 1986

David Allen Deyhle
SPRINGFIELD, OHIO
A.B., Messiah College, 1987

Scott Eugene Dudley
RICHLAND, WASHINGTON
A.B., University of Washington, 1984; M.A., 1986

Grafton Todd Eliason
CHAMBERSBURG, PENNSYLVANIA
A.B., Shippensburg University, 1987

Bradley James Elliott
HANCOCK, NEW YORK
A.B., Houghton College, 1986

William Theodore Federici
BROOKLYN, NEW YORK
A.B., Wagner College, 1979

Elizabeth Renee Fisher
BETHLEHEM, PENNSYLVANIA
A.B., Lehigh University, 1986

Laura Elizabeth Fox
FARMINGTON HILLS, MICHIGAN
A.B., Grove City College, 1987

Donald Edward Freeman
LA VERNE, CALIFORNIA
A.B., University of Washington, 1984

Christin Leigh French
BLOOMFIELD, NEW JERSEY
A.B., College of Wooster, 1984

Tracy Jo Fye
ERIE, PENNSYLVANIA
B.S., Pennsylvania State University, 1987

Timothy Jude Galligan
MILLBRAE, CALIFORNIA
A.B., University of San Francisco, 1972; J.D., 1977
M.A., University of Santa Clara, 1975

Ricardo Antonio Green
GARDENA, CALIFORNIA
A.B., University of La Verne, 1987

Alf Emery Halvorson
PORT BYRON, ILLINOIS
A.B., Luther College, Iowa, 1987

Edward Daniel Harper
SUMMIT, NEW JERSEY
B.B.A., University of Detroit, 1976; M.A., 1979

Richard Wesley Haythorne, III
DALLAS, TEXAS
B.A., Austin College, 1987

Barbara Jan Hedges-Goettl
AMBLER, PENNSYLVANIA
B.S.Ed., University of Wisconsin, 1981

Obery Mack Hendricks, Jr.
BLOOMFIELD, NEW JERSEY
A.B., Rutgers University, 1977

David Elliott Hipp, III
CHARLOTTE, NORTH CAROLINA
A.B., Davidson College, 1980
J.D., Columbia University, 1983

Kerry Elizabeth Holder
MARIETTA, GEORGIA
A.B., Furman University, 1987

Julie Elizabeth Holmes
LA VERNE, CALIFORNIA
A.B., California State Polytechnic University, 1987

Linda Joy Hora
ISELIN, NEW JERSEY
A.B., Kean College of New Jersey, 1987

Sharon Dianne Horne
HOUSTON, TEXAS
A.B., University of Houston, 1978; M.Ed., 1985

Janet Marie Hubbard
SALISBURY, NORTH CAROLINA
B.S., Houghton College, 1978

Joseph Iovino, Jr.
BEACHWOOD, NEW JERSEY
A.B., West Virginia Wesleyan University, 1987

Douglas Paul Johnson
COLUMBIANA, OHIO
A.B., Ohio Northern University, 1986

Andrew Kirk Johnston
McMURRAY, PENNSYLVANIA
A.B., Kenyon College, 1986

Dennis William Jones
LIBERTY CORNER, NEW JERSEY
B.S., University of Delaware, 1984

Sung Jun Scott Kang
NEW BRUNSWICK, NEW JERSEY
B.A., Nyack College, 1988

David John Kangas
CARMICHAL, CALIFORNIA
A.B., Westmont College, 1987

Eun Joo Kim
SEOUL, KOREA
A.B., Ewha Womans University, 1984; M.A., 1986

Roberta Neila Kindler
LANDING, NEW JERSEY
A.B., Montclair State College, 1987

Steven Lee King
YORK, PENNSYLVANIA
B.S., Pennsylvania State University, 1982

Linda Ann Knieriemen
INVER GROVE HEIGHTS, MINNESOTA
B.S., University of Minnesota, 1978
M.P.H., University of Michigan, 1984

Mark Sanford Koonz
WALLA WALLA, WASHINGTON
A.B., Christ College, Irvine, 1985

Kenneth Kovacs
NORTH ARLINGTON, NEW JERSEY
B.A., Rutgers University, 1986

Thomas Krissak
CRANBURY, NEW JERSEY
A.B., Saint Peter's College, New Jersey, 1967

Rhonda Kay Schickedanz Kruse
CHICAGO, ILLINOIS
B.S., University of Illinois, 1982

Dong Shin Kwag
QUEENS VILLAGE, NEW YORK
B.Th., Yonsei University, 1980

Kevin Lee Ladd
WAUSEON, OHIO
A.B., Heidelberg College, 1987

Joan Ann Larson
SALINAS, CALIFORNIA
A.B., University of California, Berkeley, 1986

Cleophus James LaRue
CORPUS CHRISTI, TEXAS
A.B., Baylor University, 1978; M.A., 1982

Vernard Ray Leak
SOMERSET, NEW JERSEY
B.S., North Carolina Central University, 1976

Hak-Joon Lee
TAEJON, KOREA
B.L., Chungnam National University, 1981

Bethanne Littlefield
BRANCHVILLE, NEW JERSEY
A.B., Messiah College, 1984

Linda Jean Lloyd
WILMINGTON, DELAWARE
B.S., University of Delaware, 1987

Grethe Lofberg
PRINCETON, NEW JERSEY
Cert., K.A.S. Centralskole, Herlev, 1979

Julie Jean Anderson Love
KIRKLAND, WASHINGTON
A.B., Pacific Luthern University, 1986

Douglas Anthony Madden
GLADWYNE, PENNSYLVANIA
A.B., Saint Joseph's University, Pennsylvania, 1987

Carey Ellen Mallory
RICHMOND, VIRGINIA
A.B., University of Richmond, 1985

Steven Joseph Martin
LOS ALAMITOS, CALIFORNIA
A.B., Pepperdine University, 1986

David Dean Masland
ROEBLING, NEW JERSEY
A.B., King's College, New York, 1984

Lauren Joanne McFeaters
NEW YORK CITY, NEW YORK
B.S., Emerson College, 1982

Peter Byong Soon Min
LOS ANGELES, CALIFORNIA
B.S., California State Polytechnic University, 1985

William McKinley Mizell
BRONX, NEW YORK
A.B., Fordham University, 1978

Ford Townsend Monell
CARLSBAD, CALIFORNIA
A.B., University of California, Riverside, 1986

Lisa Doreen Morrison
WASHINGTON, D.C.
A.B., Wheaton College, Ilinois, 1983

David Mark Mozier
STANLEY, KANSAS
A.B., Westminster College, Pennsylvania, 1985

Christopher Michael Myers
WATERLOO, IOWA
B.A., Bethany Bible College, 1987

Willie Mae Nanton
NEW YORK CITY, NEW YORK
A.B., College of New Rochelle, 1987

Lee Ann Nixon
NELSONVILLE, OHIO
B.S., Muskingum College, 1987

James King Noble
ENGLEWOOD, COLORADO
A.B., Whitworth College, 1987

Marjorie Lynne Nyland
GLOVERSVILLE, NEW YORK
B.S., Syracuse University, 1987

Steven Bates Olmstead
BELLEVUE, WASHINGTON
A.B., Whitworth College, 1986

Kenneth Garland Page
SEVERNA PARK, MARYLAND
A.B., Duke University, 1987

Thomas Joseph Parlette
BLOOMINGTON, ILLINOIS
A.B., Eastern Illinois University, 1986

Roger Edmond Patton
HELENA, ARKANSAS
A.B., Rhodes College, 1987

Anders Paul Pedersen
ROCHESTER, MINNESOTA
B.I.S., Eastern Kentucky University, 1986

Stephen Zenas Perisho
BOISE, IDAHO
A.B., George Fox College, 1984

Eric Matthew Peters
LOWER BURRELL, PENNSYLVANIA
A.B., Grove City College, 1987

Eric Eugene Peterson
BALTIMORE, MARYLAND
A.B., Whitworth College, 1986

Jeffrey Earl Peterson
ABILENE, TEXAS
A.B., Abilene Christian University, 1986

David Delano Pillar
HEMET, CALIFORNIA
A.B., Pepperdine University, 1987

James Carl Poit
LAPEER, MICHIGAN
B.A., Hope College, 1987

Norma Prescott
CINCINNATI, OHIO
B.S., Bloomfield College, 1978

Kimberly Bracken Price
ABINGTON, PENNSYLVANIA
B.Mus., College of Wooster, 1981
M.Mus., University of Maryland, 1985

Mary Nona Pugh
MUSCATINE, IOWA
A.B., Coe College, 1986

Stephen Wayne Ramp
FRANKLIN, TENNESSEE
A.B., College of William and Mary, 1971
J.D., Vanderbilt University, 1974

Christine Marie Randall
ARCADIA, CALIFORNIA
B.S.Ed., Malone College, 1983; A.B., 1983

Beverly Jean Rice
CARMEL, CALIFORNIA
A.B., Whitworth College, 1985

Oliver Hunter Roddey
CHARLOTTE, NORTH CAROLINA
A.B., Davidson College, 1985

Susan Harrison MacDonald Roddey
WILMINGTON, DELAWARE
A.B., Davidson College, 1986

Christopher Rosati
EAST HANOVER, NEW JERSEY
A.B., Montclair State College, 1987

Laurie Lurea Rowley
WICHITA, KANSAS
A.B., American University, D.C., 1985

Eunice Joan Royer
HASTINGS, MICHIGAN
B.S., Philadelphia College of Bible, 1980
M.A., Institute of Holy Land Studies, 1985

Pamela Sue Saturnia
BERKELEY HEIGHTS, NEW JERSEY
A.B., Gettysburg College, 1986

Bruce Michael Sexton
SPOKANE, WASHINGTON
A.B., Whitworth College, 1985

Dawn Flink Silvius
SAN MARCOS, TEXAS
A.B., Texas Lutheran College, 1986

Janice Diane Smith
SPRINGFIELD, NEW JERSEY
B.S.N., Widener College, 1978

Linda Ann Smith
PALOS VERDES ESTATES, CALIFORNIA
A.B., Colorado College, 1986

Isaac De Son
FALLS CHURCH, VIRGINIA
A.B., Case Western Reserve University, 1987

Steve Young Son
SANTA CLARA, CALIFORNIA
A.B., University of Washington, 1986

Timothy DaeKwon Son
FALLS CHURCH, VIRGINIA
B.F.A., Cornell University, 1988

Jonathan Ruben Staples
CLEVELAND, OHIO
A.B., Stanford University, 1987

William Aloysius Stevens
SOMERSET, NEW JERSEY
A.B., Iona College, 1955

Scott Daniel Sullivan
ALBUQUERQUE, NEW MEXICO
A.B., Rice University, 1987

Timothy Ivan Thomas
CHARDON, OHIO
A.B., University of Akron, 1987

Susan Lynne Thompson
EDMOND, OKLAHOMA
B.S.Ed., Central Michigan University, 1971
M.F.A., Eastern Michigan University, 1974

Jonathan Hoff Tice
ANN ARBOR, MICHIGAN
A.B., University of Michigan, 1988

Henry Allan Van Kooy
NORWOOD, NEW JERSEY
A.B., Stockton State College, New Jersey, 1986

Michael Shane Warburton
CONCORD, NORTH CAROLINA
A.B., King College, Tennessee, 1987

Kim Renee Waterman
LOS ANGELES, CALIFORNIA
B.A., University of California, Los Angeles, 1987

Suzanne Laura Watts
NASHVILLE, TENNESSEE
A.B., University of North Carolina, 1987

Kristen Carol Will
SPOKANE, WASHINGTON
B.A., Whitworth College, 1987

Gary Anthony Williams
DETROIT, MICHIGAN
A.B., Wayne State University, 1982

Katherine Blair Wissman
ST. LOUIS, MISSOURI
B.S., University of Richmond, 1986

John William Wurster
WICHITA FALLS, TEXAS
A.B., Trinity University, Texas, 1987

Richard Prang Zimmerman
SEATTLE, WASHINGTON
A.B., University of Washington, 1984

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Post-M.Div. Program

Jane Andra Larsen-Wigger
ALTON, ILLINOIS
B.S., Sterling College, 1974
M.Div., Louisville Presbyterian Theological Seminary, 1983

James Everette Reed
NEW ORLEANS, LOUISIANA
B.S.Ed., Samford University, 1972
M.Div., New Orleans Baptist Theological Seminary, 1976

Timothy Lawrence Rogers-Martin
BERNARDSVILLE, NEW JERSEY
A.B., University of Richmond, 1981
M.Div., Princeton Theological Seminary, 1985

Walter Hermann Wagner
MOORESTOWN, NEW JERSEY
A.B., Gettysburg College, 1957
B.D., Lutheran Theological Seminary, Philadelphia, 1960
Ph.D., Drew University, 1968

Senior Class

Michael Lawrence Albert Bodley
NORTHWAY, NATAL, SOUTH AFRICA
B.S., Lee College, Tennessee, 1978

Ivan Ranfurly Brown
BIMINI, BAHAMAS
L.Th., University of the West Indies, 1977

Deborah Elaine Wilkinson Bruner
PISCATAWAY, NEW JERSEY
A.B., Oklahoma Baptist University, 1984

Solomon Sebastian Campbell
SIMMS, LONG ISLAND, BAHAMAS
A.B., University of the West Indies, 1980
Dipl., Codrington College, 1980

Grace Ann Carroll
SPRING LAKE, NEW JERSEY
B.S., Seton Hall University, 1951

Claire Ann Cole
PENNINGTON, NEW JERSEY
B.S.Ed., Eastern Illinois University, 1968

Sylvia Marcellette Eagono
HORSHAM, PENNSYLVANIA
A.B., Geneva College, 1983

Marie Gerda Frykberg
FOSTER CITY, CALIFORNIA
A.B., Pepperdine University, 1979

Mary Elizabeth Ivins
TRENTON, NEW JERSEY
B.S., Saint Joseph's University, Pennsylvania, 1976

Ayutemjen Lanu Jamir
MOKOKCHUNG, NAGALAND, INDIA
B.Th., Serampore College, 1985

Esther Myung-Sun Kim
RIVER EDGE, NEW JERSEY
A.B., King's College, New York, 1985

Cathy Elizabeth Martin Maiden
BRISTOL, TENNESSEE
A.B., King College, Tennessee, 1985

Joseph Aloysius Meehan
LAMBERTVILLE, NEW JERSEY
B.S., Saint Joseph's University, Pennsylvania, 1962

Bettyann Heiney Mirota
HIGH BRIDGE, NEW JERSEY
A.B., Trenton State College, 1966; M.A., 1973

Mary Cecilia Murray
DANBURY, CONNECTICUT
B.Mus., Manhattanville College, 1959; M.A., 1972
M.A., Catholic University of America, 1966

Mark Heitzler Nichols
ENGLEWOOD, COLORADO
A.B., Colorado College, 1983

Curtis Edward Robinson
FREEPORT, GRAND BAHAMA ISLAND, BAHAMAS
Dipl.Th., Codrington College, 1979

Virginia Bretsnyder Sheppard
MOORESTOWN, NEW JERSEY
A.B., Westminster College, Pennsylvania, 1951

Richard Alexander Taylor
GRANK TURK, TURKS AND CAICOS ISLANDS
A.B., University of the West Indies, 1976

Beth Lynn Wheeler
SANTA BARBARA, CALIFORNIA
A.B., Westmont College, 1986

Marie Elena Wigmore
HIGHLAND PARK, NEW JERSEY
A.B., Seton Hall University, 1967

Joan Merrill Zimmermann
*FLUORN-WINZELN, WEST GERMANY
A.B., Rutgers University, 1974

Junior Class

Dinah Benedicta Abbey-Mensah
HO, VOLTA REGION, GHANA
Trinity College, Ghana

Robert Anaasse Andersen-Mensah
ACCRA, GHANA
A.B.(Hons),University of London, 1959
M.Ed., University of Sydney, 1980

Hwa-Ja Park Bang
SEOUL, KOREA
A.B., Han Nam University, 1965
M.Ed., Ewha Womans University, 1975
Ph.D., North Texas State University, 1986

* U.S. citizen.

Margaret Ann Whitesides Fuller
WORCESTER, PENNSYLVANIA
A.B., Brigham Young University, 1965; J.D., 1981
M.A., University of Michigan, 1974
LL.M., University of Virginia, 1982

Kyoung Ja Han
SEOUL, KOREA
A.B., Thomas A. Edison College, 1985

Michael Robert Hill
SARASOTA, FLORIDA
A.B., University of South Florida, 1986

Sung Yi Jang
BROOKLYN, NEW YORK
B.S., New York University, 1987

Kyungok Esther Jeon
SKOKIE, ILLINOIS
B.S., University of Illinois, 1985

Elizabeth Anne Jewett
KANSAS CITY, MISSOURI
B.S., Sterling College, 1986

Sun Chu Kim
RANDOLPH, NEW JERSEY
A.B., Ewha Womans University, 1981
M.A., City University of New York, 1986

Lorraine Dorothy Landry
WASHINGTON, NEW JERSEY
A.B., Union College, Kentucky, 1981

Leanne Evans Pretz
CLARK, NEW JERSEY
B.S., Bucknell University, 1976

Sara Elizabeth Moore Rand
SCOTCH PLAINS, NEW JERSEY
B.S., East Stroudsburg State University, 1961

Christy Jo Waltersdorff
YORK, PENNSYLVANIA
B.S., Pennsylvania State University, 1983

Mary Elizabeth Wenzler
MOORESTOWN, NEW JERSEY
A.B., Trenton State College, 1961

Special Students

GRADUATE LEVEL

Cesar Orlando Ayala
PLAINFIELD, NEW JERSEY

B.S.L., General Gerardo Barrios Institute, 1972
B.Min., Central American Theological Seminary, Guatemala, 1985

Abraham Adu Berinyuu
ACCRA, GHANA

Dipl., Trinity College, Ghana, 1981
M.Div., Knox College, University of Toronto, 1985

Sue Ollie Burt
ROSEMONT, PENNSYLVANIA

B.S.C., Temple University, 1937
B.D., Princeton Theological Seminary, 1950
M.S., State University of New York, Albany, 1963

John Gary LeMond
ST. LOUIS PARK, MINNESOTA

A.B., University of South Florida, 1974
M.Div., Luther Northwestern Seminary, 1981
Th.M., Princeton Theological Seminary, 1987

FIRST PROFESSIONAL LEVEL

Nicholas Joseph Connolly
POINT PLEASANT BEACH, NEW JERSEY

M.A., Fordham University, 1969
M.Div., Woodstock College, Maryland, 1974

Jane Frances Flaherty
LAWRENCEVILLE, NEW JERSEY

B.S., Saint Louis University, 1961; M.A., 1971

Frances Jane Hayes
WELLSBORO, PENNSYLVANIA

B.S.Ed., West Chester University, 1971

Estelle Lewis
TRENTON, NEW JERSEY

A.B., Trenton State College, 1976

Donald Jesse May
BORDENTOWN, NEW JERSEY

A.B., University of Maryland, Baltimore County, 1976

Tommie Hezro Ray
PRINCETON, NEW JERSEY

A.B., University of North Carolina, 1972
M.L.S., North Carolina Central University, 1982

Reinhild Ingeborg Schule
OBERRIEXINGEN, WEST GERMANY

University of Tuebingen

Patricia Joan Webster Semenuk
LAWRENCEVILLE, NEW JERSEY

B.S., Purdue University, 1963

Laura Jean Taylor
CHARLOTTE, NORTH CAROLINA

A.B., State University of New York, Binghamton, 1980

Nancy Ann Knickerbocker Walter
BELLE MEAD, NEW JERSEY

A.B., Daemen College, 1966

Unclassified Students

ENROLLED 1987-1988

Willard Walden Ashley
ISELIN, NEW JERSEY

Thomas Rowland Baskett
PRINCETON, NEW JERSEY

Jill Christine Fenske
ASBURY PARK, NEW JERSEY

Siu-Sing Fung
ORELAND, PENNSYLVANIA

Gloria Jean Jackson
MT. RANIER, MARYLAND

Terry Hans Johnson
FAYETTEVILLE, NORTH CAROLINA

Roberta Mary Sanford
CHATHAM, NEW JERSEY

Patricia Jean Willian
PRINCETON, NEW JERSEY

ENROLLED SUMMER 1987

William Brimberry Abbot
MANHATTAN BEACH, CALIFORNIA

Beth Ellen Appel
LANCASTER, PENNSYLVANIA

Jon Gilbert Appleton
ATHENS, GEORGIA

Michael Grey Bader
BUFFALO, NEW YORK

John Howard Ball, III
BRICK, NEW JERSEY

Nana Equapaye Bassaw
MADISON, NEW JERSEY

Paul Jeong-Sam Beh
JERSEY CITY, NEW JERSEY

Dwayne Lee Black
LIGHTHOUSE POINT, FLORIDA

Janet Ann Brittain
PRINCETON, NEW JERSEY

Nancy Morgan Brown
OTTSVILLE, PENNSYLVANIA

Sean Robert Butler
ECELSIOR SPRINGS, MISSOURI

Edward John Casey
STONY POINT, NEW YORK

Zitta Wiese Chapman
HILLSDALE, NEW JERSEY

Hsing-Jang Cheng
TAIPEI, TAIWAN

James Cheng
KING OF PRUSSIA, PENNSYLVANIA

Steven David Court
SPOTSWOOD, NEW JERSEY

Kenneth Blaine Cragg
WEST ISLIP, NEW YORK

Edgar Steven Croomes
ATHENS, ALABAMA

Betty Lynn Darrow
FOUNTAIN VALLEY, CALIFORNIA

Mary Jane Davis
GRANTHAM, PENNSYLVANIA

Gary Owen Dennis
AUSTIN, TEXAS

George Summers Duffie, Jr.
GREENVILLE, SOUTH CAROLINA

Emeline Liceta Ebanks
GRAND CAYMAN, CAYMAN ISLANDS

Lois Joanne Edmund
WINNIPEG, NEW BRUNSWICK, CANADA

Frank Edwards
WEST PALM BEACH, FLORIDA

Mark James Englund-Krieger
INDIANA, PENNSYLVANIA

Marta Etchison
MONROE, GEORGIA

Benjamin Edward Ferguson
FREEPORT, BAHAMAS

Steve Milam Fine
BEDFORD, TEXAS

Charles Kamper Floyd, Jr.
HOUSTON, TEXAS

David Gelfand
TRENTON, NEW JERSEY

John William Gianopulos
ARLINGTON HEIGHTS, ILLINOIS

Bonnie Johanna Gisel
ROCHESTER, NEW YORK

Donald Raymond Grabner
CONCEPTION, MISSOURI

Meerha Hahn
CHERRY HILL, NEW JERSEY

Bruce Eric Harger
BATON ROUGE, LOUISIANA

William Arthur Hawlwy
HOMER CITY, PENNSYLVANIA

Dorothy Sullivan Heitz
EAST BRUNSWICK, NEW JERSEY

Marshall Grant Henry
DECATUR, GEORGIA

Gregory Cummings Higgins
FREEHOLD, NEW JERSEY

Evertt Jackson
SKOKIE, ILLINOIS

Timothy Ray Jones
ATHENS, ALABAMA

David Floyd Judd
MIDLAND, TEXAS

Cleo McNelly Kearns
HIGHLAND PARK, NEW JERSEY

Tommy Wayne King
TYLER, TEXAS

Dorothy Kirk
BUFFALO, NEW YORK

Michael Kramer-Morning
WAUSAU, WISCONSIN

Jesse Hyunsu Lee
CERRITOS, CALIFORNIA

Paul Andrew Legett
MONTCLAIR, NEW JERSEY

Neil Francis MacDonald
NOVA SCOTIA, CANADA

Gordon Bidwell Mapes, III
SAN DIEGO, CALIFORNIA

William Edey McDowell
CARLETON PLACE, ONTARIO, CANADA

Victor Charles Mentley
DEFIANCE, OHIO

Kirsten Ann Mickelson
HASTINGS, MINNESOTA

Irvine Grissom Mitchell
HUNTSVILLE, ALABAMA

Arthur William Montgomery
BROOKLYN, NEW YORK

Jeon Seop Moon
SEOUL, KOREA

Sandra Jeanne Moore
ROSLYN HEIGHTS, NEW YORK

Betty Ann Morris
LOCUST GROVE, VIRGINIA

Glenn Lynn Myers
FORT BELVOIR, VIRGINIA

Mary Nazareth
PATERSON, NEW JERSEY

Hubert John Nelson
MINNEAPOLIS, MINNESOTA

Edwin Erick Nilson
KANSAS CITY, MISSOURI

Thomas Oxtoby
WIXOM, MICHIGAN

Barbara Jean Packer
MENDHAM, NEW JERSEY

In Hyeuk Park
CHERRY HILL, NEW JERSEY

Lorette Schroth Piper
LAWRENCEVILLE, NEW JERSEY

Robert Lee Rector
TARPON SPRINGS, FLORIDA

Mary Phyllis Rice
LIVONIA, MICHIGAN

Jeffrey Powell Rider
STAMFORD, CONNECTICUT

Christine Ritter
PENNINGTON, NEW JERSEY

Kenney Wakefield Rives
ARCHIE, MISSOURI

Keeyon Ryu
DRESHER, PENNSYLVANIA

Allan Schoonover
RICE LAKE, WISCONSIN

Louis William Schumm
LAPORTE, INDIANA

Marlu Primero Scott
NASHVILLE, TENNESSEE

Elizabeth Ann Shuman
ROCKAWAY, NEW JERSEY

John Nelson Sidebotham
NEW YORK CITY, NEW YORK

Christine Mary Sones
DAWSON CREEK, B.C., CANADA

Jerry Thomas Souta, Jr.
OVID, NEW YORK

John Altus Stamps
SAN ANGELO, TEXAS

Derek Adolphos Stapleton
ST. JAMES, BARBADOS

Thomas Roger Steensma
DECATUR, INDIANA

Mark Phillip Steiner
ORRVILLE, OHIO

Jeanne McCarley Stevenson-Moessner
DECATUR, GEORGIA

Sue Strachan
FORT MYERS BEACH, FLORIDA

Leslie Bernard Strader
MARCELLUS, NEW YORK

John Timmer
GRAND RAPIDS, MICHIGAN

Mark Dean Vanderhart
ALTON, IOWA

Loren Vanderpool VanGalder
NEW BRUNSWICK, NEW JERSEY

Joyce Knoof Warner
HAMILTON, NEW JERSEY

Ralph Douglas West
HOUSTON, TEXAS

Benjamin Franklin Williams
TEMPE, ARIZONA

Erica Cecile Wimber
NEW HAVEN, CONNECTICUT

Kenneth Edwin Worrell
WEST ALLENHURST, NEW JERSEY

Lynell Marchese Zogbo
NEW YORK CITY, NEW YORK

Representations ~

COLLEGES

Abilene Christian University, 1
Agnes Scott College, 1
Ajou Institute of Technology, 1
Albion College, 1
Albright College, 2
American International College, 1
American University, D.C., 2
Amherst College, 1
Anderson College, Indiana, 3
Andrews University, 2
Appalachian State University, 1
Arizona State University, 1
Asbury College, 2
Auburn University, 2
Augustana College, South Dakota, 2
Austin College, 3
Averett College, 1
Azusa Pacific University, 1

Baldwin-Wallace College, 1
Barnard College, 1
Baylor University, 4
Belhaven College, 1
Bethany Bible College, 3
Bethany College, West Virginia, 1
Bethel College, Minnesota, 1
Bethel College, Tennessee, 1
Biola University, 2
Bishop College, 1
Bloomfield College, 1
Bloomsburg University of Pennsylvania, 1
Boston College, 1
Boston University, 2
Bowdoin College, 1
Brandeis University, 1
Brigham Young University, 1
Brown University, 2
Bucknell University, 5
Burma Institute of Theology, 1
Butler University, 2

Caldwell College, 1
California State College, Bakersfield, 1
California State Polytechnic University, 2
California State University, Fullerton, 1
California State University, Long Beach, 1
California State University, Los Angeles, 1
California State University, Northridge, 1
Calvin College, 5
Carleton College, 1
Carroll College, 1
Carthage College, 1
Cascade College, 1
Case Western Reserve University, 2
Catholic University of America, 1
Cedarville College, 1
Central Methodist College, 1
Central Michigan University, 2
Cheyney University, 1
Christ College, Irvine, 3
Chungnam National University, 1
City University of New York, 3
Claflin University, 1
Claremont McKenna College, 2
Coe College, 1
College of Idaho, 1
College of New Rochelle, 5
College of Saint Rose, 1
College of William and Mary, 3
College of Wooster, 15
Colorado College, 4
Colorado State University, 1
Columbia University, 7
Concordia Senior College, 2
Cornell College, Iowa, 1
Cornell University, 2

Corpus Christi State University, 1

Daemen College, 1
Dartmouth College, 2
Davidson College, 6
Davis and Elkins College, 1
De Paul University, 1
Delaware Law School of Widener University, 1
Delaware State College, 1
Denison University, 3
DePauw University, 5
Dickinson College, 2
Don Bosco College, New Jersey, 1
Dordt College, 1
Drew University, 2
Drexel Institute of Technology, 1
Duke University, 8

East Stroudsburg State University, 1
East Texas Baptist University, 1
Eastern College, 4
Eastern Illinois University, 2
Eastern Kentucky University, 1
Eastern Mennonite College, 2
Eastern Michigan University, 1
Eastern Nazarene College, 1
Eckerd College, 1
Elmhurst College, 1
Emerson College, 4
Emmanuel College and School of Christian Ministry, 1
Emory University, 1
Evangel College, 2
Ewha Womans University, 4

Fairleigh Dickinson University, 1
Findlay College, 1
Florida State University, 1
Fordham University, 3
Franklin and Marshall College, 2
Freed-Hardeman College, 2
Friends University, 1
Furman University, 5

Gardner-Webb, College, 1
General Gerardo Barrios Institute, 1
George Fox College, 2
George Washington University, 1
Georgetown University, 1
Georgia Institute of Technology, 1
Georgia State University, 2
Gettysburg College, 3
Glassboro State College, 1
Gordon College, 2
Goshen College, 3
Grand Valley State Colleges, 2
Grove City College, 11
Guilford College, 1
Gustavus Adolphus College, 1

Haigazian College, 2
Hamline University, 1
Hampden-Sydney College, 1
Han Nam University, 1
Hanover College, 1
Hartwick College, 1
Harvard University, 6
Heidelberg College, 2
Helderberg College, South Africa, 1
Hobart College, 1
Hollins College, 2
Holy Redeemer College, 1
Hong Kong Baptist College, 1
Hood College, 1
Hope College, 12
Houghton College, 8
Houston Baptist University, 1
Howard Payne College, 1
Howard University, 1
Huntingdon College, 1

Illinois State University, 1
Indiana State University, 1
Indiana University, Indiana, 2
Indiana University, Pennsylvania, 2
Institute of Holy Land Studies, 1
International Christian University, Tokyo, 1
Iona College, 4
Iowa Wesleyan College, 1

Jersey City State College, 2
Johns Hopkins University, 3
Juniata College, 1

Kalamazoo College, 1
Kansas State University, 1
Kean College of New Jersey, 1
Kenyon College, 1
King College, Tennessee, 4
King's College, New York, 4
Korea University, 2

Lafayette College, 4
Lake Superior State College, 1

Lander College, 1
Lawrence University, Wisconsin, 1
LaSalle University, 1
Lebanon Valley College, 1
Lee College, Tennessee, 2
Lehigh University, 2
Lenoir Rhyne College, 1
Lewis and Clark College, 2
Long Island University, 2
Louisiana State University, 1
Loyola College, Maryland, 1
Luther College, Iowa, 3
Lycoming College, 1

Malone College, 1
Manhattan College, 1
Manhattanville College, 1
Maryville College, 1
McGill University, 1
McMaster University, 1
McPherson College, 1
Mercer University, Macon, 1
Messiah College, 3
Miami University, Ohio, 1
Michigan State University, 4
Middle Tennessee State University, 1
Middlebury College, 2
Midland Lutheran College, 1
Mississippi State University, 1
Monmouth College, Illinois, 1
Monmouth College, New Jersey, 2
Mississippi State University, 1
Montclair State College, 4
Morehouse College, 3
Morgan State University, 1
Mount Holyoke College, 1
Mount Saint Mary's College, 2
Muhlenberg College, 2
Muskingum College, 4

National Taiwan University, 1
National University, Mexico, 1
New York University, 6
North Carolina Central University, 3
North Carolina Wesleyan College, 1
North Park College, 1
North Texas State University, 1
Northeastern Bible College, 1
Northern Arizona University, 2
Northwestern University, 2

Oakland University, 1
Oakwood College, 1
Occidental College, 2
Oglethorpe University, 1
Ohio Northern University, 1
Ohio State University, 2
Ohio University, 1
Oklahoma Baptist University, 1
Olivet Nazarene College, 1
Oral Roberts University, 4
Osmania University, 1

Pacific Lutheran University, 3
Pennsylvania State University, 9
Pepperdine University, 6
Philadelphia College of Bible, 1
Philippine Christian University, 2
Phillips University, 1
Point Loma College, 1
Portland State University, 1
Prairie View A & M University, 1
Presbyterian College, South Carolina, 3
Presbyterian School of Christian Education, 2
Presbyterian Theological Seminary, Seoul, 2
Princeton University, 5
Purdue University, 4

Queen's University, Canada, 1
Queens College, North Carolina, 1

Rangoon Arts and Science University, 1
Rhodes College, 2
Rice University, 1
Rider College, 5
Ripon College, 1
Rutgers University, 10

Saint Anthony College, 1
Saint John's College, New Zealand, 1
Saint John's University, Minnesota, 1
Saint John's University, New York, 2
Saint Joseph's University, Pennsylvania, 3
Saint Louis University, 1
Saint Mary's Seminary and University, 2
Saint Olaf College, 6
Saint Peter's College, New Jersey, 3
Saint Vincent College, Pennsylvania, 1
Samford University, 1
San Diego State University, 4
San Francisco State University, 1
San Jose Bible College, 1
Satya Wacana Christian University, 1
Seattle Pacific University, 1

Seoul National University, 3
Serampore University, 1
Seton Hall University, 2
Shaw University, 1
Shippensburg University, 2
Slippery Rock University of Pennsylvania, 2
Smith College, 1
Sogang University, Seoul, 1
Soong Jun University, 3
South-Eastern Bible College, 1
Southeast Missouri State University, 1
Southeastern College, 2
Southern Illinois University, 1
Southern Methodist University, 3
Southern Oregon State College, 1
Southwest Baptist College, 1
Southwest Missouri State University, 1
Springfield College, Massachusetts, 2
Stanford University, 5
State University of New York, Albany, 2
State University of New York, Binghamton, 1
State University of New York, Buffalo, 1
State University of New York, Purchase, 1
Sterling College, 1
Stetson University, 2
Stockton State College, New Jersey, 1
Sung Kyun Kwan University, 1
Susquehanna University, 2
Swarthmore College, 1
Syracuse University, 5

Tabor College, 1
Taylor University, 2
Temple University, 8
Texas Christian University, 1
Texas Lutheran College, 1
Texas Tech University, 1
Thiel College, 1
Thomas A. Edison College, 1
Towson State University, 1
Trent University, 1
Trenton State College, 4
Trinity Bible College, 1
Trinity College, Ghana, 3
Trinity College, Illinois, 2
Trinity University, Texas, 3
Tufts University, 1

Union College, Kentucky, 1
University of the Pacific, 1
University of the South, 1
University of the Western Cape, 1
University of Adelaide, 1
University of Akron, 1
University of Alabama, 1
University of Arizona, 1
University of California, Berkeley, 4
University of California, Davis, 2
University of California, Irvine, 2
University of California, Los Angeles, 8
University of California, Riverside, 2
University of California, San Diego, 3
University of California, Santa Barbara, 4
University of Cape Coast, 1
University of Cincinnati, 2
University of Colorado, 2
University of Dallas, 1
University of Delaware, 6
University of Detroit, 1
University of Dublin, 1
University of Dubuque, 1
University of Edinburgh, 1
University of Evansville, 1
University of Florida, 2
University of Georgia, 1
University of Ghana, 1
University of Glasgow, 2
University of Hartford, 1
University of Houston, 2
University of Illinois, 6
University of Iowa, 1
University of Kansas, 3
University of La Verne, 1
University of Leeds, 1
University of London, 1
University of Louisville, 1
University of Maine, 1
University of Maryland, 4
University of Maryland, Baltimore County, 1
University of Michigan, 6
University of Minnesota, 7
University of Minnesota, Duluth, 1
University of Missouri, Kansas City, 1
University of Nebraska, Lincoln, 1
University of New Mexico, 2
University of New Zealand, 1
University of North Carolina, 7
University of North Carolina, Greensboro, 1
University of Northern Colorado, 1
University of Notre Dame, 1
University of Nottingham, 1
University of Oklahoma, 1

University of Oxford, 2
University of Pennsylvania, 3
University of Pittsburgh, 1
University of Puerto Rico, 1
University of Redlands, 1
University of Richmond, 4
University of San Francisco, 1
University of Santa Clara, 1
University of Sao Paulo, 1
University of South Africa, 2
University of South Dakota, 1
University of South Florida, 2
University of Southern California, 2
University of Stockholm, 1
University of Sydney, 1
University of Tennessee, 3
University of Texas, 4
University of Toronto, 3
University of Tuebingen, 1
University of Tulsa, 2
University of Virginia, 6
University of Washington, 15
University of Western Australia, 1
University of Windsor, 1
University of Winnipeg, 1
University of Wisconsin, 4
University of Wisconsin, River Falls, 1
Upsala College, 1
Ursinus College, 2

Valdosta State College, 2
Vanderbilt University, 6
Victoria University of Wellington, 1
Villanova University, 1
Virginia Polytechnic Institute, 1

Wagner College, 1
Wake Forest University, 7
Warner Pacific College, 1
Warren Wilson College, 1
Washington and Jefferson College, 1
Wayne State University, 1
Wellesley College, 1
Wesleyan University, 2
West Chester University, 2
West Virginia Wesleyan University, 1
Western Bible College, 1
Western Maryland College, 3
Western Michigan University, 1
Western Washington University, 1
Westminster Choir College, 1
Westminster College, Missouri, 1
Westminster College, Pennsylvania, 4
Westmont College, 8
Wheaton College, Illinois, 5
Whitman College, 1
Whittier College, 1
Whitworth College, 18
Widener College, 1
Wilfrid Laurier University, 1
Willamette University, 4
William Paterson College, 1
Williams College, 1
Yale University, 3
Yonsei University, 6
York College, Pennsylvania, 1

Number of Colleges, 429

SEMINARIES

Andover Newton Theological School, 4
Armenian Theological Seminary, Lebanon, 1
Asbury Theological Seminary, 8
Ashland Theological Seminary, 1
Assemblies of God, Theological Seminary, 2
Atlantic School of Theology, 1
Austin Presbyterian Theological Seminary, 1

Berkeley Divinity School, 2
Bethel Theological Seminary, 1
Brite Divinity School, 1
Burma Institute of Theology, 2

Calvin Theological Seminary, 3
Capuchin Theological Seminary, 1
Central American Theological Seminary, Guatemala, 1
Christian Theological Seminary, 2
Colgate Rochester/Bexley Hall/Crozer, 2
Columbia Theological Seminary, 5
Concordia Seminary, St. Louis, 2
Cumberland Presbyterian Theological Seminary, 1

Dubuque Theological Seminary, 2
Duke University Divinity School, 3

Earlham School of Religion, 2

Eastern Baptist Theological Seminary, 9
Emmanuel College, Toronto, 1
Emmanuel School of Religion, Tennessee, 1
Episcopal Divinity School, 3
Erskine Theological Seminary, 1
Evangelical Theological Seminary, Puerto Rico, 1

Fuller Theological Seminary, 10

Garrett-Evangelical Theological Seminary, 1
General Theological Seminary, 2
Gordon-Conwell Theological Seminary, 7
Grace Theological Seminary, Indiana, 1
Graduate School of Theology, Jakarta, 1

Hamma Divinity School, 1
Hanshin University, 1
Harvard Divinity School, 5
Hebrew Union College, 2
Holy Cross Greek Orthodox School of Theology, 1

Immaculate Conception Seminary, 2
Independent Presbyterian Theological Faculty, Sao Paulo, 1
Interdenominational Theological Center, 1

Jamica Theological Seminary, 1

Knox College, University of Toronto, 2

Louisville Presbyterian Theological Seminary, 4
Luther Northwestern Theological Seminary, 6
Lutheran School of Theology, Chicago, 2
Lutheran Theological Seminary, Gettysburg, 2
Lutheran Theological Seminary, Philadelphia, 5

McCormick Theological Seminary, 2
Melbourne College of Divinity, 3
Mennonite Brethren Biblical Seminary, 1
Methodist Theological School, Ohio, 1
Mount Saint Alphonsus Seminary, 1
Mount Saint Mary's Seminary, 2

Nazarene Theological Seminary, 2
Near East School of Theology, 1
New Brunswick Theological Seminary, 5
New York Theological Seminary, 1
North Park Theological Seminary, 1
Northwestern Lutheran Theological Seminary, 1

Pacific Lutheran Theological Seminary, 1
Perkins School of Theology, 1
Pittsburgh Theological Seminary, 3
Pontifical College Josephinum, 1
Pontifical Gregorian University, 1
Presbyterian Theological Seminary, Mexico, 2
Presbyterian Theological Seminary, Seoul, 9
Princeton Theological Seminary, 107
Protestant Episcopal Theological Seminary, Virginia, 2

Queen's Theological College, Ontario, 1

Recife Theological Institute, 2
Regent College, 2

Saint John's College, New Zealand, 1
Saint Joseph's Abbey, Massachusetts, 1
Saint Joseph's Seminary, New York, 1
Saint Mary's Seminary and University, 3
Saint Paul's United Theological College, Kenya, 1
School of Theology at Claremont, 1
Serampore University, 4
South East Asia Graduate School of Theology, 1
Southeastern Baptist Theological Seminary, 1
Southern Baptist Theological Seminary, 7
Southwestern Baptist Theological Seminary, 1

Tainan Theological College, 1
Theological Seminary of the Reformed Episcopal Church, 2
Tokyo Union Theological Seminary, 1
Trinity College, Ghana, 1
Trinity College, Umuahia, 1
Trinity Covenant Theological Seminary, 1
Trinity Evangelical Divinity School, 1
Trinity Lutheran Seminary, 1

Union Theological Seminary, Cavite, 2
Union Theological Seminary, New York, 7

Union Theological Seminary, Virginia, 3
United Reformed Theological Institution, Cluj, 1
United Theological College of the West Indies, 1
United Theological College, Bangalore, 1
United Theological Seminary, Ohio, 1
University of the South, 2
University of the Western Cape, 1
University of Chicago Divinity School, 1
University of Dublin, 1
University of Edinburgh, 1
University of Glasgow, 2
University of Saint Andrews, 1
University of South Africa, 2
Vanderbilt University Divinity School, 1
Wartburg Theological Seminary, 1
Wesley Theological Seminary, 1
Western Theological Seminary, 5
Westminster Theological Seminary, Pennsylvania, 1
Winebrunner Theological Seminary, 1
Woodstock College, Maryland, 1
Wycliffe College, Ontario, 1

Yale University Divinity School, 13

Number of Seminaries, 117

STATES AND TERRITORIES

Alabama, 4
Arizona, 3
Arkansas, 3
California, 78
Colorado, 9
Connecticut, 4
Delaware, 3
District of Columbia, 5
Florida, 7
Georgia, 7
Hawaii, 1
Idaho, 2
Illinois, 16
Indiana, 10
Iowa, 8
Kansas, 9
Kentucky, 2
Louisiana, 3
Maryland, 14
Massachusetts, 2
Michigan, 20
Minnesota, 17
Mississippi, 4
Missouri, 6
Nebraska, 1
New Jersey, 122
New Mexico, 2
New York, 34
North Carolina, 15
North Dakota, 1
Ohio, 19
Oklahoma, 3
Oregon, 6
Pennsylvania, 78
South Carolina, 5
South Dakota, 2
Tennessee, 8
Texas, 26
Utah, 1
Virginia, 16
Washington, 30
West Virginia, 3
Wisconsin, 4

Number of States and Territories, 43

COUNTRIES

Australia, 1
Bahamas, 3
Brazil, 2
Burma, 1
Canada, 5
England, 2
Ghana, 3
Hong Kong, 1
India, 2
Indonesia, 1
Japan, 1
Kenya, 1
Korea, 13
Lebanon, 2
Mexico, 1
New Zealand, 1
Northern Ireland, 2
Philippines, 1
Romania, 1
Scotland, 1
South Africa, 3
Taiwan, 1
Turks and Caicos Islands, 1
United States, 616
West Germany, 1
Number of Countries, 25

SUMMARY OF STUDENTS

Visiting Fellows	18

Candidates for the Doctor of Philosophy Degree, Enrolled		31
Candidates for the Doctor of Ministry Degree, Enrolled		22
Candidates for the Master of Theology Degree, Enrolled		92
Candidates for the Master of Divinity Degree		467
Senior Class	155	
Interns	19	
Middle Class	146	
Junior Class	147	
Candidates for the Master of Arts Degree		41
Post-M.Div.	4	
Senior Class	22	
Junior Class	15	
Special Students		14
Total Regular Resident Students		667
Unclassified Students Enrolled for Credit		104
Post-Resident Doctor of Philosophy Candidates		75
Doctor of Ministry Candidates Not in Workshop		99
Total Active Enrollment		945

Degrees Conferred in 1987 ~

MASTERS OF ARTS

Martha Ivelisse Acosta
Samuel John Baxter
Christina Soonhye Chun
Donna Jean Garzinsky
Philip Ray Hubbard
Birdie Wilson Johnson
Letitia Marie Johnston
Cynthia Dawn Slack Lenz
Hannah Austin Dunn Miller
Arnaldy Ramos Quismundo
Linda Ann Badger Rosenblum
David Read Taylor

MASTERS OF DIVINITY

Ellen Hall Pearson Acton
Elizabeth Bowser Affsprung
Lorna Linn Alcorn
Edwin Terrence Alspaugh
Andre Cornelius Alston
Martin Ross Ankrum
Katherine Ann Anthony
Beth Ellen Appel
Phillip Vernon Babcock
Anna Lucille Bauerband
Paul Alvin Becker, Jr.
Karen Joy Benjack-Burke
Thomas Ladd Blackstone
Alice Suzanne Brooks Cope
Scott Ralph Brooks Cope
Kimberly Jo Buechner
Jeffrey Charles Burke
James Kevin Burkley
Robert Stewart Carter
William Frank Clark, Jr.
Robert Thomas Coleman
Stephen Paul Conrad
Joan Bennett Cornish
Laurance Woodman Coulter
John Wesley Craft, Jr.
Susan Halcomb Craig
Robert Samuel Crilley
Thomas Henry Cross
Timothy William Crowley
Daniel Antonio Damiani
Wayne Charles Darbonne
William Riche DeLong
Elisa Carol Diller
Frederick William Dobbs-Allsopp, III
Leslie Ann Dobbs-Allsopp
Nancy Ann Reehm Draves
Emily Dawn Duncan
Kendy Leigh McCloskey Easley
Debra Ann Ebling
Beverly Ann Springett Errickson
Darryl Kenneth Estey
Douglas Albert Etter
Nathanael Cameron Evans
Stephen Thomas Ford
Douglas Richard Fulmer
Timothy Earl Fulop
Clayton Dukes Furlow
John David Gerstenmier
Edward Mark Godshall
Antoinette Irene Goodwin
Steven Chester Gretz
Gary Neal Hansen
Lisa Ann Hansen
Daniel Charles Harlow

Barbara Therese Harrigal
Michael Clarence Hays
Jeanne Marie Heisler
John Charles Hembruch
Joan Gassert Henderson
Raymond Scott Herr
Stephen Paul Hiltibidal
Mark John Hoesly
Phillip Edwin Hohensee
Young Chul Hong
Douglas Andrew Horne
Virginia Ann Stein Hubbard
Nansi Michelle Hughes
Stacy Lynn Ikard
Vaughn Agustus Jackson
Philip Nelson Jamison, Jr.
Julie Ann Johnson
Terence Bailey Jones
Carol McCracken Keating
Christopher Wade Keating
Barbara Anne Keely
Dong Jae Kim
Sung Soo Peter Kim
Richard Alexander Koenig
Geoffrey Stuart Kohler
Alan Clay Krummenacher
Laurene Michele Lafontaine
James Kevin Lankheet
Rebecca Anne Leckrone
Hak-Kwon Lee
Kwang Min Lee
Suk Jong Lee
Charles Edward Lewis
Nancy Ward Carroll Luce
Duncan Robert Macaulay
Gordon Bidwell Mapes, III
Jennifer Lynn Marona
Judith West McBride
Martin Leon McKelleb
Kirsten Ann Mickelson
Joseph Charles Miller, Jr.
Alicia Victoria Mitchell
Christopher Paul Momany
Timothy Jay Mooney
Herman Adelbert More, III
Heather Anne MacKinnon Morrison
James Ralph Moyer
Karen Elisabeth Nickels
Janet Anne Noble
Mark Rayburn Patterson
Brian Roy Paulson
Ellen Louise Pruitt Pettis
Stuart Charles Pickell
Stephen Joseph Quinlan
Brian Andrew Reeves
Patricia Lynn Reilly
John Allen Roche
Linda Ellen Rohr
Andrew Lloyd Rosencrans
Lisa Grace Ross
Todd Douglas Royer
Dale Robert Schulz
Daniel Allen Schwan
Donald Gow Scofield, Jr.
Hilda Grace Shahinian
Jeffrey Owen Siemon
Jason Edward Skifstad
Philip John Skotte
David Charles Smith
Karen Lee Smith
Raynard Daniel Smith
Wesley Warren Smith, II
William Mason Smutz
Kay Elizabeth Steddom
Simon Morrison Steer
Bradley Lewis Stein
Dee Carol Stevens
Fred Foy Strang
Peter Edward Strong
Charles Edward Swartz
Barry Kent Sweet
Bruce Datesman Tacy
Tandy Gilliland Taylor
David John Terpstra
Floyd Thompkins, Jr.
Mary Elizabeth Tiebout
Vance Wiley Torbert, III
Sarah Anne Delman Turner
Ross Elliott Varney
John Patrick Vaughn
Charles Carter Via
Douglas Kersten Vinez
Jonathan Lewis Wade
Randall Clark Wallingford
Joyce Knoof Warner
Stephen John Weber
David Paul Welton
Holly Sue Wildhack
Raylene Stevenson Willcox
John Mark Willingham
Elizabeth Irene Willis-Erickson
Stephen Paul Willis-Erickson
John Philip Wilson
David Edward Woolverton
Robert James Wright
Charles Flavel Yancey, IV

Paul Chunkil Yang
Alan Wayne Young
David Emerson Young
Gary John Ziccardi
Rosalind Brummitt Ziccardi

MASTERS OF THEOLOGY

Kanjarathara Uthup Abraham
Daryl Meirick Balia
Ronald Joseph Barton
Perla Dirige Belo
Burton Keith Brewer
David Ray Bundrick
Winfield Dickenson Buzby, Jr.
Awadis Byouniakryan
Edward Holmes Carll
John Preston Chandler
Eddie Yu Man Chu
Sang Kyung Chun
Ronald Kevin Colwell
Leslie Hugh Crotz
Tunde Csakany
Joseph Patrick Dunn
Alison Jane Fazakerley
Jill Christine Fenske
Aratchige Noel Placidus Fernando
Michael Gerald Fonner
Danny Lee Franke
Varghese George
Bonnie Lynn Goding
Grant Alton Gordon
Warren John Hoffman
Yo-Han Hyun
William Harold Jacobsen
Cheng-Hoot Khoo
Heup Young Kim
Choon-Seo Koo
Jeffrey Peter Laustsen
John Gary LeMond
Virginia Leopold
Stuart Calvin Lord
Hugh Aiton MacKenzie
Pateng Mastopher Makdoh
Boamah Mireku
Geoffrey Hunter Moran
Richard Arnold Moyer
Clive Evernand Neil
Scott Oelke
Sarah Martha Parker
Stewart Michael Pattison
Shelly Lee Paul
William Heiks Paul
Ernest Adlai Poe
Jeffrey Akbar Qamoos
Suzanne Pogue Mott Rudiselle
Douglas Wayne Ruffle
Ronald Reese Smith
Sarah Blyth Taylor
Paul Leonard Vicalvi
Wafik Waheeb Wahba Galy
Stephanie Kathryn Weiner
Stuart Taylor Wilson
Fu-Ya Wu
Chul Ho Youn
Alexander Watt Young
Chin Cheak Yu
Edmund Za Bik

DOCTORS OF MINISTRY

James Allan Churchill
Kenneth Chester Dobson
Daniel Richard Heischman
Bert Denton McLellan, Jr.
Richard Cassels Nevius
Charles Howard Rowins
John Helmar Sorenson
Joseph Michael Wagner

DOCTORS OF PHILOSOPHY

Larry Lynn Bethune
Bradley Allen Binau
Brandt Berrier Boeke
Clarisse Claudette Croteau-Chonka

Howard Henry Eybers
Gene Thomas Fowler, Jr.
George Raymond Hunsberger
Esther Elizabeth Johnson
Jong Hyuk Kim
Benhardt Yemo Quarshie
Georgia Helen Shoberg
Harvey Jeffery Sindima
Louke Mariette Van Wensveen

Awards in 1987

THE FELLOWSHIP IN OLD TESTAMENT

Gary Neal Hansen

THE FELLOWSHIPS IN HISTORY

Christopher Paul Momany

Wesley Warren Smith, II

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Robert Samuel Crilley

THE FELLOWSHIP IN RELIGION AND SOCIETY

William Riche DeLong

THE GRADUATE STUDY FELLOWSHIPS FOR THE PARISH MINISTRY

Beth Ellen Appel

Terence Bailey Jones

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Phillip Vernon Babcock

Kerry Elizabeth Clark

Laurance Woodman Coulter

Edward Mark Godshall

Lisa Ann Hansen

Rebecca Anne Leckrone

Gordon Bidwell Mapes, III

Timothy Jay Mooney

Heather Anne MacKinnon Morrison

Mark Rayburn Patterson

Stuart Charles Pickell

Stephen Joseph Quinlan

Hilda Grace Shahinian

Simon Morrison Steer

John Mark Willingham

THE DAVID HUGH JONES PRIZES

Susan Halcomb Craig

David Emerson Young

THE ROBERT GOODLIN PRIZE

Holly Sue Wildhack

THE JAGOW PRIZES IN HOMILETICS AND SPEECH
Alan Clay Krummenacher
Sarah Anne Delman Turner

THE MARY LONG GREIR-HUGH DAVIES PRIZE IN PREACHING
John Mark Willingham

THE JOHN ALAN SWINK PRIZE IN PREACHING
Virginia Ann Stein Hubbard

THE GEORGE L. RENTSCHLER PRIZE IN SPEECH COMMUNICATION
Stephen Thomas Ford

THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD
Brian Roy Paulson

THE JOHN T. GALLOWAY PRIZE IN EXPOSITORY PREACHING
Robert Samuel Crilley

THE SAMUEL WILSON BLIZZARD MEMORIAL AWARD
Floyd Thompkins, Jr.

THE FRIAR CLUB AWARD
Herman Adelbert More, III

THE JOHN HAVRAN PRIZE IN CHRISTIAN EDUCATION
David Read Taylor

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT
Charles Anthony Gantt

THE E. L. WAILES MEMORIAL PRIZE IN NEW TESTAMENT
Anna Helm Carter

THE HENRY SNYDER GEHMAN AWARD IN OLD TESTAMENT
Raymond Mark Shipp

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY
David K Yoo

THE WILLIAM TENNENT SCHOLARSHIP
Deborah Elaine Wilkinson Bruner

THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING
Doris Lillian Rice Sherman

THE PRESBYTERIAN-UNIVERSITY OF PENNSYLVANIA MEDICAL CENTER CLINICAL STUDIES AWARD

David Edward Woolverton

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH MINISTRY

Steven Toshio Yamaguchi

THE FREDERICK NEUMANN PRIZE FOR EXCELLENCE IN GREEK AND HEBREW

Kang Na

THE KENYON J. WILDRICK AWARD

Stephen Joseph Quinlan

THE AMERICAN BIBLE SOCIETY AWARD

Andre Resner, Jr.

THE ROBERT BOYD MUNGER PRIZE IN YOUTH MINISTRY

Geoffrey Stuart Kohler

THE REVEREND WILLIAM ALFRED BYRD PRIZE

Floyd Thompkins, Jr.

Index

Accelerating Program, 37
Accreditation, inside front cover
Activities, 162
Additional Services, 138
Administration Courses, 95
Administrative Officers, 20
Admissions, see Programs of Study
Alumni/ae Association, 138
Annuities, inside back cover
Application, 34
Asian-American Program, 50
Auditing Classes, 51

Bequests, inside back cover
Biblical Studies
  Courses, 63
  Ph.D. Seminars, 73
Board, 143
Book Store, 140

Calendar, 7
Campus, 29
  Map, 2
Christianity and Society Courses, 82
Church History Courses, 75
Communication with Seminary, 5
Contents, 3
Continuing Education, 56
Courses of Study, 61
  Department of Biblical Studies, 63
  Department of History, 75
  Department of Practical Theology, 95
  Department of Theology, 85
  Special Courses, 6

Degrees Conferred in 1987, 223
Doctor of Ministry
  Degree Program, 44
  Workshops, 125
Doctor of Philosophy Degree Program, 45
Doctrinal Theology Courses, 87

Ecumenics and Mission Program, 124
Ecumenics Courses, 81
Education Courses, 98
Ethics Courses, 91
Evangelism Courses, 103

Faculty, 11
Fees, 141
Fellowships, 149
Field Education, 9
Finances, 141

General Information, 25
Gifts, inside back cover
Grants and Loans, 147
Greek Examination, 36

Health, 160
Hebrew Examination, 36
History
  Courses, 75
  Ph.D. Seminars, 83
History of Seminary, 25
Housing Facilities, 159

Information, Public, 140
Institute of Theology, 55
Instructional Media, 139
Inter-Institutional Arrangements, 60
International Students, 52
Internships, 132

Koinonia, 162

Lectureships, 162
Library, 133
Life Income Agreements, inside back cover
Listening Library, 139
Location, 29

Map, Campus, 2

Mid-Year Admissions, 53
Music Courses, 97

National Capital Semester, 49
New Testament Courses, 68

Old Testament Courses, 63

Parish Ministry Courses, 103
Part-Time Study, 37
Pastoral Theology Courses, 109
Payment of Accounts, 144
Philosophy Courses, 85
Placement, 139
Practical Theology
  Courses, 95
  Ph.D. Seminars, 119
Preaching Courses, 106
Princeton University, 60
Prizes, 152
Programs of Study, 34
  Accelerated Social Work Program, 38
  Doctor of Ministry, 44
  Doctor of Philosophy, 45
  Master of Arts, 39
  Master of Divinity, 34
  Master of Theology, 42
  Student Responsibility for, 53
Public Information, 140
Publications, 165
  Alumni/ae News
  Princeton Seminary Bulletin
Purpose, 25

Refunds, 145
Reigner Reading Room, 135, 137
Religion and Society Program, 122
Religions, History of, Courses, 80
Room and Board, 143
Roster, 167
Rules and Regulations, 154

Scholarships, inside back cover
School of Christian Education, 136
Social Work Program, 38
Special Courses, 126
Special Students, 51
Speech and Communication Courses, 115
Student Government, 162
Students in the Seminary, 167
Summary of Students, 222
Summer School, 57

Teacher Certification, 53
Theological Book Agency, 140
Theology
  Courses, 85
  Ph.D. Seminars, 93
Transcripts, Fee, 143
Transfer Students, 52
Trustees, 9
Tubingen Exchange, 146
Tuition, 141

Unclassified Students, 51

Visiting Campus, 6
Visiting Scholars, 52

Women's Studies Program, 50

OPPORTUNITIES TO SHARE

A Life Income Gift

Princeton Seminary offers several types of gift plans which provide income for life to the donor, along with certain tax benefits, and also further the support of the Seminary. These plans are:

A Gift Annuity or the Deferred Gift Annuity
The Princeton Seminary Fund (a pooled income fund)
The Charitable Remainder Annuity Trust
The Charitable Remainder Unitrust

A Scholarship

Gifts to the current scholarship fund up to $5,000 will provide partial to full scholarship aid for one year. A gift of $2,500 or more initiates a named endowment fund providing income for a partial scholarship. A $50,000 gift creates a fully endowed scholarship fund, the income of which sustains an annual full scholarship.

A Bequest

An outright bequest may be made to the Seminary, or the residuary interest assigned, or the Seminary may be designated a contingent beneficiary.

A form of bequest is: I bequeath to Princeton Theological Seminary, located at Princeton, New Jersey, the sum of $_____ to be used for the general purposes of the Seminary (or as designated by the testator):

The corporate name of the Seminary is

"Princeton Theological Seminary"
at Princeton, New Jersey

For Further Information

Full information about any of these opportunities will be provided on request. Please write or call The Vice-President for Seminary Relations, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542. The telephone number is (609) 921-8306.

1824